

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School FREDERICK DOUGLAS ACADEMY VI
HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #27
School ID 34-27-00-01-1260
Principal LINDA ALFRED
Telephone (718) 471-2154
Grades 9-12, US

### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studen	ts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	67	79%	67%	7%	62	84%	71%	8%	5	20%	20%	0%
	2007-08	134	80%	72%	17%	123	85%	76%	18%	11	27%	27%	9%
	2006-07	0				0				0			
Mathematics A	2008–09	64	59%	45%	2%	57	61%	47%	2%	7	43%	29%	0%
	2007-08	100	65%	38%	1%	93	69%	40%	1%	7	14%	14%	0%
	2006-07	0				0				0			
Mathematics B	2008–09	27	63%	37%	0%	26	_	_	-	1	_	-	-
	2007-08	46	37%	24%	2%	45	-	_	-	1	_	-	-
	2006-07	0				0				0			
Integrated Algebra	2008-09	107	68%	49%	0%	100	70%	51%	0%	7	43%	14%	0%
	2007-08	91	67%	48%	1%	82	71%	50%	1%	9	33%	33%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	158	66%	42%	6%	145	68%	43%	6%	13	46%	31%	0%
and Geography	2007-08	160	61%	45%	6%	148	62%	47%	6%	12	42%	17%	8%
	2006-07	0				0				0			
U.S. History	2008-09	221	70%	51%	10%	207	71%	52%	11%	14	50%	36%	0%
and Government	2007-08	93	82%	55%	11%	89	_	_	_	4	_	_	_
	2006-07	0				0				0			
Living Environment	2008-09	176	72%	51%	2%	162	74%	53%	2%	14	43%	21%	0%
	2007-08	128	62%	45%	2%	117	65%	46%	2%	11	27%	27%	0%
	2006-07	0				0				0			
Physical Setting/	2008-09	96	48%	30%	1%	94	_	_	-	2	_	-	-
Earth Science	2007-08	128	27%	17%	0%	119	27%	18%	0%	9	22%	11%	0%
	2006-07	0				0				0			
Physical Setting/Chemistry	2008-09	2	_	_	-	2	-	_	-	0	_	_	-
	2007-08	15	40%	0%	0%	15	40%	0%	0%	0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	7	43%	43%	0%	7	43%	43%	0%	0			
	2007-08	29	28%	14%	0%	28	_	_	_	1	_	_	_
	2006-07	0				0				0			

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### Regents Exams in Languages Other Than English

School FREDERICK DOUGLAS ACADEMY VI HIGH SCHOOL School ID 34-27-00-01-1260

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

### **Regents Exams**

		All Students				General-Education Studen				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		ige of stud		Total Tested	Percenta scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0			1	0				0			
	2007-08	29	93%	79%	7%	29	93%	79%	7%	0			
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	25	100%	100%	36%	25	100%	100%	36%	0			
	2007-08	10	100%	100%	80%	10	100%	100%	80%	0			
	2006-07	0				0				0			

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### **Regents Competency Tests**

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### **Regents Competency Tests**

	_	All Student	s	General-Ed	ucation Students	Students w	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	8	50%	0		8	50%
	2007-08	0		0		0	
	2006-07	0		0		0	
Science	2008–09	6	33%	0		6	33%
	2007-08	6	33%	0		6	33%
	2006-07	0		0		0	
Reading	2008–09	6	33%	0		6	33%
	2007-08	0		0		0	
	2006-07	0		0		0	
Writing	2008–09	2	-	0		2	-
	2007-08	0		0		0	
	2006-07	0		0		0	
Global Studies	2008–09	5	40%	0		5	40%
	2007-08	1	_	0		1	-
	2006-07	0		0		0	
U.S. History	2008-09	4	_	0		4	_
and Government	2007-08	0		0		0	
	2006-07	0		0		0	

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### **Second Language Proficiency Examinations**

School FREDERICK DOUGLAS ACADEMY VI HIGH SCHOOL School ID 34-27-00-01-1260

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### **Second Language Proficiency Examinations**

		<b>All Student</b>	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	1	-	1	_	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	5	80%	5	80%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

							General-Education Students				.5	Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of studen	ts scorin	g	Total	Percen	t of st	udents	coring	]
		Tested	in each	performa	ance lev	/el:	Tested	in each	performa	nce level	:	Tested	in each	perfo	rmance	level:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv. P	rof.		Begin.	Inte	rm. Adv	. Pr	rof.
Listening	2008-09	0					0					0					
	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
	2007-08	0					0					0					
(Grades 2-4)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 2-4)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
	2007-08	0					0					0					
(Grades 5-6)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 5-6)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Listening	2008-09	7	0%	14%	14%	71%	6	_	_	-	-	1	_		-	_	-
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	7	14%	43%	29%	14%	6	_	-	-	-	1	_		-	-	-
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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### **Other Assessments**

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### Elementary/Middle-Level Social Studies 2008-09

	All St	All Students				General-Education Students					Stude	<b>Students with Disabilities</b>					
		Tested scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	eral-Educ	ation St	udents	Stude	Students with Disabilities				
	Percentage of Students scoring:  55-64 65-84 85-100					Percentag	coring:		Cohort	Percentag students s	coring:			
		55-64	65-84	85–100		55-64	65-84	85–100		55-64	65-84	85-100		
Global History and Geography	85	19%	62%	5%	80	20%	63%	5%	5	0%	60%	0%		
U.S. History and Government	85	20%	49%	12%	80	21%	50%	11%	5	0%	40%	20%		
Science	85	16%	67%	4%	80	18%	68%	4%	5	0%	60%	0%		

### New York State Alternate Assessments (NYSAA) 2008-09

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Information**

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### **High School Completers**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	74		70		4	
	2007-08	50		49		1	
	2006-07	0		0		0	
Receiving a Regents Diploma	2008-09	49	66%	46	66%	3	75%
	2007-08	36	72%	36	73%	0	
	2006-07	0		0		0	
Receiving a Regents Diploma	2008-09	0		0		0	
with Advanced Designation	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving an	2008-09	0		0		0	
Individualized Education	2007-08	0		0		0	
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	3	1%	3	1%	0		
	2007-08	1	0%	1	0%	0		
	2006-07	0		0		0		
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	3	1%	2	1%	1	3%	
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	3	1%	3	1%	0		
	2007-08	4	1%	3	1%	1	3%	
	2006-07	0		0		0		

### Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	49	66%	47	67%	2	50%	
To 2-year College	10	14%	9	13%	1	25%	
To Other Post-secondary	0		0		0		
To the Military	1	1%	1	1%	0		
To Employment	1	1%	1	1%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	13	18%	12	17%	1	25%	

### More Information about the School

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### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%