

# The New York State School Report Card

School FRANCIS LEWIS HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #26 School ID 34-26-00-01-1430 Principal MUSA SHAMA Telephone (718) 281-8200 Grades 9-12, US

Comprehensive Information Report 2008 – 09

### **Regents Exams**

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			es
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	1351	88%	77%	31%	1252	90%	81%	33%	99	51%	28%	0%
	2007-08	1236	88%	80%	34%	1141	91%	84%	36%	95	51%	36%	4%
	2006-07	1082	90%	85%	32%	1066	91%	86%	32%	16	56%	44%	6%
Mathematics A	2008–09	161	91%	84%	34%	152	93%	88%	35%	9	67%	22%	11%
	2007-08	1281	95%	91%	49%	1198	97%	93%	52%	83	75%	64%	11%
	2006-07	1533	94%	86%	39%	1495	94%	87%	40%	38	71%	39%	0%
Mathematics B	2008–09	898	89%	81%	32%	894	-	-	-	4	-	-	-
	2007-08	646	98%	93%	38%	643	-	-	-	3	-	-	-
	2006-07	639	92%	86%	29%	637	_	_	_	2	_	_	-
Integrated Algebra	2008–09	1026	90%	81%	13%	935	92%	85%	14%	91	65%	41%	2%
	2007-08	989	85%	72%	8%	890	88%	75%	9%	99	60%	40%	2%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	1483	78%	64%	22%	1339	83%	69%	24%	144	38%	20%	3%
and Geography	2007-08	1654	78%	61%	19%	1521	82%	64%	20%	133	39%	23%	1%
	2006-07	1298	74%	56%	13%	1262	75%	57%	13%	36	36%	6%	0%
U.S. History	2008–09	1054	93%	83%	39%	981	96%	87%	41%	73	59%	34%	5%
and Government	2007-08	1007	95%	88%	46%	958	96%	89%	48%	49	71%	59%	12%
	2006-07	1011	96%	88%	42%	995	97%	89%	43%	16	63%	31%	6%
Living Environment	2008–09	1320	90%	76%	19%	1196	93%	79%	21%	124	63%	40%	2%
	2007-08	1170	86%	71%	18%	1070	89%	74%	19%	100	55%	31%	2%
	2006-07	1121	93%	78%	13%	1101	93%	78%	13%	20	70%	50%	10%
Physical Setting/	2008–09	764	74%	55%	9%	681	77%	58%	10%	83	47%	29%	4%
Earth Science	2007-08	693	75%	57%	10%	636	77%	60%	10%	57	46%	26%	5%
	2006-07	841	88%	73%	16%	825	89%	74%	16%	16	38%	13%	0%
Physical Setting/Chemistry	2008–09	845	87%	62%	7%	843	-	-	-	2	-	-	-
	2007-08	707	90%	64%	4%	700	90%	64%	4%	7	71%	29%	0%
	2006-07	581	93%	68%	9%	581	93%	68%	9%	0			
Physical Setting/Physics	2008–09	406	87%	73%	17%	404	-	-	-	2	-	-	-
	2007-08	345	92%	81%	28%	342	-	-	-	3	-	-	-
	2006-07	326	93%	79%	21%	326	93%	79%	21%	0			

NOTE

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School FRANCIS LEWIS HIGH SCHOOL School ID 34-26-00-01-1430

