



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

Superintendent **JEANNETTE REED**

Telephone **(718) 557-2622**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	4121	85%	74%	19%	3844	88%	77%	21%	277	50%	35%	3%
	2007-08	3732	85%	72%	18%	3448	87%	75%	20%	284	51%	33%	0%
	2006-07	3597	80%	65%	16%	3374	82%	68%	16%	223	44%	29%	4%
Mathematics A	2008-09	913	75%	46%	4%	848	77%	48%	4%	65	57%	22%	0%
	2007-08	3449	84%	65%	20%	3201	86%	67%	21%	248	57%	32%	3%
	2006-07	4149	87%	69%	21%	3845	89%	72%	22%	304	53%	33%	2%
Mathematics B	2008-09	1555	73%	64%	19%	1540	74%	64%	19%	15	53%	40%	20%
	2007-08	1425	76%	64%	23%	1405	76%	64%	22%	20	80%	70%	30%
	2006-07	1339	76%	66%	22%	1328	77%	66%	22%	11	64%	45%	9%
Integrated Algebra	2008-09	4171	80%	64%	8%	3812	83%	68%	9%	359	49%	29%	1%
	2007-08	2640	85%	73%	16%	2430	87%	77%	17%	210	56%	31%	3%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	568	97%	92%	29%	561	97%	93%	29%	7	86%	71%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	4205	80%	65%	21%	3904	82%	68%	23%	301	46%	27%	2%
	2007-08	4200	76%	62%	21%	3837	79%	65%	22%	363	45%	26%	3%
	2006-07	3913	73%	58%	17%	3637	76%	60%	18%	276	33%	21%	2%
U.S. History and Government	2008-09	3152	87%	78%	36%	2929	90%	81%	38%	223	57%	37%	3%
	2007-08	3036	88%	77%	34%	2800	91%	80%	36%	236	59%	39%	7%
	2006-07	2947	84%	72%	32%	2772	86%	75%	33%	175	49%	33%	7%
Living Environment	2008-09	4289	84%	65%	11%	3953	86%	68%	12%	336	59%	33%	2%
	2007-08	4236	81%	57%	11%	3854	84%	60%	12%	382	57%	28%	1%
	2006-07	3826	82%	64%	9%	3586	85%	66%	10%	240	50%	23%	0%
Physical Setting/Earth Science	2008-09	2659	66%	44%	9%	2483	67%	46%	10%	176	46%	24%	1%
	2007-08	2160	63%	42%	9%	2005	64%	43%	9%	155	43%	21%	2%
	2006-07	2444	74%	57%	10%	2329	75%	58%	10%	115	47%	29%	2%
Physical Setting/Chemistry	2008-09	1350	84%	65%	9%	1336	85%	65%	9%	14	57%	36%	0%
	2007-08	1247	87%	64%	9%	1233	87%	64%	9%	14	86%	71%	7%
	2006-07	1293	85%	60%	6%	1279	85%	60%	6%	14	79%	43%	0%
Physical Setting/Physics	2008-09	698	74%	58%	9%	693	74%	58%	9%	5	40%	40%	20%
	2007-08	826	78%	56%	10%	811	78%	56%	10%	15	80%	47%	7%
	2006-07	533	82%	67%	13%	529	—	—	—	4	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
 District ID **34-28-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	121	100%	96%	69%	121	100%	96%	69%	0			
	2007-08	97	98%	97%	61%	94	—	—	—	3	—	—	—
	2006-07	113	99%	96%	71%	112	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	52	98%	98%	77%	50	—	—	—	2	—	—	—
	2007-08	55	100%	100%	84%	52	—	—	—	3	—	—	—
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Italian	2008-09	26	100%	100%	92%	26	100%	100%	92%	0			
	2007-08	26	100%	96%	62%	26	100%	96%	62%	0			
	2006-07	1	—	—	—	0	—	—	—	1	—	—	—
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	1239	99%	97%	68%	1217	99%	97%	69%	22	95%	82%	45%
	2007-08	986	98%	97%	66%	959	99%	97%	67%	27	89%	89%	48%
