



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **HIGH SCH-CONSTRUCTION, TRADES, ENGINEERING & ARCHITECTURE**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

School ID **34-27-00-01-1650**

Principal **QUINTIN CEDENO**

Telephone **(718) 846-6280**

Grades **9-11, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	202	97%	90%	10%	191	97%	90%	10%	11	91%	91%	9%
	2007-08	29	100%	97%	3%	29	100%	97%	3%	0			
	2006-07	0				0				0			
Mathematics A	2008-09	21	67%	33%	5%	18	—	—	—	3	—	—	—
	2007-08	90	93%	73%	8%	80	96%	79%	9%	10	70%	30%	0%
	2006-07	192	84%	67%	10%	184	85%	68%	10%	8	63%	38%	0%
Mathematics B	2008-09	183	36%	26%	2%	174	37%	27%	2%	9	0%	0%	0%
	2007-08	51	73%	53%	2%	51	73%	53%	2%	0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	232	91%	76%	3%	216	93%	79%	3%	16	75%	31%	0%
	2007-08	157	94%	87%	9%	149	95%	87%	9%	8	88%	75%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	239	92%	84%	16%	226	93%	86%	17%	13	69%	38%	0%
	2007-08	190	82%	73%	12%	176	84%	75%	13%	14	64%	43%	0%
	2006-07	0				0				0			
U.S. History and Government	2008-09	185	95%	90%	42%	174	95%	91%	43%	11	91%	82%	36%
	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	243	97%	90%	16%	230	97%	91%	16%	13	92%	69%	8%
	2007-08	221	97%	88%	13%	206	98%	90%	14%	15	87%	60%	7%
	2006-07	190	93%	81%	4%	182	93%	82%	4%	8	88%	63%	13%
Physical Setting/Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	10	100%	100%	10%	10	100%	100%	10%	0			
Physical Setting/Chemistry	2008-09	222	49%	19%	0%	214	51%	20%	0%	8	0%	0%	0%
	2007-08	103	43%	11%	0%	102	—	—	—	1	—	—	—
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	158	11%	8%	1%	151	11%	8%	1%	7	14%	0%	0%
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

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Regents Competency Tests

School **HIGH SCH-CONSTRUCTION, TRADES, ENGINEERING & ARCHITECTURE** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	10	50%	0		10	50%
	2007-08	10	50%	0		10	50%
	2006-07	8	25%	1	—	7	—
Science	2008-09	2	—	0		2	—
	2007-08	7	57%	0		7	57%
	2006-07	9	78%	1	—	8	—
Reading	2008-09	13	69%	0		13	69%
	2007-08	13	62%	2	—	11	—
	2006-07	9	78%	1	—	8	—
Writing	2008-09	1	—	0		1	—
	2007-08	0		0		0	
	2006-07	0		0		0	
Global Studies	2008-09	5	20%	1	—	4	—
	2007-08	6	17%	1	—	5	—
	2006-07	0		0		0	
U.S. History and Government	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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Second Language Proficiency Examinations

School **HIGH SCH-CONSTRUCTION, TRADES, ENGINEERING & ARCHITECTURE** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	51	96%	51	96%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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English as a Second Language Achievement Test

School **HIGH SCH-CONSTRUCTION, TRADES, ENGINEERING & ARCHITECTURE** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2007-08	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2006-07	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2007-08	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2006-07	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—

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More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