District NEW YORK CITY GEOGRAPHIC DISTRICT #26

### **Regents Exams**

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	ts with Disabilities		
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	5		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008–09	84	96%	92%	54%	83	-	-	-	1	-	-	-	
	2007-08	79	96%	94%	37%	78	-	_	_	1	-	-	-	
	2006-07	84	100%	98%	69%	84	100%	98%	69%	0				
Comprehensive German	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008–09	11	91%	91%	64%	11	91%	91%	64%	0				
	2007-08	14	100%	100%	79%	14	100%	100%	79%	0				
	2006-07	13	100%	100%	62%	13	100%	100%	62%	0				
Comprehensive Italian	2008–09	49	98%	96%	39%	45	-	-	-	4	-	-	-	
	2007-08	32	94%	94%	47%	30	-	_	-	2	-	-	-	
	2006-07	43	98%	86%	49%	42	-	_	-	1	-	-	-	
Comprehensive Latin	2008–09	52	100%	100%	65%	52	100%	100%	65%	0				
	2007-08	54	100%	100%	54%	54	100%	100%	54%	0				
	2006-07	43	100%	98%	58%	43	100%	98%	58%	0				
Comprehensive Spanish	2008–09	637	97%	95%	57%	625	97%	96%	58%	12	83%	75%	42%	
	2007-08	506	95%	92%	56%	498	96%	93%	56%	8	88%	75%	38%	
	2006-07	457	99%	97%	56%	453	-	_	_	4	-	-	_	

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District NEW YORK CITY GEOGRAPHIC DISTRICT #26

### **Regents Competency Tests**

		All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	111	54%	2	-	109	-
	2007-08	29	38%	0		29	38%
	2006-07	6	83%	1	-	5	-
Science	2008–09	126	27%	2	-	124	-
	2007-08	42	36%	0		42	36%
	2006-07	8	63%	1	-	7	-
Reading	2008–09	43	58%	2	-	41	-
	2007-08	20	70%	0		20	70%
	2006-07	8	75%	1	-	7	-
Writing	2008–09	38	87%	1	-	37	-
	2007-08	14	86%	0		14	86%
	2006-07	7	100%	0		7	100%
Global Studies	2008–09	117	25%	4	-	113	-
	2007-08	71	28%	3	-	68	-
	2006-07	16	38%	1	-	15	-
U.S. History	2008–09	49	41%	2	-	47	-
and Government	2007-08	38	63%	11	73%	27	59%
	2006-07	15	80%	3	-	12	-

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District NEW YORK CITY GEOGRAPHIC DISTRICT #26

