

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PS 136 ROY WILKINS

District NEW YORK CITY GEOGRAPHIC

DISTRICT #29

School ID 34-29-00-01-0136

Principal TANYA WALKER

Telephone (718) 465-2286

Grades PK-5, UE

Regents Exams

Regents Exams		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	its	Total Percentage of students			ts	Total	Percentage of students scoring at or above:			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested				
			55 65 85		85		55 65 85				55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 136 ROY WILKINS** School ID **34-29-00-01-0136** District NEW YORK CITY GEOGRAPHIC DISTRICT #29

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008-09	8	0%	0%	88%	13%	8	0%	0%	88%	13%	0				
2007-08	3	_	_	_	_	3	_	_	_	_	0				
2006-07	11	9%	18%	9%	64%	10	_	_	_	_	1	_	_	_	_
2008-09	8	13%	75%	13%	0%	8	13%	75%	13%	0%	0				
2007-08	3	_	_	_	_	3	_	_	-	_	0				
2006-07	11	36%	36%	9%	18%	10	_	_	_	_	1	_	_	_	_
2008-09	11	0%	9%	36%	55%	8	-	-	_	-	3	-	-	_	-
2007-08	19	5%	5%	68%	21%	13	8%	0%	77%	15%	6	0%	17%	50%	33%
2006-07	18	0%	28%	22%	50%	14	_	_	_	_	4	_	_	_	_
2008-09	11	18%	55%	27%	0%	8	-	-	_	-	3	-	-	_	_
2007-08	19	37%	21%	32%	11%	13	31%	15%	46%	8%	6	50%	33%	0%	17%
2006-07	18	17%	44%	28%	11%	14	_	_	_	_	4	_	_	_	_
2008-09	9	0%	11%	33%	56%	8	_	-	_	_	1	-	_	_	_
2007-08	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
2006-07	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
2008-09	9	11%	0%	56%	33%	8	-	_	_	_	1	-	_	-	_
2007-08	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
2006-07	5	0%	40%	60%	0%	5	0%	40%	60%	0%	0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08	2008-09 8 2007-08 3 2006-07 11 2008-09 8 2007-08 3 2006-07 11 2008-09 11 2006-07 18 2008-09 11 2008-09 9 2007-08 4 2006-07 5 2008-09 9 2007-08 4 2006-07 5 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2007-08 0 20	Total rested Percent rested 2008-09 8 0% 2007-08 3 - 2006-07 11 9% 2008-09 8 13% 2007-08 3 - 2006-07 11 36% 2008-09 11 0% 2008-09 11 18% 2007-08 19 37% 2006-07 18 17% 2008-09 9 0% 2007-08 4 - 2006-07 5 0% 2008-09 9 11% 2007-08 4 - 2007-08 4 - 2007-08 0 - 2008-09 0 - 2008-09 0 - 2008-09 0 - 2008-09 0 - 2008-09 0 - 2007-08 0 - 2008-09 0	Total rested Percent of stude in each perform 2008-09 8 0% 0% 2007-08 3 - - 2006-07 11 9% 18% 2008-09 8 13% 75% 2007-08 3 - - 2006-07 11 36% 36% 2008-09 11 0% 9% 2006-07 18 0% 28% 2008-09 11 18% 55% 2007-08 19 37% 21% 2006-07 18 17% 44% 2007-08 4 - - 2006-07 5 0% 20% 2008-09 9 11% 0% 2007-08 4 - - 2006-07 5 0% 40% 2008-09 0 1 4 2006-07 0 - - 2006-07 0 - <	Total Tested Percent of students score in each performance leve in each performan	Total Fested Percent Forward Fested in each performance levels 2008-09 8 0% lnterm. Av. Prof. 2008-09 8 0% 9% 88% 13% 2006-07 11 9% 18% 9% 64% 2008-09 8 13% 75% 13% 0% 2008-09 11 36% 36% 9% 18% 2008-09 11 36% 36% 9% 18% 2007-08 19 5% 5% 68% 21% 2007-08 19 5% 5% 68% 21% 2007-08 19 5% 5% 68% 21% 2008-09 11 18% 55% 27% 0% 2008-09 9 0% 11% 33% 16% 2008-09 9 11% 44% 28% 11% 2008-09 9 11% 30% 56% 33% 2008-09	Total Tested T	Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Tested in each performance level: Total fested in each performance level: Prof. Prof. Begin. Interm. Adv. Prof. Begin. Percent fested in each performance level: Percent fested in each performance lev	Total Percent students storm and present in each perform storm storm storm in each perform storm in each perform storm storm in each perform in each perform storm in each perform in each perform in each perform in each perform in each per	Tester	Total Percent of students Tested Percent of students Per	Total Percent of students serving Percent of students serving Total Percent of students serving Total Percent of students serving Percent of serving Percent of students serving Percent of students serving Percent of serving Perc	Total Percent Studient S	Total	Total Percent Fernicular Fernicular

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Other Assessments

School **PS 136 ROY WILKINS** School ID **34-29-00-01-0136** District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Elementary/Middle-Level Social Studies 2008-09

All Students						Gene	General-Education Students						Students with Disabilities				
		Percent: scoring	-			Total Tested	Percent scoring	-				Percent scoring	J				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	103	14%	16%	55%	16%	89	9%	15%	58%	18%	14	43%	21%	36%	0%		
Middle Level	0					0					0						

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	ral-Education Studer	nts	Students with Disabilities				
Percentage of students scoring: 55-64 65-84 85-100					~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Percentage of Students scoring:				
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NO.							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School **PS 136 ROY WILKINS** School ID **34-29-00-01-0136**

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%