

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School IS 145 JOSEPH PULITZER

District NEW YORK CITY GEOGRAPHIC

DISTRICT #30

School ID 34-30-00-01-0145

Principal DOLORES BECKHAM

Telephone (718) 457-1242

Grades 6-8, UE, US

#### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	Percentage	e of studer	ts	Total	Percentage of students			Total	Percentage of students			
		Tested	Tested scoring at or above: Tested scoring at or above:		Tested	scoring	at or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
•	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### **English as a Second Language Achievement Test**

School IS 145 JOSEPH PULITZER School ID 34-30-00-01-0145

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

## New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St  | All Students  |  
   
   |   |  | Gene   
   | neral-Education Students  
   |  |  |  | Students with Disabilities   |   
   |   |         |   |
|---------|---|---
--
--
---|--
--
--|---|--
--|--|--|---
---|---------|---|
|         | Total   | Percent   | of stude   
   
   | nts sco   | ring   | Total  
   | Percent   
   | of stude   | nts sco  | ring   | Total Percent of students scoring  |   
   |   |         |   |
|         | Tested  | in each   | perform  
   
   | ance le   | /el:   | Tested   
   | in each   
   | perform  | ance le  | /el:   | Tested   | in each   
   | perform   | ance le | /el:  |
|         |   | Begin.  | Interm.  
   
   | Adv.  | Prof.  |  
   | Begin.  
   | Interm.  | Adv.   | Prof.  |  | Begin.  
   | Interm.   | Adv.    | Prof.   |
| 2008-09 | 0   |   |  
   
   |   |  | 0  
   |   
   |  |  |  | 0  |   
   |   |         |   |
| 2007-08 | 0   |   |  
   
   |   |  | 0  
   |   
   |  |  |  | 0  |   
   |   |         |   |
| 2006-07 | 0   |   |  
   
   |   |  | 0  
   |   
   |  |  |  | 0  |   
   |   |         |   |
| 2008-09 | 0   |   |  
   
   |   |  | 0  
   |   
   |  |  | -  | 0  |   
   |   |         |   |
| 2007-08 | 0   |   |  
   
   |   |  | 0  
   |   
   |  |  |  | 0  |   
   |   |         |   |
| 2006-07 | 0   |   |  
   
   |   |  | 0  
   |   
   |  |  |  | 0  |   
   |   |         |   |
| 2008-09 | 0   |   |  
   
   |   |  | 0  
   |   
   |  |  |  | 0  |   
   |   |         |   |
| 2007-08 | 0   |   |  
   
   |   |  | 0  
   |   
   |  |  |  | 0  |   
   |   |         |   |
| 2006-07 | 0   |   |  
   
   |   |  | 0  
   |   
   |  |  |  | 0  |   
   |   |         |   |
| 2008-09 | 0   |   |  
   
   |   |  | 0  
   |   
   |  |  |  | 0  |   
   |   |         |   |
| 2007-08 | 0   |   |  
   
   |   |  | 0  
   |   
   |  |  |  | 0  |   
   |   |         |   |
| 2006-07 | 0   |   |  
   
   |   |  | 0  
   |   
   |  |  |  | 0  |   
   |   |         |   |
| 2008-09 | 192   | 9%  | 4%   
   
   | 28%   | 58%  | 167  
   | 11%   
   | 5%   | 29%  | 55%  | 25   | 0%  
   | 0%  | 20%     | 80%   |
| 2007-08 | 140   | 9%  | 16%  
   
   | 34%   | 41%  | 131  
   | 10%   
   | 17%  | 34%  | 40%  | 9  | 0%  
   | 0%  | 44%     | 56%   |
| 2006-07 | 144   | 11%   | 10%  
   
   | 26%   | 53%  | 131  
   | 12%   
   | 10%  | 24%  | 53%  | 13   | 0%  
   | 8%  | 38%     | 54%   |
| 2008-09 | 192   | 13%   | 18%  
   
   | 41%   | 28%  | 167  
   | 15%   
   | 17%  | 39%  | 29%  | 25   | 0%  
   | 20%   | 56%     | 24%   |
| 2007-08 | 140   | 19%   | 16%  
   
   | 34%   | 31%  | 131  
   | 20%   
   | 18%  | 32%  | 31%  | 9  | 0%  
   | 0%  | 67%     | 33%   |
| 2006-07 | 143   | 14%   | 24%  
   
   | 39%   | 23%  | 130  
   | 13%   
   | 21%  | 42%  | 24%  | 13   | 23%   
   | 54%   | 8%      | 15%   |
| 2008-09 | 287   | 5%  | 17%  
   
