

The New York State School Report Card

School IS 227 LOUIS ARMSTRONG District NEW YORK CITY GEOGRAPHIC DISTRICT #30 School ID 34-30-00-01-1227 Principal RENEE DAVID Telephone (718) 335-7500 Grades 5-8, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage	e of studer	its	
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	67	100%	100%	75%	67	100%	100%	75%	0				
	2007-08	66	100%	100%	62%	66	100%	100%	62%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007–08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006–07	0				0				0				
Living Environment	2008–09	67	100%	100%	61%	67	100%	100%	61%	0				
	2007–08	66	100%	98%	42%	66	100%	98%	42%	0				
	2006-07	69	100%	99%	46%	68	-	-	_	1	_	_	_	
Physical Setting/	2008–09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				

NOTE

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District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Regents Exams

	All St	udents			Gener	al-Educa	ation Stu	udents	Students with Disabilities					
	Total Tested		-		Total Percentage of students Tested scoring at or above:				Total Tested	Percentage of students scoring at or above:				
		55	65	85		55	65	85		55	65	85		
2008–09	0				0				0					
2007–08	0				0				0					
2006-07	0				0				0					
2008–09	0				0				0					
2007-08	0				0				0					
2006-07	0				0				0					
2008–09	0				0				0					
2007–08	0				0				0					
2006-07	0				0				0					
2008–09	0				0				0					
2007–08	0				0				0					
2006-07	0				0				0					
2008–09	0				0				0					
2007–08	0				0				0					
2006-07	0				0				0					
2008–09	0				0				0					
2007-08	1	_	_	_	1	-	_	_	0	_	_	_		
2006-07	0				0				0					
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08	Total Tested 2008-09 0 2007-08 0 2006-07	Tested scoring ar 2008-09 00 55 2007-08 00 2006-07 2006-07 00 2006 2007-08 00 2006 2006-07 00 2006 2006-07 00 2006 2006-07 00 2006 2006-07 00 2006 2006-07 00 2006 2006-07 00 2006 2006-07 00 2006 2006-07 00 2006 2006-07 00 2006 2006-07 00 2006 2006-07 00 2006 2006-07 00 2006 2006-07 00 2006 2006-07 00 2006 2006-07 00 2006 2006-07 00 2006 2006-07 00 2006 2006-07 00 2006 2006-07 00 2006	Total Tested Percentage of stur scoring at or above scoring at or above 55 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-	Total rested Percentage of students scoring at or above: 2008-09 0 55 65 85 2007-08 0 - - - 2006-07 0 - - - 2007-08 0 - - - 2006-07 0 - - - 2007-08 0 - - - 2006-07 0 - - - 2006-07 0 - - - 2006-07 0 - - - 2006-07 0 - - - 2006-07 0 - - - 2006-07 0 - - - 2006-07 0 - - - 2006-07 0 - - - 2006-07 0 - - - 2006-07 0 - - -	Total Tested Percentage of students scoring at or above: Total Tested 2008-09 0 55 65 85 2006-07 0 0 0 0 2006-07 0 0 0 0 2006-07 0 0 0 0 2006-07 0 0 0 0 2006-07 0 0 0 0 2006-07 0 0 0 0 2007-08 0 0 0 0 2006-07 0 0 0 0 2006-07 0 0 0 0 2006-07 0 0 0 0 2006-07 0 0 0 0 2006-07 0 0 0 0 2006-07 0 0 0 0 2006-07 0 0 0 0 2006-07 0 0 0 <t< td=""><td>Total Tested Percentage of students scoring at or above: Total Tested Percenta scoring at scoring at s</td><td>Total Total Percentage of students scoring at or above: Total Tested Percentage of stud scoring at or above 55 65 85 55 65 2008-09 0 55 65 85 55 65 2007-08 0 100 100 100 100 100 2006-07 0 100</td><td>Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: 55 65 85 55 65 85 2008-09 0 </td><td>Total Tested Percentage of students scoring at or above: Total Tested Tested Storing at or above: Total Tested 2008-09 0 0<</td><td>Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percenta scoring at or above: 2008-09 0 55 65 85 0 55 65 85 55 2008-09 0 <</td><td>Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: 55 65 85</td></t<>	Total Tested Percentage of students scoring at or above: Total Tested Percenta scoring at scoring at s	Total Total Percentage of students scoring at or above: Total Tested Percentage of stud scoring at or above 55 65 85 55 65 2008-09 0 55 65 85 55 65 2007-08 0 100 100 100 100 100 2006-07 0 100	Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: 55 65 85 55 65 85 2008-09 0	Total Tested Percentage of students scoring at or above: Total Tested Tested Storing at or above: Total Tested 2008-09 0 0<	Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percenta scoring at or above: 2008-09 0 55 65 85 0 55 65 85 55 2008-09 0 <	Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: 55 65 85		

