



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **PS 222-FF CHRISTOPHER A SANTORA**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**
 School ID **34-30-00-01-0222**
 Principal **YVONNE MARRERO**
 Telephone **(718) 429-2563**
 Grades **PK-2, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics B	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History and Government	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 222-FF CHRISTOPHER A SANTORA**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	65	2%	26%	49%	23%	54	0%	19%	56%	26%	11	9%	64%	18%	9%
	2007-08	55	2%	5%	22%	71%	44	2%	5%	23%	70%	11	0%	9%	18%	73%
	2006-07	56	4%	5%	39%	52%	48	2%	4%	40%	54%	8	13%	13%	38%	38%
Reading and Writing (Grades K-1)	2008-09	65	23%	37%	20%	20%	54	19%	33%	24%	24%	11	45%	55%	0%	0%
	2007-08	55	5%	22%	29%	44%	44	5%	25%	27%	43%	11	9%	9%	36%	45%
	2006-07	56	21%	34%	29%	16%	48	21%	33%	29%	17%	8	25%	38%	25%	13%
Listening and Speaking (Grades 2-4)	2008-09	14	0%	0%	79%	21%	11	—	—	—	—	3	—	—	—	—
	2007-08	19	0%	0%	32%	68%	13	0%	0%	23%	77%	6	0%	0%	50%	50%
	2006-07	19	0%	0%	26%	74%	16	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	14	7%	57%	36%	0%	11	—	—	—	—	3	—	—	—	—
	2007-08	19	5%	21%	37%	37%	13	8%	0%	38%	54%	6	0%	67%	33%	0%
	2006-07	19	0%	26%	42%	32%	16	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