	2006-07	903	99%	98%	63%	887	99%	98%	62%	16	100%	94%	69%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
 District ID **34-28-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	324	58%	10	50%	314	59%
	2007-08	247	38%	3	—	244	—
	2006-07	210	40%	15	53%	195	38%
Science	2008-09	335	37%	9	22%	326	38%
	2007-08	324	39%	6	17%	318	39%
	2006-07	249	33%	18	33%	231	32%
Reading	2008-09	192	52%	9	33%	183	53%
	2007-08	174	56%	4	—	170	—
	2006-07	188	45%	25	56%	163	44%
Writing	2008-09	148	85%	5	80%	143	85%
	2007-08	124	70%	1	—	123	—
	2006-07	130	68%	15	80%	115	67%
Global Studies	2008-09	226	38%	7	29%	219	38%
	2007-08	245	29%	4	—	241	—
	2006-07	244	30%	30	40%	214	29%
U.S. History and Government	2008-09	131	41%	5	20%	126	42%
	2007-08	151	36%	4	—	147	—
	2006-07	145	42%	35	60%	110	36%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	149	99%	147	—	2	—
	2007-08	121	100%	121	100%	0	—
	2006-07	68	100%	67	—	1	—
German	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Italian	2008-09	1	—	1	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Latin	2008-09	88	64%	85	—	3	—
	2007-08	62	82%	61	—	1	—
	2006-07	0	—	0	—	0	—
Spanish	2008-09	1455	90%	1416	91%	39	72%
	2007-08	463	86%	434	87%	29	66%
	2006-07	384	96%	378	96%	6	100%

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	912	4%	17%	42%	36%	769	4%	16%	41%	38%	143	6%	23%	48%	22%
	2007-08	896	3%	20%	42%	35%	759	3%	19%	41%	37%	137	4%	26%	49%	22%
	2006-07	948	6%	21%	41%	32%	845	5%	20%	42%	33%	103	12%	31%	36%	21%
Reading and Writing (Grades K-1)	2008-09	912	29%	31%	20%	20%	769	27%	31%	21%	22%	143	43%	34%	15%	8%
	2007-08	896	27%	32%	21%	20%	759	24%	32%	23%	22%	137	44%	35%	14%	7%
	2006-07	933	26%	33%	24%	17%	841	25%	32%	25%	18%	92	38%	37%	16%	9%
Listening and Speaking (Grades 2-4)	2008-09	1080	3%	7%	30%	61%	822	3%	6%	28%	63%	258	2%	9%	35%	53%
	2007-08	1101	2%	6%	32%	59%	823	2%	6%	29%	63%	278	1%	8%	43%	48%
	2006-07	1066	3%	7%	49%	41%	850	3%	7%	46%	44%	216	1%	9%	61%	28%
Reading and Writing (Grades 2-4)	2008-09	1080	13%	28%	38%	21%	822	10%	24%	40%	26%	258	22%	40%	31%	7%
	2007-08	1101	13%	27%	38%	22%	823	10%	23%	41%	26%	278	23%	38%	31%	8%
	2006-07	1063	10%	25%	39%	25%	848	8%	22%	41%	29%	215	22%	37%	29%	12%
Listening and Speaking (Grades 5-6)	2008-09	539	4%	10%	45%	42%	362	4%	11%	39%	45%	177	2%	7%	56%	34%
	2007-08	458	6%	8%	41%	45%	331	8%	9%	35%	48%	127	2%	6%	56%	37%
	2006-07	387	4%	14%	44%	37%	286	5%	15%	42%	39%	101	4%	12%	51%	33%
Reading and Writing (Grades 5-6)	2008-09	539	13%	21%	32%	34%	362	12%	17%	30%	41%	177	15%	28%	36%	21%
	2007-08	458	14%	19%	38%	29%	331	13%	15%	38%	34%	127	17%	28%	38%	17%
	2006-07	385	12%	27%	40%	21%	285	11%	26%	40%	23%	100	16%	30%	40%	14%
Listening and Speaking (Grades 7-8)	2008-09	373	4%	12%	27%	57%	269	4%	14%	27%	55%	104	4%	5%	29%	63%
	2007-08	364	4%	12%	30%	55%	292	4%	14%	27%	55%	72	3%	3%	40%	54%
	2006-07	391	6%	15%	34%	46%	334	6%	16%	32%	46%	57	4%	11%	44%	42%
