

# The New York State School Report Card

School IS 59 SPRINGFIELD GARDENS District NEW YORK CITY GEOGRAPHIC DISTRICT #29 School ID 34-29-00-01-0059 Principal CARLETON GORDON Telephone (718) 527-3501 Grades 6-8, UE, US

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

		All Stu	Idents			Genera	al-Educati	on Stude	ents	Studer	ts with D	isabilitie	2S
		Total	Percentage	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage	e of studer	ıts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at o	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics B	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	0				0				0			
and Geography	2007-08	0				0				0			
	2006–07	0				0				0			
U.S. History	2008–09	0				0				0			
and Government	2007–08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Physical Setting/	2008–09	0				0				0			
Earth Science	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/Chemistry	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			

NOTE

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stud	ents	Stude	ents wi	th Disal	bilitie	S	
		Total Tested	Percent in each	of stude perform		-	Total Tested	Percent in each	t of stud perforn		5	Total Tested		t of stude perform		0	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Pro	of.
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Listening	2008–09	5	20%	0%	20%	60%	4	_	_	-		- 1	_	_	_	-	-
and Speaking	2007-08	1	_	_	_	_	1	_	_	-		- 0					
(Grades 5–6)	2006-07	8	0%	13%	25%	63%	6	_	_	-		- 2	_	_	-	-	_
Reading	2008–09	5	20%	40%	20%	20%	4	_	_	-		- 1	_	_	_	-	-
and Writing	2007-08	1	_	_	_	_	1	_	_	-		- 0					
(Grades 5–6)	2006-07	8	13%	25%	63%	0%	6	_	_	-		- 2	_	_	-	-	_
Listening	2008–09	7	0%	0%	0%	100%	5	_	_	-		- 2	-	_	_	-	-
and Speaking	2007-08	11	9%	9%	18%	64%	7	_	_	-		- 4	_	_	_		_
(Grades 7–8)	2006-07	10	10%	10%	50%	30%	6	_	_	-		- 4	_	_	_	-	_
Reading	2008–09	7	0%	43%	0%	57%	5	-	_	-		- 2	-	_	_	-	-
and Writing	2007-08	11	27%	36%	27%	9%	7	_	_	-		- 4	_	_	_		_
(Grades 7-8)	2006-07	10	30%	50%	20%	0%	6	_	_	-		- 4	_	_	_		_
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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#### Elementary/Middle-Level Social Studies 2008–09

	All Students					Gener	General-Education Students						Students with Disabilities					
		Percent scoring	5				Percent scoring	-					age of sti at level:	udents				
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	255	12%	56%	29%	3%	217	8%	56%	33%	3%	38	37%	55%	8%	0%			

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 Gene	ral-Educa	ation St	tudents	 Students with Disabilities				
		Percentago students so				Percentago students so			Cohort Enrollment	Percentag students se			
		55-64	65-84 8	35-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

#### New York State Alternate Assessments (NYSAA) 2008–09

	All St	All Students										
	Total Tested	Number o at Level:	f studen	ts scorin	g							
		1	2	3	4							
Elementary Level												
Social Studies	0											
Middle Level												
Social Studies	1	_	-	-	-							
Secondary Level												
English Language Arts	0											
Mathematics	0											
Social Studies	0											
Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilitie		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008–09	0		0		0		
	2007-08	0		0		0		
	2006–07	0		0		0		
Receiving a Regents Diploma	2008–09	0		0		0		
with Advanced Designation	2007–08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008–09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	2	1%	2	1%	0		
	2007-08	0		0		0		
	2006-07	1	1%	1	0%	0		
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	2	1%	2	1%	0		
	2007-08	0		0		0		
	2006-07	1	1%	1	0%	0		

#### Post-secondary Plans of 2008–09 Completers

-	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## **More Information about the School**

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#### District NEW YORK CITY GEOGRAPHIC DISTRICT #29

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%