



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **PS/IS 295**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
 School ID **34-29-00-01-0295**
 Principal **ANGELA THOMPSON**
 Telephone **(718) 464-1433**
 Grades **PK-4, 6-7, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics B	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History and Government	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS/IS 295**
School ID **34-29-00-01-0295**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	23	9%	30%	52%	9%	17	6%	24%	59%	12%	6	17%	50%	33%	0%
	2007-08	11	0%	27%	55%	18%	10	—	—	—	—	1	—	—	—	—
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	23	39%	35%	17%	9%	17	29%	41%	18%	12%	6	67%	17%	17%	0%
	2007-08	11	27%	55%	9%	9%	10	—	—	—	—	1	—	—	—	—
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	10	0%	10%	50%	40%	9	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	10	10%	30%	40%	20%	9	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