   | 21%   | 56%  | 271  
   | 5%  
   | 18%  | 21%  | 56%  | 16   | 0%  
   | 0%  | 31%     | 69%   |
| 2007-08 | 306   | 13%   | 16%  
   
   | 23%   | 47%  | 287  
   | 14%   
   | 17%  | 22%  | 47%  | 19   | 0%  
   | 0%  | 47%     | 53%   |
| 2006-07 | 286   | 14%   | 24%  
   
   | 24%   | 38%  | 274  
   | 14%   
   | 25%  | 24%  | 36%  | 12   | 0%  
   | 8%  | 25%     | 67%   |
| 2008-09 | 287   | 23%   | 37%  
   
   | 22%   | 18%  | 271  
   | 24%   
   | 35%  | 22%  | 19%  | 16   | 6%  
   | 63%   | 25%     | 6%  |
| 2007-08 | 306   | 27%   | 26%  
   
   | 27%   | 19%  | 287  
   | 27%   
   | 25%  | 28%  | 20%  | 19   | 32%   
   | 47%   | 16%     | 5%  |
| 2006-07 | 286   | 26%   | 38%  
   
   | 26%   | 10%  | 274  
   | 27%   
   | 38%  | 25%  | 9%   | 12   | 8%  
   | 33%   | 42%     | 17%   |
| 2008-09 | 0   |   |  
   
   |   |  | 0  
   |   
   |  |  |  | 0  |   
   |   |         |   |
| 2007-08 | 0   |   |  
   
   |   |  | 0  
   |   
   |  |  |  | 0  |   
   |   |         |   |
| 2006-07 | 0   |   |  
   
   |   |  | 0  
   |   
   |  |  |  | 0  |   
   |   |         |   |
| 2008-09 | 0   |   |  
   
   |   |  | 0  
   |   
   |  |  |  | 0  |   
   |   |         |   |
| 2007-08 | 0   |   |  
   
   |   |  | 0  
   |   
   |  |  |  | 0  |   
   |   |         |   |
| •       | 0   |   |  
   
