

The New York State District Report Card

Comprehensive Information Report 2008 – 09

District NEW YORK CITY GEOGRAPHIC
DISTRICT #29
District ID 34-29-00-01-0000
Superintendent LENON MURRAY
Telephone (718) 264-3146
Grades PK-12, UE, US

Regents Exams

		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	ıts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	1132	80%	68%	12%	987	84%	72%	14%	145	52%	36%	1%
	2007-08	891	84%	72%	15%	800	86%	75%	17%	91	68%	47%	1%
	2006-07	1036	69%	53%	10%	809	78%	63%	13%	227	37%	21%	2%
Mathematics A	2008-09	467	77%	46%	0%	403	79%	48%	0%	64	66%	30%	0%
	2007-08	1410	76%	55%	4%	1252	79%	58%	4%	158	54%	30%	1%
	2006-07	1369	72%	52%	4%	1022	84%	63%	5%	347	39%	18%	1%
Mathematics B	2008–09	325	46%	32%	5%	318	46%	33%	5%	7	43%	0%	0%
	2007-08	202	62%	49%	5%	199	_	_	-	3	_	_	-
	2006-07	179	33%	22%	2%	176	_	_	_	3	_	_	-
Integrated Algebra	2008-09	1667	73%	54%	2%	1469	77%	58%	3%	198	49%	21%	0%
	2007-08	805	70%	48%	2%	713	73%	52%	2%	92	49%	22%	1%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	1237	72%	54%	9%	1100	76%	59%	9%	137	39%	18%	2%
and Geography	2007-08	1155	69%	50%	8%	1022	72%	53%	9%	133	46%	28%	3%
	2006-07	1244	50%	33%	4%	943	57%	39%	6%	301	29%	17%	1%
U.S. History	2008-09	1035	71%	60%	10%	877	75%	65%	11%	158	49%	35%	4%
and Government	2007-08	1097	77%	63%	13%	980	79%	66%	14%	117	54%	37%	5%
	2006-07	1133	59%	37%	5%	940	63%	40%	6%	193	40%	22%	2%
Living Environment	2008-09	1258	86%	68%	6%	1096	89%	71%	7%	162	64%	45%	1%
	2007-08	1127	79%	58%	6%	986	82%	62%	6%	141	59%	31%	3%
	2006-07	1292	72%	48%	2%	1006	81%	56%	2%	286	40%	16%	1%
Physical Setting/	2008-09	743	65%	48%	5%	671	66%	49%	5%	72	53%	43%	3%
Earth Science	2007-08	761	55%	41%	3%	689	56%	41%	3%	72	44%	38%	3%
	2006-07	650	57%	38%	3%	548	61%	43%	4%	102	35%	12%	1%
Physical Setting/Chemistry	2008-09	279	61%	36%	1%	267	62%	37%	1%	12	50%	17%	0%
	2007-08	344	80%	55%	2%	333	80%	56%	2%	11	73%	45%	0%
	2006-07	354	65%	33%	2%	348	65%	34%	2%	6	67%	0%	0%
Physical Setting/Physics	2008-09	89	31%	25%	2%	86	_	-	_	3	_	-	-
	2007-08	82	89%	73%	23%	82	89%	73%	23%	0			
	2006-07	37	57%	35%	0%	36	_	_	_	1	_	_	_

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Regents Exams in Languages Other Than English

District NEW YORK CITY GEOGRAPHIC DISTRICT #29
District ID 34-29-00-01-0000

Regents Exams

		All St	All Students				General-Education Students				Students with Disabilities				
		Total Tested		nge of stud at or abov		Total Tested	3			Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2008-09	7	100%	100%	43%	7	100%	100%	43%	0					
	2007-08	33	97%	94%	21%	33	97%	94%	21%	0					
	2006-07	25	96%	92%	24%	23	_	_	_	2	_	_	_		
Comprehensive German	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Hebrew	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	1	_	_	-	1	_	_	_	0	_	_	_		
Comprehensive Italian	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Latin	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Spanish	2008-09	303	97%	94%	31%	296	97%	94%	31%	7	100%	86%	29%		
	2007-08	188	98%	91%	49%	184	-	-	-	4	_	-	-		
	2006-07	127	99%	98%	39%	125	_	_	-	2	_	_	_		

