



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **JAMAICA HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #28**
School ID **34-28-00-01-1470**
Principal **WALTER ACHAM**
Telephone **(718) 739-5942**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	409	71%	57%	6%	382	73%	59%	6%	27	37%	33%	0%
	2007–08	601	71%	57%	6%	551	74%	59%	6%	50	44%	30%	2%
	2006–07	663	73%	54%	4%	646	74%	55%	4%	17	41%	18%	0%
Mathematics A	2008–09	200	65%	34%	2%	190	66%	35%	2%	10	30%	10%	0%
	2007–08	569	72%	46%	4%	526	75%	48%	5%	43	35%	16%	0%
	2006–07	762	81%	52%	4%	748	81%	52%	4%	14	71%	36%	0%
Mathematics B	2008–09	96	56%	40%	3%	95	—	—	—	1	—	—	—
	2007–08	99	66%	52%	11%	98	—	—	—	1	—	—	—
	2006–07	124	77%	57%	10%	122	—	—	—	2	—	—	—
Integrated Algebra	2008–09	419	65%	46%	0%	386	68%	49%	1%	33	27%	9%	0%
	2007–08	70	91%	79%	0%	67	—	—	—	3	—	—	—
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	466	71%	62%	11%	435	73%	64%	11%	31	39%	29%	0%
	2007–08	463	66%	52%	8%	420	69%	56%	9%	43	40%	19%	2%
	2006–07	613	74%	57%	8%	600	74%	57%	8%	13	54%	46%	0%
U.S. History and Government	2008–09	330	77%	73%	18%	302	81%	77%	19%	28	39%	36%	0%
	2007–08	420	89%	79%	26%	386	91%	83%	27%	34	56%	38%	6%
	2006–07	447	85%	74%	19%	430	87%	75%	20%	17	59%	35%	6%
Living Environment	2008–09	435	79%	56%	5%	404	81%	58%	5%	31	45%	29%	0%
	2007–08	436	71%	48%	6%	402	74%	51%	7%	34	35%	12%	0%
	2006–07	432	72%	50%	3%	418	73%	51%	3%	14	43%	14%	0%
Physical Setting/ Earth Science	2008–09	252	34%	14%	0%	241	34%	14%	0%	11	18%	18%	0%
	2007–08	317	33%	13%	1%	297	34%	13%	1%	20	20%	5%	0%
	2006–07	336	53%	28%	3%	328	54%	29%	3%	8	38%	13%	0%
Physical Setting/Chemistry	2008–09	102	62%	38%	4%	102	62%	38%	4%	0			
	2007–08	93	69%	33%	1%	92	—	—	—	1	—	—	—
	2006–07	111	74%	36%	3%	110	—	—	—	1	—	—	—
Physical Setting/Physics	2008–09	55	55%	36%	2%	54	—	—	—	1	—	—	—
	2007–08	56	86%	52%	9%	55	—	—	—	1	—	—	—
	2006–07	53	81%	62%	11%	53	81%	62%	11%	0			

NOTE

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Regents Exams in Languages Other Than English

School **JAMAICA HIGH SCHOOL**
School ID **34-28-00-01-1470**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	15	100%	100%	60%	15	100%	100%	60%	0			
	2007-08	17	88%	88%	47%	15	—	—	—	2	—	—	—
	2006-07	22	95%	91%	73%	22	95%	91%	73%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	105	97%	95%	50%	104	—	—	—	1	—	—	—
	2007-08	145	97%	94%	54%	142	—	—	—	3	—	—	—
	2006-07	157	100%	100%	64%	156	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	56	38%	1	—	55	—
	2007-08	25	60%	0	—	25	60%
	2006-07	12	42%	2	—	10	—
Science	2008-09	52	17%	1	—	51	—
	2007-08	30	30%	1	—	29	—
	2006-07	7	14%	0	—	7	14%
Reading	2008-09	16	50%	1	—	15	—
	2007-08	32	50%	1	—	31	—
	2006-07	8	38%	2	—	6	—
Writing	2008-09	15	87%	1	—	14	—
	2007-08	24	63%	0	—	24	63%
	2006-07	10	100%	1	—	9	—
Global Studies	2008-09	29	24%	1	—	28	—
	2007-08	28	29%	0	—	28	29%
	2006-07	16	13%	3	—	13	—
U.S. History and Government	2008-09	13	46%	1	—	12	—
	2007-08	19	26%	1	—	18	—
	2006-07	8	25%	0	—	8	25%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	3	—	3	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	39	90%	39	90%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	194	16%	37%	17%	29%	187	17%	38%	16%	29%	7	0%	14%	57%	29%
	2007-08	194	19%	27%	21%	33%	187	19%	26%	22%	33%	7	14%	57%	0%	29%
	2006-07	198	32%	36%	13%	19%	198	32%	36%	13%	19%	0				
Reading and Writing (Grades 9-12)	2008-09	194	24%	44%	23%	9%	187	24%	44%	24%	9%	7	29%	57%	0%	14%
	2007-08	194	15%	45%	28%	12%	187	14%	44%	29%	12%	7	29%	57%	14%	0%
	2006-07	196	18%	50%	24%	8%	196	18%	50%	24%	8%	0				

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	462	6%	52%	10%	415	6%	55%	11%	47	2%	26%	2%
U.S. History and Government	462	4%	41%	22%	415	3%	43%	24%	47	11%	21%	4%
Science	462	14%	45%	5%	415	14%	48%	6%	47	15%	15%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **JAMAICA HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	326		304		22	
	2007–08	286		272		14	
	2006–07	406		401		5	
Receiving a Regents Diploma	2008–09	216	66%	209	69%	7	32%
	2007–08	183	64%	182	67%	1	7%
	2006–07	262	65%	261	65%	1	20%
Receiving a Regents Diploma with Advanced Designation	2008–09	38	12%	37	12%	1	5%
	2007–08	29	10%	29	11%	0	
	2006–07	67	17%	67	17%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008–09	5	N/A	0		5	N/A
	2007–08	2	N/A	0		2	N/A
	2006–07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	145	9%	117	8%	28	16%
	2007–08	177	9%	151	9%	26	12%
	2006–07	143	7%	142	7%	1	2%
Entered Approved High School Equivalency Preparation Program	2008–09	37	2%	32	2%	5	3%
	2007–08	19	1%	11	1%	8	4%
	2006–07	0		0		0	
Total Noncompleters	2008–09	182	12%	149	11%	33	19%
	2007–08	196	10%	162	10%	34	16%
	2006–07	143	7%	142	7%	1	2%

Post-secondary Plans of 2008–09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		1	0%	1	0%	0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		330	100%	303	100%	27	100%

More Information about the School

School **JAMAICA HIGH SCHOOL**
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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%
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