



# The New York State School Report Card

**Comprehensive Information Report  
2008 – 09**

School **FOREST HILLS HIGH SCHOOL**  
District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

School ID **34-28-00-01-1440**  
Principal **SAUL GOOTNICK**  
Telephone **(718) 268-3137**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	1041	92%	82%	26%	973	94%	85%	27%	68	66%	50%	4%
	2007-08	1019	91%	77%	18%	944	93%	80%	19%	75	63%	39%	0%
	2006-07	934	89%	80%	18%	908	90%	81%	18%	26	50%	38%	8%
<b>Mathematics A</b>	2008-09	136	89%	71%	18%	129	90%	71%	19%	7	71%	71%	0%
	2007-08	374	93%	81%	40%	359	93%	81%	41%	15	87%	80%	20%
	2006-07	1112	96%	86%	32%	1076	97%	88%	33%	36	69%	53%	8%
<b>Mathematics B</b>	2008-09	478	80%	72%	25%	473	80%	71%	25%	5	80%	80%	20%
	2007-08	508	81%	72%	26%	501	81%	72%	26%	7	86%	71%	29%
	2006-07	451	81%	72%	23%	447	—	—	—	4	—	—	—
<b>Integrated Algebra</b>	2008-09	990	85%	73%	8%	882	89%	77%	9%	108	55%	39%	0%
	2007-08	832	91%	80%	16%	755	94%	85%	17%	77	60%	36%	4%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	558	97%	93%	30%	553	98%	93%	30%	5	80%	80%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	1223	82%	70%	23%	1124	86%	74%	25%	99	41%	26%	2%
	2007-08	1136	81%	67%	26%	1030	84%	70%	28%	106	55%	36%	4%
	2006-07	1066	82%	66%	19%	1028	83%	67%	19%	38	42%	32%	3%
<b>U.S. History and Government</b>	2008-09	1019	93%	85%	40%	950	95%	87%	42%	69	68%	51%	6%
	2007-08	842	92%	84%	36%	776	95%	88%	39%	66	62%	35%	6%
	2006-07	852	95%	87%	42%	825	95%	88%	43%	27	74%	56%	22%
<b>Living Environment</b>	2008-09	1142	87%	73%	15%	1042	89%	76%	16%	100	69%	38%	3%
	2007-08	911	82%	63%	12%	832	84%	66%	13%	79	59%	37%	3%
	2006-07	1061	87%	72%	14%	1025	89%	74%	14%	36	42%	22%	3%
<b>Physical Setting/Earth Science</b>	2008-09	654	66%	50%	7%	604	67%	51%	8%	50	52%	34%	0%
	2007-08	691	73%	52%	7%	630	74%	53%	7%	61	69%	43%	3%
	2006-07	591	80%	65%	8%	578	81%	65%	8%	13	62%	54%	0%
<b>Physical Setting/Chemistry</b>	2008-09	420	90%	77%	8%	416	—	—	—	4	—	—	—
	2007-08	363	95%	77%	10%	355	95%	76%	10%	8	100%	88%	13%
	2006-07	340	95%	78%	8%	338	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2008-09	80	81%	63%	9%	80	81%	63%	9%	0	—	—	—
	2007-08	67	90%	78%	24%	67	90%	78%	24%	0	—	—	—
	2006-07	68	93%	79%	24%	66	—	—	—	2	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

