

# The New York State School Report Card

School **PS 97 FOREST PARK** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27** School ID **34-27-00-01-0097** Principal **MAUREEN INGRAM** Telephone **(718) 849-4870** Grades **PK-5, UE** 

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	5			Total Percentage of students				Total	Percentage of students				
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007-08	0				0				0					
	2006–07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006–07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09					0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 97 FOREST PARK** School ID **34-27-00-01-0097** 

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities						
	Total Tested	5			5	Total Tested	Percent of students scoring d in each performance level:				Total Tested	Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
2008–09	74	3%	7%	39%	51%	64	3%	6%	34%	56%	10	0%	10%	70%	20%		
2007-08	82	2%	9%	32%	57%	67	1%	9%	27%	63%	15	7%	7%	53%	33%		
2006-07	79	8%	16%	22%	54%	71	8%	17%	18%	56%	8	0%	13%	50%	38%		
2008–09	74	22%	35%	18%	26%	64	20%	34%	17%	28%	10	30%	40%	20%	10%		
2007-08	82	22%	32%	26%	21%	67	18%	33%	27%	22%	15	40%	27%	20%	13%		
2006-07	79	24%	37%	27%	13%	71	20%	39%	27%	14%	8	63%	13%	25%	0%		
2008–09	91	0%	4%	16%	79%	68	0%	6%	15%	79%	23	0%	0%	22%	78%		
2007-08	95	6%	3%	25%	65%	66	9%	3%	15%	73%	29	0%	3%	48%	48%		
2006-07	88	0%	7%	40%	53%	69	0%	7%	33%	59%	19	0%	5%	63%	32%		
2008–09	91	8%	27%	51%	14%	68	6%	25%	53%	16%	23	13%	35%	43%	9%		
2007-08	95	16%	26%	43%	15%	66	12%	20%	48%	20%	29	24%	41%	31%	3%		
2006-07	88	14%	23%	43%	20%	69	10%	19%	45%	26%	19	26%	37%	37%	0%		
2008–09	21	0%	0%	14%	86%	14	0%	0%	14%	86%	7	0%	0%	14%	86%		
2007-08	14	7%	0%	64%	29%	13	_	_	_	_	1	_	_	_	_		
2006-07	23	13%	17%	48%	22%	19	_	_	_	_	4	_	_	_	_		
2008–09	21	0%	24%	29%	48%	14	0%	29%	29%	43%	7	0%	14%	29%	57%		
2007-08	14	7%	14%	50%	29%	13	_	_	_	_	1	_	_	_	_		
2006-07	23	26%	35%	30%	9%	19	-	_	_	_	4	_	_	_	_		
2008–09	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2008–09	0		-			0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2008–09	0					0					0						
2007-08	0					0					0						
	0					0					0						
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested    2008-09  74    2007-08  82    2006-07  79    2008-09  74    2007-08  82    2007-08  82    2007-08  91    2006-07  88    2006-07  88    2006-07  88    2006-07  88    2006-07  88    2006-07  88    2006-07  88    2006-07  88    2006-07  88    2006-07  88    2006-07  88    2006-07  88    2006-07  20    2007-08  14    2007-08  14    2007-08  0    2006-07  0    2006-07  0    2007-08  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0 <td< td=""><td>Total  Percent rested    Total  Percent rested    2008-09  74  3%    2007-08  82  2%    2006-07  79  8%    2007-08  82  2%    2006-07  74  22%    2007-08  82  2%    2007-08  82  2%    2006-07  79  24%    2006-07  88  0%    2006-07  88  0%    2006-07  88  14%    2006-07  88  14%    2006-07  88  14%    2006-07  88  14%    2006-07  20  0%    2006-07  21  0%    2006-07  20  2    2006-07  20  2    2006-07  0  2    2006-07  0  2    2006-07  0  2    2006-07  0  2    2006-07  0</td><td>Total TestedPercent studie in each studiein each studie in each studie in each studie in each studie in each studie in each studie in each studie<b< td=""><td>Total TestedPercent students scol in eact performance lay in eact performance