



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **HILLCREST HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
 School ID **34-28-00-01-1505**
 Principal **STEVEN DUCH**
 Telephone **(718) 658-5407**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	1450	77%	61%	9%	1337	80%	63%	10%	113	47%	28%	3%
	2007-08	1158	77%	58%	11%	1048	80%	61%	12%	110	46%	30%	0%
	2006-07	1001	69%	49%	9%	968	70%	50%	9%	33	33%	24%	9%
Mathematics A	2008-09	473	74%	42%	1%	437	76%	44%	2%	36	58%	17%	0%
	2007-08	1358	74%	46%	4%	1228	77%	49%	4%	130	50%	22%	0%
	2006-07	1032	81%	55%	8%	988	82%	56%	8%	44	43%	27%	2%
Mathematics B	2008-09	256	35%	25%	5%	253	—	—	—	3	—	—	—
	2007-08	222	53%	33%	9%	216	53%	33%	8%	6	50%	50%	33%
	2006-07	139	47%	32%	10%	138	—	—	—	1	—	—	—
Integrated Algebra	2008-09	1228	69%	45%	1%	1114	72%	48%	1%	114	40%	20%	0%
	2007-08	723	67%	48%	3%	666	68%	50%	3%	57	51%	23%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	1255	73%	50%	10%	1170	75%	53%	11%	85	48%	16%	1%
	2007-08	1229	62%	40%	7%	1106	65%	43%	8%	123	36%	13%	0%
	2006-07	969	56%	36%	8%	930	57%	37%	8%	39	28%	18%	8%
U.S. History and Government	2008-09	902	78%	60%	20%	830	80%	63%	21%	72	54%	25%	3%
	2007-08	920	83%	65%	20%	845	85%	67%	21%	75	60%	44%	7%
	2006-07	658	70%	51%	17%	637	71%	52%	18%	21	33%	33%	5%
Living Environment	2008-09	1274	75%	47%	3%	1187	77%	49%	3%	87	44%	20%	0%
	2007-08	1307	74%	31%	2%	1189	76%	32%	2%	118	63%	14%	1%
	2006-07	660	73%	41%	2%	631	75%	43%	3%	29	34%	7%	0%
Physical Setting/Earth Science	2008-09	853	55%	24%	2%	787	58%	26%	2%	66	30%	9%	0%
	2007-08	473	42%	14%	1%	426	44%	15%	1%	47	19%	2%	0%
	2006-07	426	55%	33%	2%	416	55%	33%	2%	10	50%	40%	0%
Physical Setting/Chemistry	2008-09	293	64%	34%	2%	287	65%	35%	2%	6	33%	17%	0%
	2007-08	231	70%	34%	4%	228	—	—	—	3	—	—	—
	2006-07	225	83%	44%	2%	222	—	—	—	3	—	—	—
Physical Setting/Physics	2008-09	48	77%	52%	6%	48	77%	52%	6%	0	—	—	—
	2007-08	30	70%	53%	13%	29	—	—	—	1	—	—	—
	2006-07	37	81%	62%	22%	37	81%	62%	22%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **HILLCREST HIGH SCHOOL**
School ID **34-28-00-01-1505**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	39	100%	87%	33%	39	100%	87%	33%	0			
	2007-08	16	100%	100%	56%	15	—	—	—	1	—	—	—
	2006-07	29	100%	100%	59%	29	100%	100%	59%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	370	98%	94%	64%	359	98%	95%	65%	11	100%	73%	36%
	2007-08	257	98%	97%	68%	247	98%	98%	69%	10	90%	90%	50%
	2006-07	171	99%	98%	53%	167	—	—	—	4	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	52	37%	2	—	50	—
	2007-08	76	25%	2	—	74	—
	2006-07	21	29%	1	—	20	—
Science	2008-09	55	44%	2	—	53	—
	2007-08	71	35%	2	—	69	—
	2006-07	24	17%	0	—	24	17%
Reading	2008-09	58	55%	3	—	55	—
	2007-08	50	52%	0	—	50	52%
	2006-07	17	41%	1	—	16	—
Writing	2008-09	40	83%	1	—	39	—
	2007-08	44	64%	0	—	44	64%
	2006-07	9	56%	0	—	9	56%
Global Studies	2008-09	64	25%	1	—	63	—
	2007-08	81	22%	2	—	79	—
	2006-07	30	23%	1	—	29	—
U.S. History and Government	2008-09	44	16%	2	—	42	—
	2007-08	47	21%	1	—	46	—
	2006-07	15	40%	1	—	14	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	6	83%	6	83%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	88	64%	85	—	3	—
	2007-08	62	82%	61	—	1	—
	2006-07	0		0		0	
Spanish	2008-09	96	91%	93	—	3	—
	2007-08	0		0		0	
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	365	8%	30%	27%	35%	338	8%	30%	26%	36%	27	0%	30%	41%	30%
	2007-08	345	9%	32%	30%	29%	322	10%	33%	29%	29%	23	4%	26%	39%	30%
	2006-07	284	10%	38%	23%	30%	276	9%	38%	23%	29%	8	13%	25%	13%	50%
Reading and Writing (Grades 9-12)	2008-09	365	13%	50%	26%	11%	338	12%	49%	27%	11%	27	26%	56%	15%	4%
	2007-08	345	13%	54%	23%	10%	322	13%	53%	23%	10%	23	4%	65%	22%	9%
	2006-07	284	13%	48%	26%	13%	276	12%	48%	27%	13%	8	25%	38%	13%	25%

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	869	20%	45%	9%	794	20%	48%	9%	75	16%	16%	3%
U.S. History and Government	869	11%	43%	21%	794	11%	44%	23%	75	11%	31%	5%
Science	869	25%	48%	4%	794	25%	52%	4%	75	23%	12%	1%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HILLCREST HIGH SCHOOL**
School ID **34-28-00-01-1505**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	654		626		28	
	2007-08	543		504		39	
	2006-07	533		525		8	
Receiving a Regents Diploma	2008-09	345	53%	339	54%	6	21%
	2007-08	256	47%	248	49%	8	21%
	2006-07	238	45%	238	45%	0	
Receiving a Regents Diploma with Advanced Designation	2008-09	55	8%	54	9%	1	4%
	2007-08	43	8%	42	8%	1	3%
	2006-07	31	6%	31	6%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	7	N/A	0		7	N/A
	2007-08	12	N/A	0		12	N/A
	2006-07	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	189	6%	165	5%	24	7%
	2007-08	199	6%	167	6%	32	9%
	2006-07	176	6%	176	6%	0	
Entered Approved High School Equivalency Preparation Program	2008-09	33	1%	25	1%	8	2%
	2007-08	21	1%	20	1%	1	0%
	2006-07	0		0		0	
Total Noncompleters	2008-09	222	7%	190	6%	32	10%
	2007-08	220	7%	187	6%	33	9%
	2006-07	176	6%	176	6%	0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	468	71%	445	71%	23	66%
To 2-year College	158	24%	149	24%	9	26%
To Other Post-secondary	2	0%	2	0%	0	
To the Military	1	0%	1	0%	0	
To Employment	1	0%	1	0%	0	
To Adult Services	1	0%	0		1	3%
To Other Known Plans	0		0		0	
Plan Unknown	30	5%	28	4%	2	6%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
