



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **HS FOR LAW ENFORCEMENT AND PUBLIC SAFETY**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

School ID **34-28-00-01-1690**

Principal **DAHANN MALCOLM**

Telephone **(718) 977-4800**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	139	89%	75%	13%	122	94%	80%	15%	17	53%	41%	0%
	2007-08	116	88%	81%	22%	106	92%	87%	25%	10	40%	20%	0%
	2006-07	142	77%	62%	18%	131	80%	66%	19%	11	45%	18%	0%
Mathematics A	2008-09	44	89%	48%	0%	38	92%	53%	0%	6	67%	17%	0%
	2007-08	149	90%	64%	5%	130	92%	69%	6%	19	74%	26%	0%
	2006-07	155	83%	61%	7%	144	85%	63%	8%	11	55%	45%	0%
Mathematics B	2008-09	12	83%	58%	8%	12	83%	58%	8%	0			
	2007-08	23	57%	48%	4%	23	57%	48%	4%	0			
	2006-07	18	61%	44%	22%	18	61%	44%	22%	0			
Integrated Algebra	2008-09	263	73%	47%	0%	232	78%	52%	0%	31	39%	13%	0%
	2007-08	70	77%	51%	0%	66	—	—	—	4	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	261	73%	54%	8%	236	76%	56%	8%	25	44%	32%	0%
	2007-08	159	78%	54%	14%	143	83%	58%	16%	16	38%	19%	0%
	2006-07	160	68%	40%	3%	149	70%	43%	3%	11	45%	0%	0%
U.S. History and Government	2008-09	62	56%	32%	3%	54	56%	33%	4%	8	63%	25%	0%
	2007-08	140	56%	38%	1%	119	58%	39%	2%	21	48%	33%	0%
	2006-07	206	54%	33%	4%	196	55%	34%	4%	10	30%	10%	0%
Living Environment	2008-09	252	78%	46%	0%	225	81%	51%	0%	27	56%	7%	0%
	2007-08	246	74%	41%	0%	220	76%	42%	0%	26	58%	27%	0%
	2006-07	177	71%	40%	0%	167	72%	40%	0%	10	50%	30%	0%
Physical Setting/Earth Science	2008-09	128	63%	33%	2%	119	66%	34%	2%	9	22%	22%	0%
	2007-08	55	65%	27%	0%	52	—	—	—	3	—	—	—
	2006-07	156	65%	33%	1%	150	67%	34%	1%	6	33%	17%	0%
Physical Setting/Chemistry	2008-09	7	43%	14%	0%	7	43%	14%	0%	0			
	2007-08	39	64%	18%	0%	39	64%	18%	0%	0			
	2006-07	83	35%	8%	0%	82	—	—	—	1	—	—	—
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

School **HS FOR LAW ENFORCEMENT AND PUBLIC SAFETY**
 School ID **34-28-00-01-1690**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	17	100%	82%	53%	17	100%	82%	53%	0			
	2007-08	23	83%	78%	22%	22	—	—	—	1	—	—	—
	2006-07	9	89%	67%	22%	9	89%	67%	22%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	27	52%	0		27	52%
	2007-08	14	57%	0		14	57%
	2006-07	8	38%	1	—	7	—
Science	2008-09	30	20%	0		30	20%
	2007-08	19	26%	0		19	26%
	2006-07	6	33%	0		6	33%
Reading	2008-09	12	67%	0		12	67%
	2007-08	10	70%	0		10	70%
	2006-07	3	—	0		3	—
Writing	2008-09	8	88%	0		8	88%
	2007-08	7	86%	0		7	86%
	2006-07	3	—	0		3	—
Global Studies	2008-09	18	56%	0		18	56%
	2007-08	10	60%	0		10	60%
	2006-07	3	—	1	—	2	—
U.S. History and Government	2008-09	9	33%	0		9	33%
	2007-08	12	17%	0		12	17%
	2006-07	7	0%	1	—	6	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	15	93%	14	—	1	—
	2007-08	0		0		0	
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	5	0%	0%	20%	80%	3	—	—	—	—	2	—	—	—	—
	2007-08	6	0%	0%	50%	50%	4	—	—	—	—	2	—	—	—	—
	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	5	0%	40%	40%	20%	3	—	—	—	—	2	—	—	—	—
	2007-08	6	0%	83%	17%	0%	4	—	—	—	—	2	—	—	—	—
	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	104	11%	55%	21%	97	10%	58%	23%	7	14%	14%	0%
U.S. History and Government	104	6%	47%	38%	97	4%	49%	41%	7	29%	14%	0%
Science	104	11%	77%	1%	97	10%	81%	1%	7	14%	14%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	100		92		8	
	2007-08	107		95		12	
	2006-07	108		108		0	
Receiving a Regents Diploma	2008-09	65	65%	64	70%	1	13%
	2007-08	53	50%	52	55%	1	8%
	2006-07	66	61%	66	61%	0	
Receiving a Regents Diploma with Advanced Designation	2008-09	7	7%	7	8%	0	
	2007-08	8	7%	8	8%	0	
	2006-07	5	5%	5	5%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	1	N/A	0		1	N/A
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	18	3%	14	3%	4	7%
	2007-08	17	3%	16	3%	1	2%
	2006-07	2	0%	2	0%	0	
Entered Approved High School Equivalency Preparation Program	2008-09	4	1%	4	1%	0	
	2007-08	1	0%	1	0%	0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	22	4%	18	3%	4	7%
	2007-08	18	3%	17	3%	1	2%
	2006-07	2	0%	2	0%	0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	49	49%	49	53%	0	
To 2-year College	10	10%	9	10%	1	13%
To Other Post-secondary	0		0		0	
To the Military	1	1%	1	1%	0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	40	40%	33	36%	7	88%

More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

41-50%
