



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

Superintendent **PHILIP COMPOSTO**

Telephone **(718) 391-8323**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	2582	82%	71%	17%	2345	85%	75%	18%	237	57%	36%	1%
	2007–08	2615	86%	75%	17%	2396	88%	77%	18%	219	61%	47%	3%
	2006–07	2633	86%	75%	17%	2471	88%	77%	18%	162	56%	39%	2%
Mathematics A	2008–09	979	84%	61%	8%	826	90%	69%	9%	153	52%	21%	1%
	2007–08	2865	88%	73%	18%	2563	92%	77%	19%	302	61%	36%	3%
	2006–07	3182	89%	75%	20%	2889	93%	81%	22%	293	47%	25%	0%
Mathematics B	2008–09	1149	61%	49%	13%	1123	61%	49%	13%	26	27%	15%	4%
	2007–08	1108	61%	49%	13%	1082	62%	49%	13%	26	35%	15%	4%
	2006–07	1090	59%	46%	11%	1076	59%	46%	11%	14	29%	21%	7%
Integrated Algebra	2008–09	2521	84%	71%	14%	2250	87%	75%	15%	271	53%	33%	1%
	2007–08	1389	83%	70%	11%	1290	85%	73%	12%	99	60%	38%	2%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	132	96%	93%	48%	132	96%	93%	48%	0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	2961	75%	60%	16%	2649	78%	63%	17%	312	44%	32%	6%
	2007–08	2855	72%	58%	15%	2530	76%	62%	16%	325	39%	24%	2%
	2006–07	3177	73%	56%	11%	2891	77%	60%	12%	286	38%	20%	1%
U.S. History and Government	2008–09	2441	81%	69%	22%	2209	84%	74%	23%	232	47%	30%	4%
	2007–08	2414	87%	77%	28%	2207	90%	80%	30%	207	66%	48%	7%
	2006–07	2621	87%	73%	24%	2463	89%	75%	25%	158	48%	32%	6%
Living Environment	2008–09	2714	84%	70%	12%	2391	88%	75%	14%	323	50%	34%	2%
	2007–08	2478	81%	64%	10%	2222	85%	68%	11%	256	48%	30%	0%
	2006–07	2713	83%	68%	10%	2451	86%	72%	10%	262	54%	28%	2%
Physical Setting/Earth Science	2008–09	1672	80%	68%	14%	1523	84%	72%	15%	149	36%	25%	1%
	2007–08	1583	80%	61%	11%	1463	83%	63%	11%	120	44%	28%	2%
	2006–07	1693	83%	68%	14%	1591	86%	71%	15%	102	39%	19%	1%
Physical Setting/Chemistry	2008–09	830	83%	65%	8%	810	84%	66%	8%	20	55%	50%	0%
	2007–08	881	86%	67%	4%	865	86%	67%	4%	16	81%	63%	0%
	2006–07	1043	83%	60%	7%	1028	84%	61%	7%	15	27%	13%	0%
Physical Setting/Physics	2008–09	209	77%	61%	11%	204	76%	60%	11%	5	100%	100%	20%
	2007–08	261	80%	66%	20%	259	—	—	—	2	—	—	—
	2006–07	258	80%	67%	16%	258	80%	67%	16%	0			

