



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

District ID **34-27-00-01-0000**

Superintendent **MICHELLE LLOYD-BEY**

Telephone **(718) 642-5861**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	3443	79%	66%	13%	3054	83%	70%	15%	389	46%	34%	2%
	2007–08	3665	75%	61%	12%	3150	80%	66%	14%	515	44%	31%	2%
	2006–07	3671	70%	53%	8%	3262	73%	56%	9%	409	44%	25%	1%
Mathematics A	2008–09	1254	66%	37%	1%	1104	68%	39%	1%	150	45%	19%	0%
	2007–08	3617	71%	44%	4%	3113	75%	48%	5%	504	45%	19%	1%
	2006–07	5108	73%	49%	7%	4527	77%	53%	8%	581	41%	19%	1%
Mathematics B	2008–09	720	55%	43%	5%	694	56%	44%	6%	26	23%	4%	0%
	2007–08	602	62%	48%	8%	587	63%	49%	8%	15	20%	20%	7%
	2006–07	706	59%	45%	7%	696	59%	45%	7%	10	50%	30%	0%
Integrated Algebra	2008–09	5394	69%	51%	6%	4773	73%	55%	7%	621	37%	20%	0%
	2007–08	3113	70%	55%	9%	2752	75%	60%	10%	361	35%	21%	1%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	4334	64%	47%	8%	3854	67%	50%	9%	480	40%	23%	2%
	2007–08	5279	54%	37%	5%	4578	58%	40%	6%	701	29%	17%	1%
	2006–07	4926	47%	30%	4%	4343	49%	32%	4%	583	28%	14%	1%
U.S. History and Government	2008–09	3733	74%	59%	14%	3321	77%	62%	15%	412	47%	33%	3%
	2007–08	3412	75%	58%	18%	2984	78%	62%	19%	428	49%	34%	5%
	2006–07	3024	69%	52%	13%	2712	72%	56%	14%	312	43%	24%	3%
Living Environment	2008–09	4820	77%	57%	9%	4303	80%	61%	10%	517	50%	29%	1%
	2007–08	4233	67%	47%	6%	3715	71%	50%	7%	518	44%	25%	1%
	2006–07	4035	69%	45%	3%	3555	73%	49%	3%	480	42%	19%	1%
Physical Setting/Earth Science	2008–09	2300	61%	46%	13%	2148	62%	48%	14%	152	41%	28%	3%
	2007–08	2403	56%	41%	8%	2173	60%	44%	8%	230	22%	11%	2%
	2006–07	2392	59%	43%	7%	2217	61%	45%	7%	175	33%	13%	0%
Physical Setting/Chemistry	2008–09	727	61%	30%	1%	692	62%	31%	1%	35	29%	9%	0%
	2007–08	567	57%	29%	2%	548	57%	29%	2%	19	63%	32%	0%
	2006–07	722	46%	22%	1%	689	47%	23%	1%	33	9%	0%	0%
Physical Setting/Physics	2008–09	333	39%	28%	3%	325	40%	28%	3%	8	13%	0%	0%
	2007–08	163	63%	47%	7%	158	65%	49%	8%	5	0%	0%	0%
	2006–07	101	65%	52%	5%	101	65%	52%	5%	0			

