

The New York State School Report Card

School GEORGE WASHINGTON CARVER HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #29 School ID 34-29-00-01-1272 Principal JANICE SUTTON Telephone (718) 525-6439 Grades 9-12, US

Comprehensive Information Report 2008 – 09

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	al Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	132	95%	92%	32%	122	95%	92%	34%	10	90%	90%	0%	
	2007-08	89	87%	76%	29%	84	88%	77%	30%	5	60%	60%	20%	
	2006-07	68	82%	72%	28%	65	-	_	-	3	_	_	-	
Mathematics A	2008–09	48	71%	38%	0%	40	70%	38%	0%	8	75%	38%	0%	
	2007-08	157	79%	64%	12%	137	84%	69%	14%	20	45%	30%	0%	
	2006-07	131	82%	60%	5%	126	83%	61%	5%	5	60%	20%	0%	
Mathematics B	2008–09	90	49%	31%	3%	88	-	_	-	2	-	_	-	
	2007-08	60	47%	22%	3%	60	47%	22%	3%	0				
	2006-07	66	17%	9%	2%	66	17%	9%	2%	0				
Integrated Algebra	2008–09	184	73%	53%	1%	149	77%	59%	1%	35	54%	26%	0%	
	2007-08	105	61%	33%	0%	84	68%	40%	0%	21	33%	5%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	178	72%	56%	11%	150	77%	62%	12%	28	43%	21%	4%	
and Geography	2007-08	195	68%	50%	10%	177	68%	50%	11%	18	67%	44%	0%	
	2006–07	141	52%	34%	5%	135	53%	34%	5%	6	33%	33%	0%	
U.S. History	2008–09	128	80%	70%	20%	117	83%	72%	21%	11	55%	55%	18%	
and Government	2007-08	103	91%	73%	19%	95	93%	76%	20%	8	75%	38%	13%	
	2006–07	79	78%	52%	13%	79	78%	52%	13%	0				
Living Environment	2008–09	173	91%	71%	12%	143	95%	76%	14%	30	70%	43%	0%	
	2007-08	142	83%	63%	8%	118	87%	69%	9%	24	63%	29%	4%	
	2006–07	119	90%	70%	6%	114	90%	69%	6%	5	80%	80%	0%	
Physical Setting/	2008–09	101	88%	75%	8%	86	87%	73%	8%	15	93%	87%	7%	
Earth Science	2007-08	81	75%	68%	1%	70	73%	64%	1%	11	91%	91%	0%	
	2006-07	60	87%	72%	3%	59	-	_	_	1	_	_	_	
Physical Setting/Chemistry	2008–09	53	51%	17%	2%	49	-	_	-	4	-	_	-	
	2007-08	46	50%	35%	4%	45	_	-	_	1	_	_	_	
	2006-07	44	57%	20%	2%	44	57%	20%	2%	0				
Physical Setting/Physics	2008–09	26	50%	42%	8%	25	-	_	-	1	-	-	_	
	2007-08	27	85%	59%	4%	27	85%	59%	4%	0				
	2006–07	26	65%	38%	0%	26	65%	38%	0%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Regents Exams

		All Stu	ıdents			General-Education Student			udents	s Students with Disabilities			ities
		Total	Percenta	age of stud	dents	Total	Percenta	age of stud	dents	Total	Percenta	ge of stu	dents
		Tested	scoring a	at or abov	e:	Tested	scoring	at or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	60	100%	98%	48%	58	-	-	-	2	-	_	_
	2007-08	37	100%	100%	70%	35	-	_	-	2	-	-	-
	2006-07	32	100%	100%	13%	32	100%	100%	13%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	s Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	8	25%	0		8	25%
	2007-08	17	35%	0		17	35%
	2006-07	0		0		0	
Science	2008–09	3	-	0		3	-
	2007-08	16	0%	0		16	0%
	2006-07	3	-	0		3	-
Reading	2008–09	0		0		0	
	2007-08	2	-	0		2	_
	2006-07	3	-	0		3	_
Writing	2008–09	0		0		0	
	2007-08	1	-	0		1	-
	2006-07	2	-	0		2	-
Global Studies	2008–09	1	-	0		1	-
	2007-08	3	-	0		3	_
	2006-07	0		0		0	
U.S. History	2008–09	1	-	0		1	-
and Government	2007-08	4	-	0		4	-
	2006-07	1	-	0		1	_

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District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Second Language Proficiency Examinations

	•••	All Students		General-Edu	cation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	1	-	1	-	0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	1	-	1	-	0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	12	100%	9	-	3	-	
	2007-08	0		0		0		
	2006-07	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disabi	ilities	
		Total Tested	Percent in each			5	Total Tested		t of stude perform		5	Total Tested		of studen performar		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Listening	2008–09	8	0%	0%	63%	38%	7	-	-	_	_	1	_	-	_	_
and Speaking	2007–08	10	0%	0%	50%	50%	10	0%	0%	50%	50%	0				
(Grades 9-12)	2006-07	15	0%	53%	20%	27%	15	0%	53%	20%	27%	0				
Reading	2008-09	8	0%	13%	50%	38%	7	_	_	_	-	1	-	-	-	_
and Writing	2007-08	10	0%	70%	10%	20%	10	0%	70%	10%	20%	0				
(Grades 9-12)	2006-07	15	0%	53%	33%	13%	15	0%	53%	33%	13%	0				

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	0	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
		55–64 65–84 85–100				Percentage of S G Students scoring:				تا بالع و 9 Percentage of 0 س students scoring:					
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	79	11%	67%	11%		79	11%	67%	11%		0				
U.S. History and Government	79	5%	63%	23%		79	5%	63%	23%		0				
Science	79	8%	81%	4%		79	8%	81%	4%		0				

New York State Alternate Assessments (NYSAA) 2008–09

All Students										
Total Tested		f studen	ts scorin	g						
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	69		64		5	
	2007–08	65		59		6	
	2006-07	62		60		2	
Receiving a Regents Diploma	2008–09	53	77%	50	78%	3	60%
	2007–08	39	60%	39	66%	0	
	2006-07	41	66%	40	67%	1	50%
Receiving a Regents Diploma	2008–09	19	28%	18	28%	1	20%
with Advanced Designation	2007–08	7	11%	7	12%	0	
	2006-07	7	11%	7	12%	0	
Receiving an	2008–09	0		0		0	
Individualized Education	2007–08	0		0		0	
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	4	1%	4	1%	0		
	2007-08	10	3%	7	2%	3	5%	
	2006-07	14	4%	14	4%	0		
Entered Approved High	2008–09	5	1%	4	1%	1	2%	
School Equivalency	2007-08	3	1%	1	0%	2	4%	
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	9	2%	8	2%	1	2%	
	2007-08	13	3%	8	2%	5	9%	
	2006–07	14	4%	14	4%	0		

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	31	45%	29	45%	2	40%	
To 2-year College	18	26%	15	23%	3	60%	
To Other Post-secondary	0		0		0		
To the Military	2	3%	2	3%	0		
To Employment	18	26%	18	28%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School GEORGE WASHINGTON CARVER HIGH SCHOOL School ID 34-29-00-01-1272 District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%