

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PS 43

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

School ID 34-27-00-01-0043

Principal JOHN QUATTROCCHI
Telephone (718) 327-5860

Grades PK-8, UE, US

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	ge of studer	nts	Total	Total Percentage of students			Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008-09	0				0				0			
	2007-08	1	_	_	-	1	_	_	_	0	_	_	-
	2006-07	8	100%	100%	75%	8	100%	100%	75%	0			
Mathematics B	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	16	100%	100%	13%	16	100%	100%	13%	0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	0				0				0			
and Geography	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History	2008-09	0				0				0			
and Government	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/	2008-09	0				0				0			
Earth Science	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008-09	0				0				0			
-	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09					0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School PS 43 School ID 34-27-00-01-0043 District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Second Language Proficiency Examinations

		All Student	S	General-Edu	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	0		0		0		
	2007-08	10	100%	10	100%	0		
	2006-07	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 43** School ID **34-27-00-01-0043** District NEW YORK CITY GEOGRAPHIC DISTRICT #27

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | All Students |

 | | |
 | General-Education Students |

 |
 | | | Students with Disabilities |
 | | | |
|---------|---|--
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--|--
--
---|--
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--
---|--|---|--|--
---|-------|---|
| | Total | Percent | of stude

 | ents sco | ring | Total
 | Percent | of stude

 | ents sco
 | ring | Total | Percent | of stud
 | ents sco | ring | |
| | Tested | in each | perform

 | ance lev | /el: | Tested
 | in each | perform

 | ance le
 | vel: | Tested | in each | perform
 | nance le | vel: | |
| | | Begin. | Interm.

 | Adv. | Prof. |
 | Begin. | Interm.

 | Adv.
 | Prof. | | Begin. | Interm
 | . Adv. | Prof. | |
| 2008-09 | 27 | 15% | 22%