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
 District ID **34-27-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	22	91%	82%	55%	21	—	—	—	1	—	—	—
	2007-08	56	91%	79%	13%	56	91%	79%	13%	0	—	—	—
	2006-07	83	95%	84%	28%	82	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	11	100%	91%	36%	11	100%	91%	36%	0			
	2007-08	12	100%	100%	58%	12	100%	100%	58%	0			
	2006-07	12	100%	100%	83%	12	100%	100%	83%	0			
Comprehensive Latin	2008-09	3	—	—	—	3	—	—	—	0	—	—	—
	2007-08	7	100%	100%	43%	7	100%	100%	43%	0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	703	99%	96%	69%	671	99%	97%	69%	32	97%	84%	53%
	2007-08	662	98%	94%	67%	641	98%	95%	67%	21	95%	86%	67%
	2006-07	584	98%	97%	74%	564	98%	97%	75%	20	95%	90%	60%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	616	44%	20	50%	596	44%
	2007-08	501	28%	8	38%	493	28%
	2006-07	496	39%	38	45%	458	38%
Science	2008-09	615	25%	18	28%	597	25%
	2007-08	476	27%	15	47%	461	26%
	2006-07	452	30%	34	32%	418	30%
Reading	2008-09	419	26%	8	38%	411	25%
	2007-08	427	37%	22	59%	405	36%
	2006-07	423	38%	28	68%	395	36%
Writing	2008-09	323	59%	7	86%	316	59%
	2007-08	235	62%	4	—	231	—
	2006-07	287	54%	20	60%	267	54%
Global Studies	2008-09	454	23%	11	27%	443	23%
	2007-08	380	20%	14	21%	366	20%
	2006-07	519	26%	47	43%	472	24%
U.S. History and Government	2008-09	249	24%	4	—	245	—
	2007-08	268	25%	9	11%	259	25%
	2006-07	297	31%	32	31%	265	31%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	6	100%	5	—	1	—
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	5	100%	5	100%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	1009	91%	983	91%	26	92%
	2007-08	621	95%	605	95%	16	94%
	2006-07	322	100%	316	100%	6	83%

