

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PS 203 OAKLAND GARDENS
District NEW YORK CITY GEOGRAPHIC
DISTRICT #26
School ID 34-26-00-01-0203
Principal CAROLE NUSSBAUM
Telephone (718) 423-8652
Grades PK-5, UE

#### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	ıts	Total Percentage of students				Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School PS 203 OAKLAND GARDENS School ID 34-26-00-01-0203 District NEW YORK CITY GEOGRAPHIC DISTRICT #26

## New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All Students  |   |  
   
  |   |   | General-Education Students   
   
   |  |  |  |   | Students with Disabilities  |  
  |   |          |  |  |
|---------|---|---
--
--
---|---|---
--
--|--|--|--
---|---|---|---|----------
--|--|
|         | Total   | Percent   | of stude   
   
  | ents sco  | ring  | Total  
   
   | Percent  | of stude   | nts sco  | ring  | Total   | Percent  
  | of stude  | ents sco | ring   |  |
|         | Tested in each performance level:   |   |  
   
  | Tested  | in each performance level:  |  
   
   |  | Tested   | in each performance level:   |   |   |  
  |   |          |  |  |
|         |   | Begin.  | Interm.  
   
  | Adv.  | Prof.   |  
   
   | Begin.   | Interm.  | Adv.   | Prof.   |   | Begin.   
  | Interm.   | Adv.     | Prof.  |  |
| 2008-09 | 31  | 3%  | 16%  
   
  | 19%   | 61%   | 27   
   
   | -  | _  | _  | _   | 4   | _  
  | _   | _        | _  |  |
| 2007-08 | 62  | 0%  | 13%  
   
  | 15%   | 73%   | 54   
   
   | 0%   | 11%  | 13%  | 76%   | 8   | 0%   
  | 25%   | 25%      | 50%  |  |
| 2006-07 | 54  | 0%  | 15%  
   
  | 44%   | 41%   | 48   
   
   | 0%   | 13%  | 48%  | 40%   | 6   | 0%   
  | 33%   | 17%      | 50%  |  |
| 2008-09 | 31  | 16%   | 23%  
   
  | 3%  | 58%   | 27   
   
   | _  | _  | _  | _   | 4   | _  
  | _   | _        | -  |  |
| 2007-08 | 62  | 5%  | 19%  
   
  | 13%   | 63%   | 54   
   
   | 4%   | 17%  | 9%   | 70%   | 8   | 13%  
  | 38%   | 38%      | 13%  |  |
| 2006-07 | 54  | 4%  | 24%  
   
  | 31%   | 41%   | 48   
   
   | 2%   | 23%  | 35%  | 40%   | 6   | 17%  
  | 33%   | 0%       | 50%  |  |
| 2008-09 | 28  | 0%  | 11%  
   
  | 18%   | 71%   | 17   
   
   | 0%   | 18%  | 18%  | 65%   | 11  | 0%   
  | 0%  | 18%      | 82%  |  |
| 2007-08 | 40  | 0%  | 3%   
   
  | 35%   | 63%   | 28   
   
   | 0%   | 0%   | 25%  | 75%   | 12  | 0%   
  | 8%  | 58%      | 33%  |  |
| 2006-07 | 33  | 0%  | 15%  
   
  | 18%   | 67%   | 28   
   
   | 0%   | 18%  | 18%  | 64%   | 5   | 0%   
  | 0%  | 20%      | 80%  |  |
| 2008-09 | 28  | 4%  | 25%  
   
  | 36%   | 36%   | 17   
   
   | 6%   | 24%  | 29%  | 41%   | 11  | 0%   
  | 27%   | 45%      | 27%  |  |
| 2007-08 | 40  | 3%  | 8%   
   
  | 28%   | 63%   | 28   
   
   | 0%   | 0%   | 21%  | 79%   | 12  | 8%   
  | 25%   | 42%      | 25%  |  |
| 2006-07 | 33  | 3%  | 6%   
   
  | 33%   | 58%   | 28   
   
   | 4%   | 4%   | 32%  | 61%   | 5   | 0%   
  | 20%   | 40%      | 40%  |  |
| 2008-09 | 8   | 13%   | 25%  
   
  | 25%   | 38%   | 7  
   
   | _  | _  | _  | _   | 1   | _  
  | _   | _        | _  |  |
| 2007-08 | 7   | 29%   | 14%  
   
  | 14%   | 43%   | 5  
   
   | _  | _  | _  | _   | 2   | _  
  | _   | _        | _  |  |
| 2006-07 | 5   | 0%  | 0%   
   