lay2008-09743%7%39%2007-08822%9%32%2006-07798%16%22%2008-097422%32%26%2007-088222%32%26%2007-088222%32%26%2006-077924%37%27%2008-09910%4%16%2007-08956%3%25%2006-07880%7%40%2007-08918%27%51%2006-078814%26%43%2007-08147%48%2007-08147%48%2006-072313%17%2007-08014%50%2007-08014%50%2007-08014%50%2007-08014%50%2007-08014%50%2007-08014%50%2007-08014%14%2007-08014%14%2007-08014%14%2007-08014%14%2007-08014%14%2007-08014%14%2007-08014%14%2007-08014%14%2007-08014%14%<tr< td=""><td>Proceeding termPerson Person Pers</td><td>Total restartTotal restartTotal restartTestedIntern Adv.Prof.2008-097439%51%51%2007-088220%51%51%2008-097924%31%26%642007-088222%32%51%6682007-08910%40%6682007-08916682007-08916682007-08916682007-08916682008-09916682007-08916682007-08916682007-0814702008-0920%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%</td><td>Total Percent students source levelTotal Percent rescuence levelTotal Percent rescuence levelTotal Percent rescuence levelProf.TestedPercent rescuence2008-09743%7%39%51%643%2007-08822%9%32%57%671%2008-097422%35%18%26%6420%2008-097422%35%18%26%6420%2007-088222%32%27%13%7120%2008-09910%4%16%79%6680%2008-09916%3%25%65%66%3%2008-09918%27%51%14%6686%2007-08918%27%51%14%6686%2007-08918%27%51%14%66814%2006-078816%26%43%15%6612%2006-07814%26%43%14%6%14%2007-089116%26%43%14%6%14%2006-072316%26%30%14%14%16%2007-08147%14%50%14%14%16%2007-08147%14%50%14%14%16%2007-080147%14%16%16%16%</td></tr<></br></br></br></td></b<></br></br></br></br></br></td></td<> <td>Total TestedPercent structureTotal restPercent structureTotal restPercent restStructure&lt;</td> <td>Total  Percent students surverse  Total  Percent students surverse  Total  Percent students surverse    2008-09  74  3%  7%  39%  51%  644  3%  6%  34%    2007-08  82  2%  9%  32%  57%  667  1%  9%  34%    2006-07  79  8%  16%  22%  54%  617  1%  9%  1%    2006-07  79  24%  37%  26%  26%  644  20%  34%  1%    2007-08  91  0%  37%  26%  646  648  33%  27%    2006-07  88  0%  37%  26%  65%  668  0%  36%  36%    2007-08  91  8%  27%  51%  14%  668  14%  16%  36%    2006-07  88  16%  23%  15%  14%  14%  14%  14%  14%  14%<td>Tetal  Percet: Use: Use: Use: Use: Use: Use: Use: Use</td><td>International problem in each performance level  International performance  Internatintera  International performance</td><td>Indial  Percent students scoring in each percent students s</td><td>Total  Percent of stude to stude to</td><td>Total Testel  Percent J students scoring in each performance level:  Total in each performance level:    2008-00  74  22%  3%  7.6  6.6  10%  3.4%  7.6  2.0%  1.0%  1.0%  2.0%    2008-00  79  2.4%  3.7%  7.7%  1.8%  7.7%  3.8%  2.7%  1.8%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0% 2.0%</td></td>	Total  Percent rested    Total  Percent rested    2008-09  74  3%    2007-08  82  2%    2006-07  79  8%    2007-08  82  2%    2006-07  74  22%    2007-08  82  2%    2007-08  82  2%    2006-07  79  24%    2006-07  88  0%    2006-07  88  0%    2006-07  88  14%    2006-07  88  14%    2006-07  88  14%    2006-07  88  14%    2006-07  20  0%    2006-07  21  0%    2006-07  20  2    2006-07  20  2    2006-07  0  2    2006-07  0  2    2006-07  0  2    2006-07  0  2    2006-07  0	Total TestedPercent studie in each studiein each studie in each studie 	Total 	Proceeding termPerson Person Pers	Total restartTotal restartTotal restartTestedIntern