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	993	5%	16%	38%	41%	846	5%	15%	36%	44%	147	5%	20%	49%	25%
	2007-08	986	4%	18%	42%	36%	839	4%	18%	40%	38%	147	3%	21%	51%	24%
	2006-07	972	4%	19%	40%	37%	879	4%	18%	40%	38%	93	5%	37%	33%	25%
Reading and Writing (Grades K-1)	2008-09	993	28%	28%	19%	25%	846	26%	28%	19%	26%	147	36%	27%	19%	18%
	2007-08	986	27%	32%	22%	19%	839	25%	32%	23%	20%	147	38%	32%	17%	13%
	2006-07	970	29%	32%	24%	15%	878	27%	32%	25%	16%	92	46%	32%	15%	8%
Listening and Speaking (Grades 2-4)	2008-09	1209	2%	7%	30%	61%	956	3%	7%	28%	62%	253	1%	7%	37%	55%
	2007-08	1177	3%	7%	33%	57%	914	3%	7%	30%	60%	263	2%	8%	44%	46%
	2006-07	1190	3%	8%	47%	43%	963	3%	8%	44%	45%	227	4%	8%	58%	30%
Reading and Writing (Grades 2-4)	2008-09	1209	13%	28%	41%	18%	956	11%	25%	43%	21%	253	20%	38%	33%	9%
	2007-08	1177	16%	24%	38%	22%	914	13%	22%	41%	24%	263	25%	31%	30%	13%
	2006-07	1187	12%	24%	36%	28%	962	10%	21%	38%	31%	225	24%	36%	29%	12%
Listening and Speaking (Grades 5-6)	2008-09	605	5%	8%	42%	45%	438	6%	9%	39%	46%	167	2%	5%	50%	43%
	2007-08	541	5%	8%	41%	47%	410	6%	9%	37%	49%	131	2%	5%	53%	40%
	2006-07	489	4%	15%	41%	39%	385	5%	15%	42%	39%	104	4%	16%	38%	41%
Reading and Writing (Grades 5-6)	2008-09	605	12%	21%	32%	35%	438	12%	16%	32%	40%	167	11%	33%	34%	22%
	2007-08	541	13%	20%	43%	25%	410	12%	15%	43%	29%	131	14%	33%	41%	12%
	2006-07	487	15%	26%	40%	19%	383	14%	23%	41%	22%	104	16%	38%	37%	9%
Listening and Speaking (Grades 7-8)	2008-09	508	4%	11%	33%	52%	384	5%	13%	30%	52%	124	1%	6%	42%	52%
	2007-08	511	5%	14%	31%	50%	391	6%	15%	29%	49%	120	3%	9%	34%	54%
	2006-07	525	7%	13%	33%	47%	432	8%	16%	30%	47%	93	2%	2%	46%	49%
Reading and Writing (Grades 7-8)	2008-09	508	19%	35%	24%	22%	384	20%	31%	25%	25%	124	19%	48%	20%	14%
	2007-08	511	24%	30%	30%	17%	391	21%	29%	30%	19%	120	32%	31%	29%	8%
	2006-07	523	24%	39%	24%	13%	431	25%	36%	25%	14%	92	22%	52%	20%	7%
Listening and Speaking (Grades 9-12)	2008-09	1002	9%	29%	25%	37%	916	10%	30%	24%	36%	86	1%	26%	31%	42%
	2007-08	954	10%	31%	21%	39%	875	10%	32%	20%	39%	79	9%	24%	28%	39%
	2006-07	901	14%	31%	25%	30%	848	13%	31%	26%	29%	53	17%	30%	19%	34%
Reading and Writing (Grades 9-12)	2008-09	1002	17%	52%	19%	13%	916	16%	52%	19%	13%	86	22%	52%	15%	10%
	2007-08	954	13%	51%	25%	10%	875	12%	51%	26%	11%	79	24%	52%	19%	5%
	2006-07	875	13%	43%	30%	15%	831	13%	42%	30%	15%	44	18%	45%	25%	11%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	3602	10%	7%	48%	36%	2948	5%	5%	48%	41%	654	29%	13%	47%	12%
Middle Level	3757	8%	50%	36%	6%	3170	4%	48%	40%	7%	587	27%	62%	11%	1%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	3075	15%	40%	6%	2524	16%	46%	7%	551	10%	11%	1%
U.S. History and Government	3075	9%	37%	13%	2524	10%	42%	16%	551	6%	16%	2%
Science	3075	16%	44%	3%	2524	17%	50%	3%	551	11%	14%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies	64	2	3	16	43	
Middle Level						
Social Studies	57	6	3	23	25	
Secondary Level						
English Language Arts	63	3	0	12	48	
Mathematics	63	3	2	14	44	
Social Studies	62	1	1	12	48	
Science	63	4	1	12	46	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
 District ID **34-27-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	1884		1750		134	
	2007-08	1719		1580		139	
	2006-07	1599		1515		84	
Receiving a Regents Diploma	2008-09	999	53%	961	55%	38	28%
	2007-08	866	50%	841	53%	25	18%
	2006-07	666	42%	658	43%	8	10%
Receiving a Regents Diploma with Advanced Designation	2008-09	97	5%	97	6%	0	
	2007-08	118	7%	117	7%	1	1%
	2006-07	125	8%	124	8%	1	1%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	96	N/A	0		96	N/A
	2007-08	119	N/A	1	N/A	118	N/A
	2006-07	132	N/A	23	N/A	109	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	1077	6%	798	6%	279	9%
	2007-08	1061	6%	790	6%	271	9%
	2006-07	1159	7%	1045	7%	114	4%
Entered Approved High School Equivalency Preparation Program	2008-09	250	1%	201	1%	49	2%
	2007-08	116	1%	61	0%	55	2%
	2006-07	0		0		0	
Total Noncompleters	2008-09	1327	8%	999	7%	328	11%
	2007-08	1177	7%	851	6%	326	10%
	2006-07	1159	7%	1045	7%	114	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	430	22%	403	23%	27	12%
To 2-year College	442	22%	390	22%	52	23%
To Other Post-secondary	34	2%	17	1%	17	7%
To the Military	8	0%	8	0%	0	
To Employment	88	4%	74	4%	14	6%
To Adult Services	7	0%	0		7	3%
To Other Known Plans	0		0		0	
Plan Unknown	971	49%	858	49%	113	49%