  | 60%   | 40%   | 2  
   
   | _  | _  | _  | _   | 3   | _  
  | _   | _        | _  |  |
| 2008-09 | 8   | 50%   | 13%  
   
  | 0%  | 38%   | 7  
   
   | _  | -  | _  | _   | 1   | -  
  | _   | _        | _  |  |
| 2007-08 | 7   | 43%   | 0%   
   
  | 29%   | 29%   | 5  
   
   | _  | _  | _  | _   | 2   | _  
  | _   | _        | _  |  |
| 2006-07 | 5   | 0%  | 40%  
   
  | 40%   | 20%   | 2  
   
   | _  | _  | _  | _   | 3   | _  
  | _   | _        | _  |  |
| 2008-09 | 1   | -   | -  
   
  | -   | _   | 0  
   
   |  |  |  |   | 1   | -  
  | -   | -        | -  |  |
| 2007-08 | 0   |   |  
   
  |   |   | 0  
   
   |  |  |  |   | 0   |  
  |   |          |  |  |
| 2006-07 | 0   |   |  
   
  |   |   | 0  
   
   |  |  |  |   | 0   |  
  |   |          |  |  |
| 2008-09 | 1   | _   | _  
   
  | _   | -   | 0  
   
   |  |  |  |   | 1   | _  
  | -   | -        | -  |  |
| 2007-08 | 0   |   |  
   
  |   |   | 0  
   
   |  |  |  |   | 0   |  
  |   |          |  |  |
| 2006-07 | 0   |   |  
   
  |   |   | 0  
   
   |  |  |  |   | 0   |  
  |   |          |  |  |
| 2008-09 | 0   |   |  
   
  |   |   | 0  
   
   |  |  |  |   | 0   |  
  |   |          |  |  |
| 2007-08 | 0   |   |  
   
  |   |   | 0  
   
   |  |  |  |   | 0   |  
  |   |          |  |  |
| 2006-07 | 0   |   |  
   
  |   |   | 0  
   
   |  |  |  |   | 0   |  
  |   |          |  |  |
| 2008-09 | 0   |   |  
   
  |   |   | 0  
   
   |  |  |  |   | 0   |  
  |   |          |  |  |
| 2007-08 | 0   |   |  
   
  |   |   | 0  
   
   |  |  |  |   | 0   |  
  |   |          |  |  |
| 2006-07 | 0   |   |  
   
  |   |   | 0  
   
   |  |  |  |   | 0   | | | | | | | | | | | | |
  |   |          |  |  |
|         | 2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 | 2008-09         31           2007-08         62           2006-07         54           2008-09         31           2007-08         62           2008-09         54           2008-09         28           2006-07         33           2008-09         28           2007-08         40           2008-09         8           2007-08         7           2008-09         8           2007-08         7           2008-09         1           2007-08         0           2007-08         0           2008-09         1           2007-08         0           2008-09         1           2007-08         0           2008-09         1           2007-08         0           2008-09         1           2007-08         0           2008-09         0           2008-09         0           2008-09         0           2008-09         0           2008-09         0           2008-09         0           2008-09         0           < | Total Tested         Percent Tested           2008-09         31         3%           2007-08         62         0%           2006-07         54         0%           2007-08         62         5%           2006-07         54         4%           2008-09         28         0%           2006-07         33         0%           2008-09         28         4%           2006-07         33         3%           2008-09         8         13%           2006-07         33         3%           2007-08         7         29%           2007-08         7         29%           2007-08         7         43%           2007-08         7         43%           2007-08         7         43%           2007-08         0         -           2008-09         1         -           2007-08         0         -           2007-08         0         -           2007-08         0         -           2007-08         0         -           2007-08         0         -           2007-08 <td< td=""><td>Total Tested         Percent of study in each perform restand restand in each perform restand restand in each perform restand restand</td><td>Total Total Tested         Percent of students score in each performance leving in each performance</td><td>Total Fested         Percent of students scoring in each performance level:           2008-09         31         3%         16%         19%         61%           2007-08         62         0%         13%         15%         73%           2006-07         54         0%         15%         44%         41%           2008-09         31         16%         23%         3%         58%           2007-08         62         5%         19%         13%         63%           2007-08         62         5%         19%         13%         63%           2007-08         40         24%         31%         41%           2007-08         40         0%         33         58%           2007-08         40         0%         15%         18%         67%           2008-09         28         4%         25%         36%         36%           2007-08         40         3%         8%         28%         63%           2008-09         8         13%         25%         25%         38%           2007-08         7         29%         14%         14%         43%           2008-09<!--</td--><td>Total Tested         Foreign From From From From From From From From</td><td>Total Percent of Tested in each performance level: in each performance performance performance performance performance performance performance performance performance perform</td><td>Total Percent of student performs and in each perform and in each performs and in each perform and in each performance and in each perform and in each performance and in each perf</td><td>  Tested   Percent of Students Scoting   Tested   In each performance levels   Tested   Tested   In each performance levels   Tested   Teste</td><td>  Total   Percent   Tested   Percent   Tested   Percent   Percent</td><td>  Total   Percent of students serving   Total   Percent of segment   Interm. Not.   