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Regents Competency Tests

District NEW YORK CITY GEOGRAPHIC DISTRICT #29
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Regents Competency Tests

	-	All Student	s	General-Ed	ucation Students	ts Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2008-09	125	34%	3	_	122	-		
	2007-08	106	36%	1	_	105	_		
	2006-07	311	33%	21	48%	290	32%		
Science	2008-09	90	26%	2	_	88	-		
	2007-08	112	32%	3	_	109	_		
	2006-07	322	35%	17	41%	305	35%		
Reading	2008–09	73	33%	2	_	71	-		
	2007-08	79	48%	0		79	48%		
	2006-07	213	49%	26	58%	187	48%		
Writing	2008–09	63	46%	2	-	61	-		
	2007-08	62	63%	0		62	63%		
	2006-07	132	65%	6	33%	126	67%		
Global Studies	2008–09	80	21%	3	-	77	_		
	2007-08	48	21%	1	_	47	_		
	2006-07	230	28%	31	26%	199	28%		
U.S. History	2008-09	70	27%	2	_	68	-		
and Government	2007-08	60	18%	2	_	58	_		
	2006-07	165	43%	24	63%	141	40%		

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

				General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	2	-	2	_	0	
	2007-08	1	_	0		1	_
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	1	_	1	_	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	142	96%	132	98%	10	80%
	2007-08	71	100%	66	100%	5	100%
	2006-07	117	100%	116	_	1	_

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				General-Education Students				nts	Students with Disabilities				
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percent in each	of stude		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008-09	630	3%	14%	42%	41%	539	4%	13%	40%	43%	91	1%	18%	53%	29%
and Speaking	2007-08	598	3%	17%	40%	40%	518	3%	16%	39%	42%	80	4%	24%	49%	24%
(Grades K-1)	2006-07	580	3%	16%	41%	39%	533	4%	15%	40%	41%	47	2%	30%	49%	19%
Reading	2008-09	630	24%	26%	22%	28%	539	22%	26%	23%	30%	91	40%	25%	19%	16%
and Writing	2007-08	598	24%	30%	23%	23%	518	21%	29%	25%	25%	80	44%	38%	13%	6%
(Grades K-1)	2006-07	576	22%	31%	26%	22%	529	20%	30%	27%	23%	47	40%	34%	19%	6%
Listening	2008-09	660	2%	7%	35%	56%	529	2%	8%	33%	57%	131	0%	6%	44%	50%
and Speaking	2007-08	669	2%	7%	39%	52%	537	3%	7%	35%	55%	132	1%	5%	55%	39%
(Grades 2-4)	2006-07	690	4%	7%	46%	43%	574	5%	7%	44%	45%	116	3%	9%	56%	32%
Reading	2008-09	660	12%	31%	38%	19%	529	11%	26%	42%	21%	131	18%	49%	24%	9%
and Writing	2007-08	669	12%	27%	35%	26%	537	9%	23%	39%	30%	132	23%	42%	22%	13%
(Grades 2-4)	2006-07	687	12%	25%	36%	28%	574	10%	22%	36%	31%	113	20%	40%	32%	8%
Listening	2008-09	309	5%	9%	43%	42%	241	7%	11%	40%	43%	68	0%	4%	56%	40%
and Speaking	2007-08	319	8%	11%	45%	36%	241	10%	12%	41%	37%	78	1%	10%	56%	32%
(Grades 5-6)	2006-07	299	5%	12%	47%	36%	240	6%	12%	43%	39%	59	2%	10%	63%	25%
Reading	2008-09	309	16%	24%	36%	24%	241	16%	22%	36%	27%	68	16%	32%	35%	16%
and Writing	2007-08	319	18%	19%	39%	24%	241	16%	18%	39%	27%	78	24%	23%	38%	14%
(Grades 5-6)	2006-07	299	13%	29%	38%	19%	240	13%	25%	40%	22%	59	12%	47%	32%	8%
Listening	2008-09	300	7%	14%	28%	51%	233	9%	16%	27%	49%	67	3%	7%	33%	57%
and Speaking	2007-08	278	9%	16%	35%	40%	232	10%	18%	34%	38%	46	7%	7%	37%	50%
(Grades 7-8)	2006-07	238	9%	11%	34%	45%	201	11%	11%	30%	48%	37	0%	8%	59%	32%
Reading	2008-09	300	22%	33%	21%	23%	233	22%	30%	22%	25%	67	22%	43%	16%	18%
and Writing	2007-08	278	29%	38%	23%	10%	232	29%	36%	25%	11%	46	30%	48%	13%	9%
(Grades 7-8)	2006-07	237	22%	40%	30%	8%	200	23%	37%	32%	9%	37	22%	57%	19%	3%
Listening	2008-09	99	8%	15%	23%	54%	79	1%	15%	23%	61%	20	35%	15%	25%	25%
and Speaking	2007-08	92	8%	10%	20%	63%	77	6%	5%	19%	69%	15	13%	33%	20%	33%
(Grades 9-12)	2006-07	85	2%	26%	24%	48%	65	2%	25%	20%	54%	20	5%	30%	35%	30%
Reading	2008-09	99	13%	35%	32%	19%	79	4%	34%	39%	23%	20	50%	40%	5%	5%
and Writing	2007-08	92	10%	47%	29%	14%	77	5%	47%	31%	17%	15	33%	47%	20%	0%
(Grades 9 ⁻ 12)	2006-07	84	7%	46%	27%	19%	64	6%	45%	25%	23%	20	10%	50%	35%	5%

