

# The New York State School Report Card

School **PS 64 JOSEPH P ADDABBO** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27** School ID **34-27-00-01-0064** Principal **LAURA KAISER** Telephone **(718) 845-8290** Grades **K-5, UE** 

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	tal Percentage of students				Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006–07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					

NOTE

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District NEW YORK CITY GEOGRAPHIC DISTRICT #27

School PS 64 JOSEPH P ADDABBO School ID 34-27-00-01-0064

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities						
		Total Tested	al Percent of students scoring sted in each performance level:			5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2008–09	68	3%	18%	35%	44%	68	3%	18%	35%	44%	0						
and Speaking	2007-08	57	0%	12%	47%	40%	55	-	-	-	-	2	-	-	-	-		
(Grades K-1)	2006-07	66	3%	12%	38%	47%	64	-	_	-	_	2	-	_	-	-		
Reading	2008–09	68	26%	21%	22%	31%	68	26%	21%	22%	31%	0						
and Writing	2007-08	57	14%	37%	26%	23%	55	-	_	_	_	2	-	_	_	_		
(Grades K-1)	2006-07	66	21%	26%	26%	27%	64	-	_	_	_	2	-	_	_	-		
Listening	2008–09	83	2%	10%	29%	59%	74	3%	11%	27%	59%	9	0%	0%	44%	56%		
and Speaking	2007-08	76	1%	13%	26%	59%	70	1%	14%	24%	60%	6	0%	0%	50%	50%		
(Grades 2–4)	2006-07	75	3%	0%	51%	47%	71	-	_	_	_	4	-	_	_	_		
Reading	2008–09	83	13%	18%	48%	20%	74	14%	16%	47%	23%	9	11%	33%	56%	0%		
and Writing	2007-08	76	14%	16%	34%	36%	70	14%	14%	34%	37%	6	17%	33%	33%	17%		
(Grades 2–4)	2006-07	75	4%	24%	43%	29%	71	_	_	_	_	4	_	_	_	_		
Listening	2008–09	21	10%	19%	29%	43%	20	_	_	_	_	1	_	_	_	_		
and Speaking	2007-08	10	0%	10%	30%	60%	10	0%	10%	30%	60%	0						
(Grades 5–6)	2006-07	14	14%	14%	29%	43%	14	14%	14%	29%	43%	0						
Reading	2008–09	21	29%	10%	33%	29%	20	-	_	_	-	1	-	_	-	_		
and Writing	2007-08	10	10%	20%	30%	40%	10	10%	20%	30%	40%	0						
(Grades 5–6)	2006-07	14	21%	14%	29%	36%	14	21%	14%	29%	36%	0						
Listening	2008–09	0					0					0						
and Speaking	2007-08	0					0					0						
(Grades 7–8)	2006-07	0					0					0						
Reading	2008–09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades 7-8)	2006-07	0					0					0						
Listening	2008–09	0					0					0						
and Speaking	2007-08	0					0					0						
(Grades 9-12)	, 2006–07	0					0					0						
Reading	2008–09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades 9-12)	2006-07	0					0					0						

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## Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	<b>General-Education Students</b>					Students with Disabilities						
		Percenta scoring a	-				Percenta scoring a	5			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	140	9%	5%	49%	37%	130	8%	4%	48%	39%	10	20%	20%	50%	10%			
Middle Level	0					0					0							

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Stu	Students with Disabilities					
	년 또 의 이 Percentage of Students scoring:					Percentage of students scoring:		Cohort	Enroument	Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

#### New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number o at Level:	Number of students scoring at Level:							
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

#### School **PS 64 JOSEPH P ADDABBO** School ID **34-27-00-01-0064**

## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

81-90%