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**
 District ID **34-30-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	156	97%	96%	42%	155	—	—	—	1	—	—	—
	2007-08	130	98%	93%	52%	128	—	—	—	2	—	—	—
	2006-07	148	99%	97%	53%	146	—	—	—	2	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	6	100%	100%	17%	6	100%	100%	17%	0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	82	100%	100%	68%	82	100%	100%	68%	0			
	2007-08	43	98%	93%	35%	42	—	—	—	1	—	—	—
	2006-07	22	100%	95%	59%	21	—	—	—	1	—	—	—
Comprehensive Latin	2008-09	16	100%	94%	38%	16	100%	94%	38%	0			
	2007-08	8	88%	75%	0%	7	—	—	—	1	—	—	—
	2006-07	21	52%	29%	0%	21	52%	29%	0%	0			
Comprehensive Spanish	2008-09	718	99%	98%	75%	693	99%	98%	76%	25	88%	84%	48%
	2007-08	729	99%	98%	76%	703	99%	98%	76%	26	100%	100%	69%
	2006-07	893	99%	98%	80%	871	99%	98%	80%	22	95%	95%	91%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**
 District ID **34-30-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	315	43%	4	—	311	—
	2007-08	270	29%	3	—	267	—
	2006-07	309	35%	22	50%	287	34%
Science	2008-09	350	26%	5	20%	345	26%
	2007-08	313	26%	5	60%	308	26%
	2006-07	363	26%	28	18%	335	27%
Reading	2008-09	157	36%	1	—	156	—
	2007-08	149	42%	4	—	145	—
	2006-07	221	42%	27	37%	194	42%
Writing	2008-09	102	69%	1	—	101	—
	2007-08	86	74%	0	—	86	74%
	2006-07	143	76%	19	68%	124	77%
Global Studies	2008-09	209	20%	4	—	205	—
	2007-08	199	21%	7	0%	192	21%
	2006-07	204	29%	28	32%	176	29%
U.S. History and Government	2008-09	109	24%	0	—	109	24%
	2007-08	82	27%	5	40%	77	26%
	2006-07	118	51%	28	36%	90	56%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	143	99%	140	—	3	—
	2007-08	54	100%	54	100%	0	—
	2006-07	55	100%	54	—	1	—
German	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Italian	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Latin	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Spanish	2008-09	693	96%	669	96%	24	88%
	2007-08	255	98%	251	—	4	—
	2006-07	252	100%	248	—	4	—

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2008-09	2356	3%	19%	44%	34%	2009	3%	16%	44%	37%	347	5%	32%	45%	18%			
	2007-08	2403	3%	18%	44%	34%	2006	3%	16%	45%	36%	397	5%	32%	41%	22%			
	2006-07	2385	4%	21%	43%	32%	2111	4%	19%	43%	34%	274	8%	33%	40%	19%			
Reading and Writing (Grades K-1)	2008-09	2356	23%	30%	22%	25%	2009	20%	29%	23%	28%	347	42%	33%	16%	9%			
	2007-08	2403	21%	34%	24%	21%	2006	19%	34%	25%	22%	397	35%	33%	20%	12%			
	2006-07	2374	23%	33%	26%	18%	2106	21%	33%	27%	19%	268	40%	32%	20%	9%			
Listening and Speaking (Grades 2-4)	2008-09	2601	2%	5%	36%	57%	2066	2%	4%	32%	61%	535	1%	9%	48%	42%			
	2007-08	2674	2%	6%	38%	54%	2137	2%	5%	35%	58%	537	1%	9%	50%	39%			
	2006-07	2662	3%	8%	49%	39%	2210	3%	8%	47%	43%	452	2%	11%	63%	24%			
Reading and Writing (Grades 2-4)	2008-09	2601	9%	27%	46%	19%	2066	6%	24%	48%	21%	535	17%	40%	35%	8%			
	2007-08	2674	10%	25%	42%	23%	2137	7%	22%	44%	27%	537	19%	37%	34%	10%			
	2006-07	2646	9%	25%	39%	27%	2201	7%	22%	40%	31%	445	19%	40%	31%	10%			
Listening and Speaking (Grades 5-6)	2008-09	1170	7%	7%	41%	45%	877	9%	8%	36%	48%	293	2%	5%	54%	39%			
	2007-08	1059	6%	10%	42%	41%	818	8%	11%	37%	44%	241	1%	6%	59%	34%			
	2006-07	973	9%	13%	39%	39%	790	10%	13%	36%	41%	183	3%	14%	50%	32%			
Reading and Writing (Grades 5-6)	2008-09	1170	13%	20%	38%	30%	877	13%	16%	36%	35%	293	12%	31%	42%	15%			
	2007-08	1059	13%	20%	43%	24%	818	13%	17%	43%	28%	241	15%	29%	44%	11%			
	2006-07	966	14%	27%	38%	21%	785	13%	26%	38%	23%	181	19%	35%	36%	10%			
Listening and Speaking (Grades 7-8)	2008-09	901	5%	16%	27%	52%	721	5%	19%	24%	52%	180	5%	5%	38%	52%			
	2007-08	902	7%	15%	28%	50%	740	7%	17%	26%	49%	162	6%	4%	38%	51%			
	2006-07	820	10%	24%	29%	37%	721	10%	26%	27%	36%	99	11%	11%	37%	40%			
Reading and Writing (Grades 7-8)	2008-09	901	21%	36%	24%	19%	721	22%	33%	22%	22%	180	18%	46%	28%	8%			
	2007-08	902	22%	30%	28%	20%	740	21%	27%	29%	23%	162	26%	44%	25%	5%			
	2006-07	818	28%	35%	24%	13%	721	29%	34%	24%	13%	97	24%	44%	26%	6%			
Listening and Speaking (Grades 9-12)	2008-09	1718	12%	34%	25%	29%	1587	12%	36%	25%	28%	131	8%	19%	34%	40%			
	2007-08	1845	14%	33%	24%	29%	1702	14%	33%	24%	29%	143	11%	27%	25%	36%			
	2006-07	1914	15%	43%	24%	18%	1827	15%	44%	23%	17%	87	16%	18%	33%	32%			
Reading and Writing (Grades 9-12)	2008-09	1718	17%	48%	21%	13%	1587	17%	48%	22%	14%	131	23%	56%	15%	5%			
	2007-08	1845	12%	50%	24%	15%	1702	11%	49%	25%	15%	143	23%	55%	17%	5%			
	2006-07	1865	15%	51%	21%	13%	1787	16%	51%	21%	13%	78	12%	44%	29%	15%			