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Other Assessments

District NEW YORK CITY GEOGRAPHIC DISTRICT #29
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Elementary/Middle-Level Social Studies 2008-09

	All St	All Students			Gene	General-Education Students					Students with Disabilities				
		Tested scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2674	13%	9%	49%	29%	2199	8%	9%	51%	33%	475	37%	13%	42%	9%
Middle Level	2531	10%	55%	32%	3%	2123	7%	54%	35%	4%	408	25%	61%	13%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	ll Students			Gene	eral-Educ	ation St	udents	Stude	Students with Disabilities									
	Students scoring:			2 o Percentage of			students scoring:			o Percentage of			e of coring:		Cohort	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100							
Global History and Geography	846	10%	53%	9%	695	10%	62%	11%	151	10%	9%	1%							
U.S. History and Government	846	7%	51%	15%	695	7%	60%	18%	151	7%	13%	1%							
Science	846	11%	58%	6%	695	11%	67%	6%	151	11%	13%	1%							

New York State Alternate Assessments (NYSAA) 2008-09

	All St	uaents			
	Total Tested	Number o	f studen	ts scori	ng
		1	2	3	4
Elementary Level	"				
Social Studies	46	2	3	6	35
Middle Level					
Social Studies	47	1	1	8	37
Secondary Level					
English Language Arts	43	3	0	8	32
Mathematics	43	0	2	7	34
Social Studies	43	3	0	9	31
Science	43	1	3	5	34

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District NEW YORK CITY GEOGRAPHIC DISTRICT #29
District ID 34-29-00-01-0000

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	611		569		42	
	2007-08	463		432		31	
	2006-07	524		461		63	
Receiving a Regents Diploma	2008-09	466	76%	449	79%	17	40%
	2007-08	268	58%	262	61%	6	19%
	2006-07	255	49%	249	54%	6	10%
Receiving a Regents Diploma	2008-09	76	12%	75	13%	1	2%
with Advanced Designation	2007-08	32	7%	32	7%	0	
	2006-07	20	4%	20	4%	0	
Receiving an	2008-09	40	N/A	1	N/A	39	N/A
Individualized Education	2007-08	28	N/A	0		28	N/A
Program (IEP) Diploma	2006-07	79	N/A	6	N/A	73	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	132	2%	91	2%	41	3%
	2007-08	125	2%	81	2%	44	3%
	2006-07	274	4%	229	4%	45	3%
Entered Approved High	2008–09	49	1%	37	1%	12	1%
School Equivalency	2007-08	41	1%	19	0%	22	2%
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	181	3%	128	2%	53	4%
	2007-08	166	2%	100	2%	66	5%
	2006-07	274	4%	229	4%	45	3%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	232	36%	223	39%	9	11%		
To 2-year College	233	36%	214	38%	19	23%		
To Other Post-secondary	9	1%	8	1%	1	1%		
To the Military	4	1%	4	1%	0			
To Employment	21	3%	21	4%	0			
To Adult Services	0		0		0			
To Other Known Plans	1	0%	1	0%	0			
Plan Unknown	151	23%	99	17%	52	64%		