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	ts Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	65	100%	65	100%	0			
	2007-08	54	100%	54	100%	0			
	2006-07	55	100%	54	-	1	-		
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	198	94%	197	-	1	-		
	2007-08	187	97%	186	-	1	-		
	2006-07	167	100%	163	-	4	-		

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District NEW YORK CITY GEOGRAPHIC DISTRICT #30

School IS 227 LOUIS ARMSTRONG School ID 34-30-00-01-1227

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total Tested	J			Total Percent of students scoring Tested in each performance level:				5	Total Tested	Percent of students scoring d in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	19	0%	11%	47%	42%	14	0%	7%	43%	50%	5	0%	20%	60%	20%	
2007-08	14	0%	7%	36%	57%	8	0%	13%	25%	63%	6	0%	0%	50%	50%	
2006-07	12	8%	8%	33%	50%	6	0%	0%	17%	83%	6	17%	17%	50%	17%	
2008–09	19	0%	5%	47%	47%	14	0%	7%	36%	57%	5	0%	0%	80%	20%	
2007-08	14	0%	14%	64%	21%	8	0%	13%	50%	38%	6	0%	17%	83%	0%	
2006-07	12	0%	42%	42%	17%	6	0%	17%	50%	33%	6	0%	67%	33%	0%	
2008–09	17	6%	6%	47%	41%	5	0%	0%	20%	80%	12	8%	8%	58%	25%	
2007-08	20	0%	5%	25%	70%	7	0%	0%	0%	100%	13	0%	8%	38%	54%	
2006-07	15	7%	7%	27%	60%	8	0%	0%	13%	88%	7	14%	14%	43%	29%	
2008–09	17	12%	24%	24%	41%	5	0%	0%	0%	100%	12	17%	33%	33%	17%	
2007–08	20	20%	25%	25%	30%	7	0%	0%	14%	86%	13	31%	38%	31%	0%	
2006-07	15	7%	33%	47%	13%	8	0%	13%	63%	25%	7	14%	57%	29%	0%	
2008-09	0					0					0					
2007-08	0					0					0					
, 2006–07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 10 2006-07 12 2007-08 14 2007-08 14 2007-08 14 2007-08 14 2007-08 14 2007-08 12 2008-09 17 2007-08 20 2007-08 20 2007-08 20 2007-08 20 2007-08 20 2007-08 20 2007-08 20 2007-08 0 2006-07 15 2007	TotalPercent Tested2008-0902007-0802006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-07102006-07102006-07122006-07142006-07122006-07122006-07122006-07122006-07122006-07122006-07122006-07122006-07152006-07152006-07152006-07152006-0702007-0802007-0802007-0802006-07152006-07152006-0702007-0802007-0802006-0702006-0702007-0802007-0802007-0802007-0802006-07152006-0702007-0802007-0802007-0802007-0802007-0802007-0802007-0802	Total TestedPercent studie in each performance Begin2008-0902007-0802008-0902008-0902008-0902006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-07102006-07142007-08142007-08142008-091900414%2007-08142006-07121206%2006-07122008-091712082012020%2007-0820%2007-0820%2007-0820%2007-0802007-0802007-0802007-0802008-0902007-0802007-0802008-0902008-0902008-0902008-09152008-0902008-0902008-0902008-0902008-0902008-0902008-0902008-0902008-0902008-0902008-0902008-09	Total Percent stude	IndexPercent subserventionIndexBeginInternMod2008-0000InternIntern2006-0700InternIntern2006-0700InternIntern2006-0700InternIntern2006-0700InternIntern2006-0700InternIntern2006-0700InternIntern2006-0700InternIntern2006-0700InternIntern2006-0700InternIntern2006-0700InternIntern2006-0700InternIntern2006-0710InternIntern2006-07112InternIntern2006-07112InternIntern2007-08114InternIntern2007-08114InternIntern2007-08114InternIntern2007-08114InternIntern2007-08114InternIntern2007-08114InternIntern2007-08115InternIntern2007-08115InternIntern2007-08115InternIntern2007-08115InternIntern2007-08114InternIntern2007-08115InternIntern2007-08115InternIntern2007-08105InternIntern<	