Reading and Writing (Grades 7-8)	2008-09	373	17%	32%	24%	26%	269	16%	31%	23%	30%	104	19%	37%	29%	15%
	2007-08	364	18%	35%	31%	16%	292	17%	34%	30%	19%	72	22%	39%	35%	4%
	2006-07	390	26%	29%	31%	14%	334	24%	27%	34%	15%	56	38%	38%	18%	7%
Listening and Speaking (Grades 9-12)	2008-09	988	9%	28%	23%	41%	883	9%	29%	22%	40%	105	4%	21%	30%	45%
	2007-08	991	9%	25%	23%	43%	890	10%	25%	22%	43%	101	6%	25%	26%	44%
	2006-07	878	13%	36%	22%	29%	835	13%	36%	22%	29%	43	9%	33%	21%	37%
Reading and Writing (Grades 9-12)	2008-09	988	13%	43%	26%	18%	883	12%	43%	26%	18%	105	20%	46%	22%	12%
	2007-08	991	11%	45%	26%	18%	890	10%	44%	26%	20%	101	16%	50%	28%	6%
	2006-07	872	10%	42%	27%	21%	831	10%	42%	27%	21%	41	22%	37%	20%	22%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
District ID **34-28-00-01-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2377	12%	8%	44%	35%	1894	6%	7%	45%	42%	483	35%	13%	43%	8%
Middle Level	2239	10%	47%	36%	7%	1890	7%	44%	41%	8%	349	22%	65%	12%	1%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	3285	10%	50%	20%	2993	10%	53%	22%	292	9%	19%	1%
U.S. History and Government	3285	6%	39%	36%	2993	6%	41%	39%	292	8%	25%	3%
Science	3285	12%	56%	14%	2993	12%	59%	15%	292	15%	18%	1%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students						
	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	34	1	1	1		31	
Middle Level							
Social Studies	34	2	2	3		27	
Secondary Level							
English Language Arts	43	0	2	7		34	
Mathematics	43	0	3	12		28	
Social Studies	43	0	4	8		31	
Science	43	0	5	7		31	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
District ID **34-28-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	2737		2606		131	
	2007-08	2362		2241		121	
	2006-07	2488		2430		58	
Receiving a Regents Diploma	2008-09	1974	72%	1938	74%	36	27%
	2007-08	1618	69%	1591	71%	27	22%
	2006-07	1737	70%	1726	71%	11	19%
Receiving a Regents Diploma with Advanced Designation	2008-09	732	27%	725	28%	7	5%
	2007-08	752	32%	745	33%	7	6%
	2006-07	658	26%	657	27%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	53	N/A	0		53	N/A
	2007-08	65	N/A	0		65	N/A
	2006-07	57	N/A	5	N/A	52	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	568	4%	449	3%	119	6%
	2007-08	572	4%	460	3%	112	5%
	2006-07	599	4%	570	4%	29	2%
Entered Approved High School Equivalency Preparation Program	2008-09	129	1%	107	1%	22	1%
	2007-08	69	0%	47	0%	22	1%
	2006-07	0		0		0	
Total Noncompleters	2008-09	697	4%	556	4%	141	7%
	2007-08	641	4%	507	4%	134	6%
	2006-07	599	4%	570	4%	29	2%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1601	57%	1562	60%	39	21%
To 2-year College	549	20%	497	19%	52	28%
To Other Post-secondary	43	2%	32	1%	11	6%
To the Military	17	1%	17	1%	0	
To Employment	19	1%	15	1%	4	2%
To Adult Services	5	0%	3	0%	2	1%
To Other Known Plans	4	0%	4	0%	0	
Plan Unknown	552	20%	476	18%	76	41%