

# The New York State School Report Card

School PS 160 WALTER FRANCIS BISHOP District NEW YORK CITY GEOGRAPHIC DISTRICT #28 School ID 34-28-00-01-0160 Principal JERMAINE GARDEN Telephone (718) 526-5523 Grades PK-6, UE

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	al Percentage of students				Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	scoring at or above:			scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006–07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					

NOTE

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2008–09	20	10%	40%	40%	10%	19	-	-	-	-	1	-	-	-	-	
and Speaking (Grades K–1)	2007-08	22	14%	45%	36%	5%	20	-	_	-	_	2	-	_	-	-	
(Grades K-1)	2006-07	18	6%	67%	28%	0%	14	-	_	_	_	4	-	_	_	_	
Reading	2008–09	20	40%	35%	15%	10%	19	-	-	-	-	1	-	-	-	-	
and Writing	2007-08	22	32%	32%	9%	27%	20	-	_	_	_	2	-	_	_	_	
(Grades K-1)	2006-07	17	12%	35%	29%	24%	14	-	_	_	_	3	-	_	_	-	
Listening	2008–09	22	5%	14%	45%	36%	12	0%	17%	50%	33%	10	10%	10%	40%	40%	
and Speaking	2007-08	17	6%	12%	35%	47%	11	0%	18%	27%	55%	6	17%	0%	50%	33%	
(Grades 2–4)	2006-07	8	0%	13%	88%	0%	7	-	_	_	_	1	-	_	_	-	
Reading	2008–09	22	27%	27%	41%	5%	12	17%	25%	50%	8%	10	40%	30%	30%	0%	
and Writing	2007-08	17	29%	35%	18%	18%	11	27%	36%	9%	27%	6	33%	33%	33%	0%	
(Grades 2–4)	2006-07	8	13%	50%	25%	13%	7	-	_	_	_	1	-	-	_	-	
Listening	2008–09	7	0%	0%	57%	43%	4	-	_	_	_	3	-	-	-	_	
and Speaking	2007-08	8	0%	0%	38%	63%	5	-	_	_	_	3	-	_	_	-	
(Grades 5–6)	2006–07	7	0%	14%	71%	14%	4	-	_	_	_	3	-	_	_	-	
Reading	2008–09	7	14%	57%	14%	14%	4	-	_	-	_	3	-	-	-	-	
and Writing	2007-08	8	0%	13%	63%	25%	5	-	_	_	_	3	-	_	_	-	
(Grades 5–6)	2006-07	7	0%	29%	71%	0%	4	-	_	_	_	3	-	_	_	-	
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7–8)	2006–07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7–8)	2006–07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007–08	0					0					0					
(Grades 9-12)	2006-07	0			40%     10%     19     -     -     -     -     1     -     -     -       36%     5%     20     -     -     -     -     22     -     -     -       28%     0%     14     -     -     -     -     44     -     -     -       15%     10%     19     -     -     -     -     11     -     -     -       9%     27%     20     -     -     -     -     33     -     -     -       29%     24%     14     -     -     -     -     33     -     -     -       45%     36%     12     0%     17%     50%     33%     10     10%     40%       35%     47%     11     0%     18%     27%     55%     6     17%     0%     50%       8%     0%     7     -     -     -     1     -     -     -       41%     5%     12     17%     25%     50%     8%     <												
Reading	2008–09	0					0					0					
and Writing	2007–08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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School PS 160 WALTER FRANCIS BISHOP School ID 34-28-00-01-0160

#### Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	<b>General-Education Students</b>						Students with Disabilities					
		Percent scoring	-					age of st at level:			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	89	4%	16%	52%	28%	70	3%	11%	51%	34%	19	11%	32%	53%	5%			
Middle Level	0					0					0							

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	ation St	tudents		S students sco   55-64   0   0		Disabili	ties	
	문 모 일 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오						Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

#### New York State Alternate Assessments (NYSAA) 2008–09

All St	udents						
Total Tested		f studen					
	1	2	3	4			
0							
0							
0							
0							
0							
0							
	Total Tested 0 0 0 0 0 0	Tested at Level:       1         0       0         0       0         0       0         0       0         0       0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School PS 160 WALTER FRANCIS BISHOP School ID 34-28-00-01-0160

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%