Prof.   Prof.</td><td>  Total   Percent of students scoring   Total   Percent of students scoring   Tested   Professional Professi</td><td>  Total</td><td>  Total   Percent students scoring   Final   Percent students scoring   Total   Percent students scoring   Percent students scoring   Total   Percent students scoring   Total   Percent students scoring   Total   Percent students scoring   Percent students</td></td></td<> | Total Tested         Percent of study in each perform restand restand in each perform restand restand in each perform restand | Total Total Tested         Percent of students score in each performance leving in each performance | Total Fested         Percent of students scoring in each performance level:           2008-09         31         3%         16%         19%         61%           2007-08         62         0%         13%         15%         73%           2006-07         54         0%         15%         44%         41%           2008-09         31         16%         23%         3%         58%           2007-08         62         5%         19%         13%         63%           2007-08         62         5%         19%         13%         63%           2007-08         40         24%         31%         41%           2007-08         40         0%         33         58%           2007-08         40         0%         15%         18%         67%           2008-09         28         4%         25%         36%         36%           2007-08         40         3%         8%         28%         63%           2008-09         8         13%         25%         25%         38%           2007-08         7         29%         14%         14%         43%           2008-09 </td <td>Total Tested         Foreign From From From From From From From From</td> <td>Total Percent of Tested in each performance level: in each performance performance performance performance performance performance performance performance performance perform</td> <td>Total Percent of student performs and in each perform and in each performs and in each perform and in each performance and in each perform and in each performance and in each perf</td> <td>  Tested   Percent of Students Scoting   Tested   In each performance levels   Tested   Tested   In each performance levels   Tested   Teste</td> <td>  Total   Percent   Tested   Percent   Tested   Percent   Percent</td> <td>  Total   Percent of students serving   Total   Percent of segment   Interm. Not.   Prof.   Prof.</td> <td>  Total   Percent of students scoring   Total   Percent of students scoring   Tested   Professional Professi</td> <td>  Total</td> <td>  Total   Percent students scoring   Final   Percent students scoring   Total   Percent students scoring   Percent students scoring   Total   Percent students scoring   Total   Percent students scoring   Total   Percent students scoring   Percent students</td> | Total Tested         Foreign From From From From From From From From | Total Percent of Tested in each performance level: in each performance performance performance performance performance performance performance performance performance perform | Total Percent of student performs and in each perform and in each performs and in each perform and in each performance and in each perform and in each performance and in each perf | Tested   Percent of Students Scoting   Tested   In each performance levels   Tested   Tested   In each performance levels   Tested   Teste | Total   Percent   Tested   Percent   Tested   Percent   Percent | Total   Percent of students serving   Total   Percent of segment   Interm. Not.   Prof.   Prof. | Total   Percent of students scoring   Total   Percent of students scoring   Tested   Professional Professi | Total    | Total   Percent students scoring   Final   Percent students scoring   Total   Percent students scoring   Percent students scoring   Total   Percent students scoring   Total   Percent students scoring   Total   Percent students scoring   Percent students |  |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **Other Assessments**

School PS 203 OAKLAND GARDENS School ID 34-26-00-01-0203 District NEW YORK CITY GEOGRAPHIC DISTRICT #26

#### Elementary/Middle-Level Social Studies 2008-09

	All Students  Total Percentage of students  Tested scoring at level:					Gene	<b>General-Education Students</b>						Students with Disabilities					
						Total Tested	Percenta scoring a			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	120	0%	2%	13%	86%	104	0%	2%	10%	88%	16	0%	0%	31%	69%			
Middle Level	0					0					0							

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

#### New York State Alternate Assessments (NYSAA) 2008-09

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	1	_	-	-	-						
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## More Information about the School

School PS 203 OAKLAND GARDENS School ID 34-26-00-01-0203 District NEW YORK CITY GEOGRAPHIC DISTRICT #26

#### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%