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**
District ID **34-30-00-01-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2960	11%	8%	47%	34%	2501	7%	6%	48%	39%	459	32%	16%	46%	6%
Middle Level	2940	7%	44%	39%	11%	2616	5%	42%	41%	12%	324	19%	61%	19%	1%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	2453	8%	52%	13%	2103	9%	58%	15%	350	6%	16%	2%
U.S. History and Government	2453	5%	40%	24%	2103	5%	44%	28%	350	6%	15%	2%
Science	2453	6%	55%	11%	2103	6%	62%	13%	350	7%	15%	1%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	41	2	2	5	32	
Middle Level						
Social Studies	32	0	1	5	26	
Secondary Level						
English Language Arts	28	0	1	9	18	
Mathematics	28	0	0	7	21	
Social Studies	28	1	1	8	18	
Science	28	0	0	5	23	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**
District ID **34-30-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	1724		1641		83	
	2007-08	1638		1536		102	
	2006-07	1829		1770		59	
Receiving a Regents Diploma	2008-09	1399	81%	1363	83%	36	43%
	2007-08	1294	79%	1259	82%	35	34%
	2006-07	1433	78%	1420	80%	13	22%
Receiving a Regents Diploma with Advanced Designation	2008-09	404	23%	403	25%	1	1%
	2007-08	412	25%	409	27%	3	3%
	2006-07	420	23%	419	24%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	59	N/A	1	N/A	58	N/A
	2007-08	47	N/A	0	N/A	47	N/A
	2006-07	49	N/A	17	N/A	32	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	633	5%	505	5%	128	7%
	2007-08	543	4%	446	4%	97	5%
	2006-07	650	5%	611	5%	39	3%
Entered Approved High School Equivalency Preparation Program	2008-09	138	1%	114	1%	24	1%
	2007-08	61	0%	38	0%	23	1%
	2006-07	0		0		0	
Total Noncompleters	2008-09	771	6%	619	6%	152	8%
	2007-08	604	5%	484	4%	120	6%
	2006-07	650	5%	611	5%	39	3%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	879	49%	862	52%	17	12%
To 2-year College	552	31%	508	31%	44	31%
To Other Post-secondary	41	2%	13	1%	28	20%
To the Military	11	1%	10	1%	1	1%
To Employment	78	4%	71	4%	7	5%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	222	12%	178	11%	44	31%