School FRANCIS LEWIS HIGH SCHOOL School ID 34-26-00-01-1430

### **Second Language Proficiency Examinations**

		All Students	5	General-Edu	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	43	98%	43	98%	0		
	2007-08	0		0		0		
	2006-07	1	-	1	-	0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	911	95%	898	95%	13	100%	
	2007–08	2	-	2	-	0		
	2006-07	2	-	2	-	0		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006–07	0					0					0				
2008–09	0					0					0				
2007–08	0					0					0				
2006–07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	552	6%	32%	28%	34%	486	5%	30%	31%	34%	66	11%	45%	12%	32%
2007-08	515	9%	26%	26%	38%	446	8%	25%	27%	40%	69	16%	35%	19%	30%
2006-07	453	9%	31%	29%	31%	449	_	_	_	_	4	_	_	_	_
2008-09	552	12%	54%	20%	15%	486	8%	55%	21%	16%	66	35%	45%	11%	9%
2007-08	515	12%	49%	24%	15%	446	8%	49%	26%	17%	69	33%	49%	12%	6%
	453	8%	43%	25%	23%	449	_	_	_	_	4	_	_	_	_
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08	Total Tested       2008-09     0       2007-08     0       2006-07     0       2006-07     0       2007-08     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2007-08     0       2007-08     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07	Total     Percent rester       Independent     Begin.       2008-00     0       2007-08     0       2006-07     0  2	Tested     in each perform       Begin.     Interm.       2008-09     0	Total TestedPercent react in each in each 	Iotal InterventionPercentionStude StatusStude StatusPercention2008-0000InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700InterventionInterventionIntervention2006-0700In	Total restainPercent of students surverseTotal restain2008-0000InternAdv.Prof.2008-0000II	Total Percent students scoring field   2008-09 0 Image: Im	Total TestedPercent of students scoring in each performance levelsTotal TestedPercent of students testedPercent of students tested2008-09000 <td< td=""><td>Total     Percent of students scoring in each Performance level.     Total     Percent of students scoring in each Performance level.       2008-09     0     Image: Performance level.     Prof.     Regin.     Interm. Adv.     Prof.       2007-08     0     Image: Performance level.     00     Image: Performance level.     Regin.     Interm. Adv.     Prof.       2007-08     0     Image: Performance level.     00     Image: Performance level.     Regin.     Image: Performance level.       2006-07     0     Image: Performance level.     00     Image: Performance level.     Regin.     Image: Performance level.       2006-07     0     Image: Performance level.     Image: Performance level.     Regin.     Image: Performance level.       2007-08     0     Image: Performance level.     Image: Performance level.     Regin.     Image: Performance level.       2006-07     0     Image: Performance level.     Image: Performance level.     Regin.     Image: Performance level.       2006-07     0     Image: Performance level.     Image: Performance level.     Regin.     Image: Performance level.       2006-07     0</td><td>Total Testel Percent of students scoring Total Begin Intern Adv. Prof.   Begin Intern Adv. Prof. Begin Intern Prof.   2008-09 00 0 0 0 0 0 0   2007-03 00 0 0 0 0 0 0   2008-09 00 0 0 0 0 0 0   2007-03 00 0 0 0 0 0 0   2007-03 00 0 0 0 0 0 0   2007-03 00 0 0 0 0 0 0   2007-03 00 0 0 0 0 0 0   2007-03 00 0 0 0 0 0 0   2007-03 00 0 0 0 0 0 0   2007-03 00 0 0 0 0 0 0   2007-04 00 0 0 0 0 0 0   2007-05 00 0 0 0 0 0 0   2007-05</td><td>Total Tested     Percent of students scoring meach performance level:     Total Tested     Tested     Tested<td>Total     Percent of students scoring in each performance level:     Total     Percent of students scoring tested     In each performance level:     Total     Percent rested     Total     Percent rested     Total     Percent rested     Rested     In each performance level:     Total     Percent rested     Rested     In each performance level:     Rested     Rested</td><td>Total Tested     Percent of students scoring (n each performance level)     Total Tested     Percent of students scoring (n each performance level)     Total Tested     Percent of students scoring (n each performance level)       2008-09     0     Image: line ach performance level)     Begin     Interm. Adv.     Prof.     Image: I</td><td>Total rested Percent of students scoring mach performance levels Total rested Percent of students scoring mach performance levels Total rested Percent of students scoring mach performance levels Total rested Percent of students scoring mach performance levels   2008-00 0 International state levels 00 International state levels 00 International state levels 00 International state levels   2006-07 0</td></td></td<>	Total     Percent of students scoring in each Performance level.     Total     Percent of students scoring in each Performance level.       2008-09     0     Image: Performance level.     Prof.     Regin.     Interm. Adv.     Prof.       2007-08     0     Image: Performance level.     00     Image: Performance level.     Regin.     Interm. Adv.     Prof.       2007-08     0     Image: Performance level.     00     Image: Performance level.     Regin.     Image: Performance level.       2006-07     0     Image: Performance level.     00     Image: Performance level.     Regin.     Image: Performance level.       2006-07     0     Image: Performance level.     Image: Performance level.     Regin.     Image: Performance level.       2007-08     0     Image: Performance level.     Image: Performance level.     Regin.     Image: Performance level.       2006-07     0     Image: Performance level.     Image: Performance level.     Regin.     Image: Performance level.       2006-07     0     Image: Performance level.     Image: Performance level.     Regin.     Image: Performance level.       2006-07     0	Total Testel Percent of students scoring Total Begin Intern Adv. Prof.   Begin Intern Adv. Prof. Begin Intern Prof.   2008-09 00 0 0 0 0 0 0   2007-03 00 0 0 0 0 0 0   2008-09 00 0 0 0 0 0 0   2007-03 00 0 0 0 0 0 0   2007-03 00 0 0 0 0 0 0   2007-03 00 0 0 0 0 0 0   2007-03 00 0 0 0 0 0 0   2007-03 00 0 0 0 0 0 0   2007-03 00 0 0 0 0 0 0   2007-03 00 0 0 0 0 0 0   2007-04 00 0 0 0 0 0 0   2007-05 00 0 0 0 0 0 0   2007-05	Total Tested     Percent of students scoring meach performance level:     Total Tested     Tested     Tested <td>Total     Percent of students scoring in each performance level:     Total     Percent of students scoring tested     In each performance level:     Total     Percent rested     Total     Percent rested     Total     Percent rested     Rested     In each performance level:     Total     Percent rested     Rested     In each performance level:     Rested     Rested</td> <td>Total Tested     Percent of students scoring (n each performance level)     Total Tested     Percent of students scoring (n each performance level)     Total Tested     Percent of students scoring (n each performance level)       2008-09     0     Image: line ach performance level)     Begin     Interm. Adv.     Prof.     Image: I</td> <td>Total rested Percent of students scoring mach performance levels Total rested Percent of students scoring mach performance levels Total rested Percent of students scoring mach performance levels Total rested Percent of students scoring mach performance levels   2008-00 0 International state levels 00 International state levels 00 International state levels 00 International state levels   2006-07 0</td>	Total     Percent of students scoring in each performance level:     Total     Percent of students scoring tested     In each performance level:     Total     Percent rested     Total     Percent rested     Total     Percent rested     Rested     In each performance level:     Total     Percent rested     Rested     In each performance level:     Rested     Rested	Total Tested     Percent of students scoring (n each performance level)     Total Tested     Percent of students scoring (n each performance level)     Total Tested     Percent of students scoring (n each performance level)       2008-09     0     Image: line ach performance level)     Begin     Interm. Adv.     Prof.     Image: I	Total rested Percent of students scoring mach performance levels   2008-00 0 International state levels 00 International state levels 00 International state levels 00 International state levels   2006-07 0