Total TestedPercent of students succentsTotal TestedBeginInternAdv.Prof.2008-000InternAdv.GO2007-080InternInternGO2006-070InternInternGO2007-080InternInternGO2007-080InternInternGO2007-080InternInternGO2007-080InternInternGO2007-080InternInternGO2007-080InternInternGO2007-080InternInternIntern2008-090InternInternInternIntern2007-080InternInternInternIntern2007-0810InternInternInternIntern2007-08119ONInternInternIntern2007-08119ONInternInternIntern2007-08119InternInternInternIntern2007-08119InternInternInternIntern2007-08119InternInternInternIntern2007-08InternInternInternInternIntern2007-08InternInternInternInternIntern2007-08InternInternInternInternIntern2007-08<	Total TestedPercent iscal 	Total TestedPercent of students securesTotal TestedPercent of students TestedPercent of students Tested2008-09000<	Total Percent of students surverse Total Percent of students surverse Total Percent of students surverse 2008-09 0 Image: Strate str	Total Percent of studerts serving TestedIntern Jetu Performance levelBeginIntern JetuProf.BeginIntern JetuProf.2008–0900000002006–0700000002008–0900000002007–0800000002006–0700000002006–0700000002007–0800000002007–0900000002007–0900000002007–0900000002007–0900000002007–0900000002007–0900000002007–09000000002007–09140%1%4%1%01%1%2008–09190%1%36%50%60%1%3%2008–09140%1%4%1%1%1%1%1%2008–09140%1%1%1%1%1%1%	Initial Percent of students scoring Tested Interm Av Prote Interm Av Prot Interm Av Prote	Intal Tested Percent in each Pertormance level Total in each Pertormance level Total Tested Percent in each Pertormance level Total Tested Percent in each Pertormance level Total Tested Percent Tested Total in each Pertormance level Percent Tested Total Tested Percent Tested Total Tested Percent Tested Total Tested Percent Tested Total Tested Percent Tested Total Tested Total Tested	Total Tested Percent of studeerts scoring (in each performance level) Tested Intermation (in each performance level) 2008-09 0 Image: State level 0 Image: State level 0 Image: State level 0 0 Image: State level 0<	Tatal Percent of students scoring Tested Tested Tested <th colspa<="" td=""></th>	

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School IS 227 LOUIS ARMSTRONG School ID 34-30-00-01-1227

Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts with Disabilities				
		Percenta scoring	5				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	140	0%	2%	36%	61%	139	-	_	-	-	1	-	-	-	-	
Middle Level	394	0%	21%	58%	21%	370	0%	18%	59%	22%	24	0%	67%	33%	0%	

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities				
		Percentage students se				Percentage of students scoring:		Cohort	Enroument	Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2008–09

	All Students												
	Total Tested	Number o at Level:	Number of students scoring at Level:										
		1	2	3	4								
Elementary Level													
Social Studies	0												
Middle Level													
Social Studies	3	_	-	-	_								
Secondary Level													
English Language Arts	0												
Mathematics	0												
Social Studies	0												
Science	0												

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School IS 227 LOUIS ARMSTRONG School ID 34-30-00-01-1227

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

61-70%