The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **PS 161 ARTHUR ASHE**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
School ID **34-28-00-01-0161**
Principal **JILL HODER**
Telephone **(718) 441-5493**
Grades **PK-6, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Mathematics A	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Mathematics B	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Integrated Algebra	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
U.S. History and Government	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Living Environment	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/ Earth Science	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/Chemistry	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/Physics	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	39	0%	10%	54%	36%	36	–	–	–	–	3	–	–	–	–
	2007–08	32	0%	25%	53%	22%	30	–	–	–	–	2	–	–	–	–
	2006–07	36	3%	14%	58%	25%	31	3%	13%	58%	26%	5	0%	20%	60%	20%
Reading and Writing (Grades K–1)	2008–09	39	13%	26%	38%	23%	36	–	–	–	–	3	–	–	–	–
	2007–08	32	13%	31%	25%	31%	30	–	–	–	–	2	–	–	–	–
	2006–07	35	20%	20%	40%	20%	31	–	–	–	–	4	–	–	–	–
Listening and Speaking (Grades 2–4)	2008–09	45	4%	2%	27%	67%	34	6%	3%	32%	59%	11	0%	0%	9%	91%
	2007–08	44	0%	7%	34%	59%	33	0%	9%	36%	55%	11	0%	0%	27%	73%
	2006–07	48	0%	13%	44%	44%	44	–	–	–	–	4	–	–	–	–
Reading and Writing (Grades 2–4)	2008–09	45	7%	22%	49%	22%	34	9%	26%	38%	26%	11	0%	9%	82%	9%
	2007–08	44	9%	23%	52%	16%	33	9%	27%	48%	15%	11	9%	9%	64%	18%
	2006–07	48	2%	19%	40%	40%	44	–	–	–	–	4	–	–	–	–
Listening and Speaking (Grades 5–6)	2008–09	22	0%	9%	32%	59%	18	–	–	–	–	4	–	–	–	–
	2007–08	22	5%	5%	41%	50%	18	–	–	–	–	4	–	–	–	–
	2006–07	18	0%	17%	61%	22%	14	–	–	–	–	4	–	–	–	–
Reading and Writing (Grades 5–6)	2008–09	22	0%	9%	27%	64%	18	–	–	–	–	4	–	–	–	–
	2007–08	22	5%	14%	45%	36%	18	–	–	–	–	4	–	–	–	–
	2006–07	18	6%	17%	50%	28%	14	–	–	–	–	4	–	–	–	–
Listening and Speaking (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 9–12)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 9–12)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	119	1%	4%	50%	45%	101	1%	1%	46%	52%	18	0%	22%	78%	0%
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	0				0				0			
U.S. History and Government	0				0				0			
Science	0				0				0			

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%