   |   |  | 0  
   |   
   |  |  |  | 0  | | | | | | | | | | | | |
   |   |         |   |
|         | 2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 | 2008-09         O           2007-08         O           2006-07         O           2006-07         O           2006-07         O           2008-09         O           2008-09         O           2006-07         O           2006-07         O           2006-07         O           2008-09         192           2007-08         140           2006-07         144           2008-09         192           2007-08         140           2006-07         143           2008-09         287           2007-08         306           2006-07         286           2008-09         287           2007-08         306           2006-07         286           2008-09         287           2007-08         306           2008-09         287           2007-08         306           2008-09         286           2008-09         0           2008-09         0           2008-09         0           2008-09         0           2008-09         0 | Total Tested         Percent Tested           2008-09         0           2007-08         0           2006-07         0           2007-08         0           2006-07         0           2008-09         0           2006-07         0           2006-07         0           2006-07         0           2006-07         0           2006-07         0           2006-07         0           2006-07         0           2006-07         14           2007-08         140         9%           2007-08         140         19%           2007-08         140         19%           2007-08         144         11%           2008-09         287         5%           2007-08         306         13%           2006-07         286         14%           2008-09         287         23%           2007-08         306         27%           2006-07         286         26%           2006-07         286         26%           2006-07         286         26%           2008-09         0 <td>Total Tested         Percent of stude in each perform           2008-09         0         Begin.         Interm.           2007-08         0         Interm.           2008-09         192         Interm.           2008-09         192         13%         18%           2008-09         144         11%         10%           2008-09         287         5%         17%</td> <td>Total Total Tested         Percent of students scot in each performance leving in each performance</td> <td>Total Tested         Percent of students scoring in each performance level:           2008-09         0         Interm. Adv.         Prof.           2008-09         0         Prof.         Prof.           2008-09         192         Prof.         Prof.         Prof.           2008-09         192         Prof.         Prof.         Prof.         Prof.           2008-09         192         Prof.<!--</td--><td>  Total   Tested   T</td><td>Total Percent of students scoring frested in each performance level:         Total percent in each performance level:         Total percent in each in each in each performance level:         Prof.         Begin.         Interm. Adv.         Prof.         Begin.         Begin.           2008-09         0             0  </td><td>Total Percent of student performs of the least performs of the least performs of the least perform performs of the least perform performs of the least performance performs of the least</td><td>  Tested   Tested  </td><td>  Total   Percent   Segin   Internation   Note   Percent   Segin   Internation   Note   Percent   Segin   Internation   Note   Percent   Segin   Internation   Note   Segin   Internation   Int</td><td>  Total   Percent of students serving   Tested   In each performance level   Fested   In each performance level   Percent   Segin   Interm   Adv.   Prof.   Percent   Segin   Interm   Adv.   Prof.   Percent   Percent</td><td>  Total   Percent   Students   S</td><td>  Total</td><td>  Total   Percent   Segin   International Percent   I</td></td> | Total Tested         Percent of stude in each perform           2008-09         0         Begin.         Interm.           2007-08         0         Interm.           2008-09         192         Interm.           2008-09         192         13%         18%           2008-09         144         11%         10%           2008-09         287         5%         17% | Total Total Tested         Percent of students scot in each performance leving in each performance | Total Tested         Percent of students scoring in each performance level:           2008-09         0         Interm. Adv.         Prof.           2008-09         0         Prof.         Prof.           2008-09         192         Prof.         Prof.         Prof.           2008-09         192         Prof.         Prof.         Prof.         Prof.           2008-09         192         Prof. </td <td>  Total   Tested   T</td> <td>Total Percent of students scoring frested in each performance level:         Total percent in each performance level:         Total percent in each in each in each performance level:         Prof.         Begin.         Interm. Adv.         Prof.         Begin.         Begin.           2008-09         0             0  </td> <td>Total Percent of student performs of the least performs of the least performs of the least perform performs of the least perform performs of the least performance performs of the least</td> <td>  Tested   Tested  </td> <td>  Total   Percent   Segin   Internation   Note   Percent   Segin   Internation   Note   Percent   Segin   Internation   Note   Percent   Segin   Internation   Note   Segin   Internation   Int</td> <td>  Total   Percent of students serving   Tested   In each performance level   Fested   In each performance level   Percent   Segin   Interm   Adv.   Prof.   Percent   Segin   Interm   Adv.   Prof.   Percent   Percent</td> <td>  Total   Percent   Students   S</td> <td>  Total</td> <td>  Total   Percent   Segin   International Percent   I</td> | Total   Tested   T | Total Percent of students scoring frested in each performance level:         Total percent in each performance level:         Total percent in each in each in each performance level:         Prof.         Begin.         Interm. Adv.         Prof.         Begin.         Begin.           2008-09         0             0 | Total Percent of student performs of the least performs of the least performs of the least perform performs of the least perform performs of the least performance performs of the least | Tested   Tested | Total   Percent   Segin   Internation   Note   Percent   Segin   Internation   Note   Percent   Segin   Internation   Note   Percent   Segin   Internation   Note   Segin   Internation   Int | Total   Percent of students serving   Tested   In each performance level   Fested   In each performance level   Percent   Segin   Interm   Adv.   Prof.   Percent   Segin   Interm   Adv.   Prof.   Percent   Percent | Total   Percent   Students   S | Total   | Total   Percent   Segin   International Percent   I |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **Other Assessments**

School IS 145 JOSEPH PULITZER School ID 34-30-00-01-0145 District NEW YORK CITY GEOGRAPHIC DISTRICT #30

#### Elementary/Middle-Level Social Studies 2008-09

	All Stu	All Students					eral-Edu	cation	Studen	its	Stude	ents with Disabilities			
	Total Percentage of students Tested scoring at level:				Total Teste	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					C					0				
Middle Level	656	6%	56%	36%	3%	621	. 5%	55%	37%	3%	35	17%	74%	9%	0%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Stude	ents with Disabilit	ties
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100
Global History and Geography	0			0			0		
U.S. History and Government	0			0			0		
Science	0			0			0		

#### New York State Alternate Assessments (NYSAA) 2008-09

	All St	udents						
	Total Tested	Number o at Level:	f studen	tudents scoring				
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	1	_	-	-	_			
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **High School Information**

School IS 145 JOSEPH PULITZER School ID 34-30-00-01-0145

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

#### **High School Completers**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008-09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008-09	4	1%	4	1%	0		
	2007-08	0		0		0		
	2006-07	5	1%	5	1%	0		
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	2	1%	1	0%	1	2%	
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008-09	4	1%	4	1%	0		
	2007-08	2	1%	1	0%	1	2%	
	2006-07	5	1%	5	1%	0		

#### Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School IS 145 JOSEPH PULITZER School ID 34-30-00-01-0145

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

#### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%