School **FOREST HILLS HIGH SCHOOL**  
School ID **34-28-00-01-1440**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	38	100%	100%	87%	38	100%	100%	87%	0			
	2007-08	45	100%	98%	51%	45	100%	98%	51%	0			
	2006-07	45	100%	96%	67%	45	100%	96%	67%	0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	52	98%	98%	77%	50	—	—	—	2	—	—	—
	2007-08	55	100%	100%	84%	52	—	—	—	3	—	—	—
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2008-09	26	100%	100%	92%	26	100%	100%	92%	0			
	2007-08	26	100%	96%	62%	26	100%	96%	62%	0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	469	100%	100%	80%	461	100%	100%	80%	8	100%	100%	63%
	2007-08	397	100%	99%	71%	386	100%	99%	71%	11	100%	100%	55%
	2006-07	371	99%	98%	60%	365	99%	98%	60%	6	100%	100%	83%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	72	82%	2	—	70	—
	2007-08	27	52%	1	—	26	—
	2006-07	13	62%	2	—	11	—
<b>Science</b>	2008-09	104	59%	1	—	103	—
	2007-08	76	63%	2	—	74	—
	2006-07	39	54%	5	40%	34	56%
<b>Reading</b>	2008-09	52	60%	3	—	49	—
	2007-08	35	54%	1	—	34	—
	2006-07	29	72%	6	100%	23	65%
<b>Writing</b>	2008-09	46	96%	2	—	44	—
	2007-08	20	80%	0	—	20	80%
	2006-07	26	85%	5	100%	21	81%
<b>Global Studies</b>	2008-09	77	51%	2	—	75	—
	2007-08	59	29%	1	—	58	—
	2006-07	41	44%	4	—	37	—
<b>U.S. History and Government</b>	2008-09	33	70%	1	—	32	—
	2007-08	40	43%	2	—	38	—
	2006-07	22	64%	6	67%	16	63%

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	59	100%	58	—	1	—
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	394	88%	381	88%	13	77%
	2007-08	0		0		0	
	2006-07	2	—	2	—	0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	311	2%	23%	23%	52%	283	2%	23%	22%	53%	28	0%	21%	32%	46%
	2007-08	377	5%	19%	19%	57%	336	6%	20%	17%	57%	41	0%	12%	32%	56%
	2006-07	321	6%	39%	24%	32%	315	6%	38%	24%	32%	6	0%	83%	17%	0%
<b>Reading and Writing (Grades 9-12)</b>	2008-09	311	4%	36%	29%	32%	283	3%	35%	30%	33%	28	11%	43%	25%	21%
	2007-08	377	6%	38%	30%	26%	336	6%	38%	28%	29%	41	5%	44%	44%	7%
	2006-07	320	4%	35%	29%	32%	314	4%	34%	30%	32%	6	17%	50%	17%	17%

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	946	10%	54%	21%	875	10%	57%	22%	71	13%	23%	0%
<b>U.S. History and Government</b>	946	6%	43%	38%	875	6%	43%	41%	71	7%	37%	4%
<b>Science</b>	946	10%	63%	17%	875	9%	66%	18%	71	15%	32%	0%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

School **FOREST HILLS HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	869		819		50	
	2007-08	827		789		38	
	2006-07	759		738		21	
<b>Receiving a Regents Diploma</b>	2008-09	608	70%	599	73%	9	18%
	2007-08	598	72%	587	74%	11	29%
	2006-07	569	75%	564	76%	5	24%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	267	31%	265	32%	2	4%
	2007-08	252	30%	250	32%	2	5%
	2006-07	219	29%	218	30%	1	5%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	9	N/A	0		9	N/A
	2007-08	8	N/A	0		8	N/A
	2006-07	6	N/A	1	N/A	5	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	124	3%	100	3%	24	7%
	2007-08	106	3%	85	3%	21	6%
	2006-07	146	4%	145	4%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	34	1%	30	1%	4	1%
	2007-08	5	0%	5	0%	0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	158	4%	130	4%	28	8%
	2007-08	111	3%	90	3%	21	6%
	2006-07	146	4%	145	4%	1	1%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	521	59%	509	62%	12	20%
<b>To 2-year College</b>	243	28%	209	26%	34	58%
<b>To Other Post-secondary</b>	16	2%	7	1%	9	15%
<b>To the Military</b>	11	1%	11	1%	0	
<b>To Employment</b>	11	1%	10	1%	1	2%
<b>To Adult Services</b>	2	0%	2	0%	0	
<b>To Other Known Plans</b>	3	0%	3	0%	0	
<b>Plan Unknown</b>	71	8%	68	8%	3	5%

# More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Financial Information

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**2008–09 Estimated Percentage of Students  
from Families Receiving Public Assistance**

31-40%

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