Adv.Prof.2008-097439%51%51%2007-088220%51%51%2008-097924%31%26%642007-088222%32%51%6682007-08910%40%6682007-08916682007-08916682007-08916682007-08916682008-09916682007-08916682007-08916682007-0814702008-0920%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%	Total Percent students source levelTotal Percent rescuence levelTotal Percent rescuence levelTotal Percent rescuence levelProf.TestedPercent rescuence2008-09743%7%39%51%643%2007-08822%9%32%57%671%2008-097422%35%18%26%6420%2008-097422%35%18%26%6420%2007-088222%32%27%13%7120%2008-09910%4%16%79%6680%2008-09916%3%25%65%66%3%2008-09918%27%51%14%6686%2007-08918%27%51%14%6686%2007-08918%27%51%14%66814%2006-078816%26%43%15%6612%2006-07814%26%43%14%6%14%2007-089116%26%43%14%6%14%2006-072316%26%30%14%14%16%2007-08147%14%50%14%14%16%2007-08147%14%50%14%14%16%2007-080147%14%16%16%16%	Total TestedPercent structureTotal restPercent structureTotal restPercent restStructure<	Total  Percent students surverse  Total  Percent students surverse  Total  Percent students surverse    2008-09  74  3%  7%  39%  51%  644  3%  6%  34%    2007-08  82  2%  9%  32%  57%  667  1%  9%  34%    2006-07  79  8%  16%  22%  54%  617  1%  9%  1%    2006-07  79  24%  37%  26%  26%  644  20%  34%  1%    2007-08  91  0%  37%  26%  646  648  33%  27%    2006-07  88  0%  37%  26%  65%  668  0%  36%  36%    2007-08  91  8%  27%  51%  14%  668  14%  16%  36%    2006-07  88  16%  23%  15%  14%  14%  14%  14%  14%  14% <td>Tetal  Percet: Use: Use: Use: Use: Use: Use: Use: Use</td> <td>International problem in each performance level  International performance  Internatintera  International performance</td> <td>Indial  Percent students scoring in each percent students s</td> <td>Total  Percent of stude to stude to</td> <td>Total Testel  Percent J students scoring in each performance level:  Total in each performance level:    2008-00  74  22%  3%  7.6  6.6  10%  3.4%  7.6  2.0%  1.0%  1.0%  2.0%    2008-00  79  2.4%  3.7%  7.7%  1.8%  7.7%  3.8%  2.7%  1.8%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0% 2.0%</td>	Tetal  Percet: Use: Use: Use: Use: Use: Use: Use: Use	International problem in each performance level  International performance  Internatintera  International performance	Indial  Percent students scoring in each percent students s	Total  Percent of stude to	Total Testel  Percent J students scoring in each performance level:  Total in each performance level:    2008-00  74  22%  3%  7.6  6.6  10%  3.4%  7.6  2.0%  1.0%  1.0%  2.0%    2008-00  79  2.4%  3.7%  7.7%  1.8%  7.7%  3.8%  2.7%  1.8%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0%  2.0% 2.0%		

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 97 FOREST PARK School ID 34-27-00-01-0097

# Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	General-Education Students					Students with Disabilities						
		Percenta scoring a				Percenta scoring a			Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	118	8%	5%	53%	33%	97	8%	2%	51%	39%	21	10%	19%	67%	5%			
Middle Level	0					0					0							

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Stu	Students with Disabilities					
		Percentage students se				Percentage of students scoring:			Enroument	Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

### New York State Alternate Assessments (NYSAA) 2008–09

All Students									
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

#### School **PS 97 FOREST PARK** School ID **34-27-00-01-0097**

## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

District NEW YORK CITY GEOGRAPHIC DISTRICT #27