



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **PS 251**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #29**
School ID **34-29-00-01-0251**
Principal **EDNA LONCKE**
Telephone **(718) 276-2745**
Grades **K-3, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Mathematics A	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Mathematics B	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Integrated Algebra	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
U.S. History and Government	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Living Environment	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/ Earth Science	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/Chemistry	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/Physics	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 251**
School ID **34-29-00-01-0251**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades K-1)	2008-09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2008-09	1	—	—	—	—	0					1	—	—	—	—
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	6	0%	17%	33%	50%	3	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	1	—	—	—	—	0					1	—	—	—	—
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	6	50%	0%	33%	17%	3	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%
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