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### Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	ige of stu at level:	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentag			Cohort Enrollment	Percentage students se			Cohort		5		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	1134	11%	56%	15%	1026	11%	60%	17%	10	8 14%	5 19%	1%	
U.S. History and Governmen	1134 I <b>t</b>	8%	40%	36%	1026	7%	42%	40%	10	8 17%	5 19%	4%	
Science	1134	9%	57%	22%	1026	8%	60%	24%	10	8 15%	31%	2%	

### New York State Alternate Assessments (NYSAA) 2008–09

	All St	All Students								
	Total		of studer	ıts scori	ng					
	Tested	at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	1	-	-	-	-					
Secondary Level										
English Language Arts	17	0	0	0	17					
Mathematics	17	0	0	0	17					
Social Studies	17	0	0	0	17					
Science	17	0	0	0	17					

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	984		929		55	
	2007–08	957		916		41	
	2006-07	970		958		12	
Receiving a Regents Diploma	2008–09	769	78%	751	81%	18	33%
	2007–08	749	78%	734	80%	15	37%
	2006-07	803	83%	801	84%	2	17%
Receiving a Regents Diploma	2008–09	461	47%	460	50%	1	2%
with Advanced Designation	2007-08	471	49%	468	51%	3	7%
	2006-07	482	50%	482	50%	0	
Receiving an	2008–09	16	N/A	0		16	N/A
Individualized Education	2007–08	33	N/A	0		33	N/A
Program (IEP) Diploma	2006-07	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	52	1%	44	1%	8	2%
	2007-08	63	1%	46	1%	17	3%
	2006-07	84	2%	83	2%	1	1%
Entered Approved High	2008–09	34	1%	23	1%	11	2%
School Equivalency	2007-08	3	0%	2	0%	1	0%
Preparation Program	2006–07	0		0		0	
Total Noncompleters	2008–09	86	2%	67	2%	19	4%
	2007-08	66	1%	48	1%	18	4%
	2006-07	84	2%	83	2%	1	1%

### Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	16	2%	13	1%	3	4%		
To 2-year College	22	2%	21	2%	1	1%		
To Other Post-secondary	1	0%	1	0%	0			
To the Military	0		0		0			
To Employment	4	0%	3	0%	1	1%		
To Adult Services	6	1%	0		6	8%		
To Other Known Plans	0		0		0			
Plan Unknown	951	95%	891	96%	60	85%		

## **More Information about the School**

School FRANCIS LEWIS HIGH SCHOOL School ID 34-26-00-01-1430

District NEW YORK CITY GEOGRAPHIC DISTRICT #26

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%