 | 48% | 15% | 23
 | _ | _

 | _
 | _ | 4 | _ | _
 | _ | _ | |
| 2007-08 | 29 | 7% | 7%

 | 69% | 17% | 27
 | _ | _

 | _
 | - | 2 | _ | _
 | - | _ | |
| 2006-07 | 46 | 0% | 26%

 | 54% | 20% | 44
 | _ | _

 | -
 | - | 2 | _ | -
 | - | _ | |
| 2008-09 | 27 | 41% | 37%

 | 11% | 11% | 23
 | - | _

 | _
 | _ | 4 | _ | _
 | _ | _ | |
| 2007-08 | 29 | 28% | 31%

 | 28% | 14% | 27
 | _ | _

 | _
 | - | 2 | _ | _
 | - | _ | |
| 2006-07 | 45 | 40% | 31%

 | 22% | 7% | 43
 | _ | -

 | _
 | - | 2 | _ | -
 | - | _ | |
| 2008-09 | 49 | 2% | 0%

 | 63% | 35% | 47
 | _ | _

 | _
 | _ | 2 | - | _
 | _ | _ | |
| 2007-08 | 54 | 0% | 6%

 | 44% | 50% | 50
 | _ | _

 | _
 | _ | 4 | _ | _
 | _ | _ | |
| 2006-07 | 49 | 4% | 10%

 | 55% | 31% | 47
 | _ | _

 | _
 | _ | 2 | _ | _
 | _ | _ | |
| 2008-09 | 49 | 6% | 31%

 | 57% | 6% | 47
 | _ | _

 | _
 | _ | 2 | _ | _
 | _ | _ | |
| 2007-08 | 54 | 15% | 19%

 | 50% | 17% | 50
 | _ | _

 | _
 | _ | 4 | _ | _
 | _ | _ | |
| 2006-07 | 49 | 12% | 35%

 | 31% | 22% | 47
 | _ | _

 | _
 | _ | 2 | _ | _
 | _ | _ | |
| 2008-09 | 23 | 4% | 4%

 | 48% | 43% | 20
 | _ | _

 | _
 | _ | 3 | - | _
 | _ | _ | |
| 2007-08 | 11 | 0% | 0%

 | 82% | 18% | 11
 | 0% | 0%

 | 82%
 | 18% | 0 | |
 | | | |
| 2006-07 | 12 | 0% | 8%

 | 83% | 8% | 11
 | _ | _

 | _
 | _ | 1 | _ | _
 | - | _ | |
| 2008-09 | 23 | 9% | 22%

 | 43% | 26% | 20
 | - | -

 | _
 | - | 3 | - | _
 | _ | - | |
| 2007-08 | 11 | 9% | 18%

 | 36% | 36% | 11
 | 9% | 18%

 | 36%
 | 36% | 0 | |
 | | | |
| 2006-07 | 12 | 8% | 17%

 | 50% | 25% | 11
 | _ | _

 | _
 | _ | 1 | _ | _
 | _ | _ | |
| 2008-09 | 18 | 0% | 11%

 | 33% | 56% | 15
 | - | -

 | _
 | - | 3 | - | _
 | _ | - | |
| 2007-08 | 6 | 0% | 0%

 | 67% | 33% | 4
 | _ | _

 | _
 | _ | 2 | _ | _
 | _ | _ | |
| 2006-07 | 4 | _ | _

 | _ | _ | 4
 | _ | _

 | _
 | _ | 0 | |
 | | | |
| 2008-09 | 18 | 11% | 33%

 | 33% | 22% | 15
 | - | -

 | _
 | - | 3 | - | _
 | _ | - | |
| 2007-08 | 6 | 17% | 33%

 | 50% | 0% | 4
 | _ | _

 | _
 | _ | 2 | _ | _
 | _ | _ | |
| 2006-07 | 4 | _ | _

 | _ | _ | 4
 | _ | _

 | _
 | _ | 0 | |
 | | | |
| 2008-09 | 0 | |

 | | | 0
 | |

 |
 | | 0 | |
 | | | |
| 2007-08 | 0 | |

 | | | 0
 | |

 |
 | | 0 | |
 | | | |
| 2006-07 | 0 | |

 | | | 0
 | |

 |
 | | 0 | |
 | | | |
| 2008-09 | 0 | |

 | | | 0
 | |

 |
 | | 0 | |
 | | | |
| 2007-08 | 0 | |

 | | | 0
 | |

 |
 | | 0 | |
 | | | |
| 2006-07 | 0 | |

 | | | 0
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 | | 0 | | | | | | | | | | | | | | | |
 | | | |
| | 2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 | 2008-09 27 2007-08 29 2006-07 46 2008-09 27 2006-07 45 2008-09 49 2006-07 49 2008-09 49 2006-07 49 2008-09 23 2007-08 11 2006-07 12 2008-09 23 2007-08 11 2006-07 12 2008-09 18 2007-08 6 2007-08 12 2008-09 18 2007-08 6 2007-08 6 2007-08 6 2007-08 18 2007-08 6 2007-08 6 2007-08 6 2007-08 6 2007-08 6 2007-08 6 2007-08 6 2006-07 4 2008-09 0 | Total Tested Percent Tested 2008-09 27 15% 2007-08 29 7% 2006-07 46 0% 2008-09 27 41% 2006-07 45 40% 2008-09 49 2% 2006-07 49 4% 2008-09 49 6% 2006-07 49 15% 2006-07 49 12% 2008-09 23 4% 2007-08 11 0% 2008-09 23 9% 2007-08 11 9% 2007-08 11 9% 2007-08 1 9% 2007-08 6 0% 2007-08 6 0% 2008-09 18 0% 2006-07 4 - 2008-09 18 11% 2007-08 6 17% 2008-09 1 1 2008-09 <td>Tested in each perform 2008-09 27 15% 22% 2007-08 29 7% 7% 2006-07 46 0% 26% 2008-09 27 41% 37% 2007-08 29 28% 31% 2008-09 49 2% 0% 2007-08 54 0% 6% 2006-07 49 4% 10% 2008-09 49 6% 31% 2008-09 49 6% 31% 2008-09 49 6% 31% 2008-09 23 4% 4% 2007-08 11 0% 0% 2008-09 23 9% 22% 2007-08 11 9% 18% 2007-08 11 9% 18% 2007-08 6 0% 0% 2008-09 18 0% 0% 2008-09 18 11%</td> <td>Total Tested Percent of students scool in each performance leving in each performance leving</td> <td>Total Fested Percent of students scoring in each performance level: 2008-09 27 159% 22% 48% 15% 2007-08 29 7% 7% 69% 17% 2006-07 46 0% 26% 54% 20% 2008-09 27 41% 37% 11% 11% 2007-08 29 28% 31% 28% 14% 2006-07 45 40% 31% 22% 7% 2008-09 49 2% 6% 44% 50% 2007-08 54 0% 6% 44% 50% 2007-08 54 0% 6% 44% 50% 2007-08 54 15% 19% 50% 17% 2008-09 49 6% 31% 57% 6% 2007-08 54 15% 19% 50% 17% 2008-09 23 4% 4% 48% 48%<td>Total Tested Percent of Students scoting in each performance level: Total Tested 2008-09 27 15% 22% 48% 15% 23 2007-08 29 7% 7% 69% 17% 27 2006-07 46 0% 26% 54% 20% 44 2008-09 27 41% 37% 11% 11% 23 2007-08 29 28% 31% 28% 14% 27 2006-07 45 40% 31% 22% 7% 43 2008-09 49 2% 0% 63% 35% 47 2007-08 54 0% 6% 44% 50% 50 2007-08 54 15% 19% 50% 17% 50 2008-09 49 6% 31% 57% 6% 47 2007-08 54 15% 19% 50% 17% 50 <</td><td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent Tested Percent Tested Percent Tested Percent Tested In each Percent Tested <th cols<="" td=""><td>Total Percent of students source in each performance level. 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **PS 43** School ID **34-27-00-01-0043** District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gen	General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Teste	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	134	9%	10%	59%	22%	114	6%	10%	60%	25%	20	25%	15%	55%	5%	
Middle Level	143	13%	73%	14%	0%	120	8%	76%	17%	0%	23	39%	61%	0%	0%	

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities		
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100
Global History and Geography	0			0			0		
U.S. History and Government	0			0			0		
Science	0			0			0		

New York State Alternate Assessments (NYSAA) 2008-09

	All St	udents		2 3		
	Total Tested	Number o	f studen	ts scorin	g	
		1	2	3	4	
Elementary Level	"					
Social Studies	3	_	-	-	_	
Middle Level						
Social Studies	4	_	-	-	_	
Secondary Level						
English Language Arts	0					
Mathematics	0					
Social Studies	0					
Science	0					
NOTE						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School **PS 43** School ID **34-27-00-01-0043** District NEW YORK CITY GEOGRAPHIC DISTRICT #27

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008-09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	0		0		0	
	2007-08	2	3%	2	2%	0	
	2006-07	0		0		0	
Entered Approved High	2008-09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	0		0		0	
	2007-08	2	3%	2	2%	0	
	2006-07	0		0		0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School **PS 43** School ID **34-27-00-01-0043** District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%