

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PS 205 ALEXANDER GRAHAM BELL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #26
School ID 34-26-00-01-0205
Principal KAREN SCOTT-PIAZZA
Telephone (718) 464-5773
Grades PK-5, UE

Regents Exams

•		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55 65 85			55	65	85		55	65	85		
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09					0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 205 ALEXANDER GRAHAM BELL School ID 34-26-00-01-0205

District NEW YORK CITY GEOGRAPHIC DISTRICT #26

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total Tested		3			Total Percent of students scoring Tested in each performance level:				Total Tested	Percent of students scoring in each performance level:					
		Begin.	segin. Interm. Adv		Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	. Interm	n. Adv.	Pr	of.
2008-09	9	0%	22%	67%	11%	9	0%	22%	67%	11%	0					
2007-08	6	0%	17%	17%	67%	2	_	_	_	_	4	_	-		-	_
2006-07	8	0%	0%	25%	75%	8	0%	0%	25%	75%	0					
2008-09	9	33%	11%	33%	22%	9	33%	11%	33%	22%	0					
2007-08	6	17%	17%	17%	50%	2	_	_	_	-	4	-			-	_
2006-07	8	13%	38%	13%	38%	8	13%	38%	13%	38%	0					
2008-09	2	-	-	_	-	2	-	-	_	-	0					
2007-08	6	0%	0%	0%	100%	6	0%	0%	0%	100%	0					
2006-07	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0					
2008-09	2	-	-	_	-	2	-	-	_	-	0					
2007-08	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0					
2006-07	8	13%	0%	38%	50%	8	13%	0%	38%	50%	0					
2008-09	3	_	_	_	_	3	_	_	_	_	0					
2007-08	3	_	_	_	_	2	_	_	_	_	1	_			_	_
2006-07	0					0					0					
2008-09	3	-	-	_	-	3	-	_	_	_	0					
2007-08	3	_	_	_	_	2	_	_	_	_	1	_			_	_
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09 9 2007-08 6 2008-09 9 2008-09 9 2007-08 6 2008-09 2 2008-09 2 2006-07 8 2008-09 2 2006-07 8 2008-09 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 0 2008-09 0 2008-09 0 2008-09 0 2007-08 0 2007-08 0 2008-09 0 2007-08 0 2008-09 0 2007-08 0 2008-09 0 2007-08 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09	Total Tested Percent in each i	Total Tested Percent of stude in each perform 2008-09 9 0% 22% 2007-08 6 0% 17% 2006-07 8 0% 0% 2008-09 9 33% 11% 2007-08 6 17% 17% 2008-09 2 - - 2007-08 6 0% 0% 2008-09 2 - - 2007-08 6 0% 0% 2008-09 2 - - 2007-08 6 0% 0% 2008-09 3 - - 2007-08 3 - - 2007-08 3 - - 2007-08 3 - - 2007-08 3 - - 2007-08 0 - - 2008-09 0 - - 2008-09 0 - -	Total Tested Percent of students scool in each performance leving in each performance le	Total Fested Percent students scuring in each performance levels 2008-09 9 0% 22% 67% 11% 2008-09 8 0% 17% 17% 67% 2008-09 8 0% 0% 25% 75% 2008-09 9 33% 11% 33% 22% 2007-08 6 17% 17% 17% 50% 2008-09 2 - - - - 2007-08 6 17% 17% 17% 50% 2007-08 6 0% 13% 25% 63% 2007-08 6 0% 13% 25% 63% 2008-09 2 - - - - 2008-09 3 - - - - 2008-09 3 - - - - 2008-09 3 - - - - 2008-09	Total Tested Percent of Students storing in each performation levels Total Tested Tested 2008-09 9 0% 22% 67% 11% 9 2007-08 6 0% 17% 17% 67% 22 2006-07 8 0% 0% 25% 75% 8 2008-09 9 33% 11% 33% 22% 9 2007-08 6 17% 17% 17% 50% 2 2006-07 8 13% 38% 13% 38% 8 2006-07 8 13% 38% 10% 6 6 2 2 - - - 2 2 2 - - - 2 2 2 - - - 2 2 2 - - - 2 2 2 - - - 2 2 2 - - - - 3 <td>Total Tested Percent of students scoring in each performance level: Total performance level: Total performance level: Total performance level: Total percent in each in e</td> <td>Total Tested Fested Fe</td> <td> Tested Percent Fundamental Percent Percent </td> <td> Total Percent Tested Percent Percent</td> <td> Total Percent of students serving Total Percent of serving Total Percent of serving P</td> <td> Total Percent of students scoring Tested In each performance level: Tested Tested</td> <td> Total</td> <td> Total Percent of Students Percent of</td> <td> Total Percent of Students</td>	Total Tested Percent of students scoring in each performance level: Total performance level: Total performance level: Total performance level: Total percent in each in e	Total Tested Fested Fe	Tested Percent Fundamental Percent Percent	Total Percent Tested Percent Percent	Total Percent of students serving Total Percent of serving Total Percent of serving P	Total Percent of students scoring Tested In each performance level: Tested Tested	Total	Total Percent of Students Percent of	Total Percent of Students

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Other Assessments

School PS 205 ALEXANDER GRAHAM BELL School ID 34-26-00-01-0205 District NEW YORK CITY GEOGRAPHIC DISTRICT #26

Elementary/Middle-Level Social Studies 2008-09

All Students							ral-Educ	Stude	Students with Disabilities						
Total Percentage of students Tested scoring at level:					Total Tested	Percentag scoring a		Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	37	0%	3%	35%	62%	33	-	-	-	-	4	-	-	-	-
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Percentage of Students scoring:				
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 205 ALEXANDER GRAHAM BELL School ID 34-26-00-01-0205

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%