



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **WILLIAM CULLEN BRYANT HIGH
SCHOOL**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #30**

School ID **34-30-00-01-1445**

Principal **AARON PEREZ**

Telephone **(718) 721-5404**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	872	84%	71%	16%	800	86%	75%	17%	72	65%	32%	3%
	2007–08	895	86%	73%	14%	831	88%	76%	15%	64	61%	42%	3%
	2006–07	804	85%	69%	13%	767	86%	70%	13%	37	59%	35%	0%
Mathematics A	2008–09	362	84%	57%	6%	287	90%	65%	7%	75	64%	27%	3%
	2007–08	1026	88%	69%	16%	942	90%	72%	17%	84	60%	31%	2%
	2006–07	895	91%	76%	23%	849	93%	79%	24%	46	61%	33%	2%
Mathematics B	2008–09	293	68%	55%	16%	291	—	—	—	2	—	—	—
	2007–08	295	63%	52%	20%	285	65%	54%	21%	10	10%	0%	0%
	2006–07	181	76%	63%	24%	180	—	—	—	1	—	—	—
Integrated Algebra	2008–09	655	80%	67%	8%	569	84%	72%	9%	86	49%	28%	0%
	2007–08	268	96%	93%	25%	259	96%	93%	26%	9	89%	89%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	132	96%	93%	48%	132	96%	93%	48%	0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	912	76%	55%	14%	845	77%	56%	14%	67	58%	42%	10%
	2007–08	817	70%	49%	11%	726	73%	52%	12%	91	46%	23%	3%
	2006–07	981	67%	49%	10%	914	70%	52%	10%	67	27%	6%	1%
U.S. History and Government	2008–09	886	77%	62%	15%	809	80%	65%	17%	77	52%	30%	4%
	2007–08	976	85%	70%	24%	902	86%	72%	26%	74	62%	39%	7%
	2006–07	881	80%	59%	16%	839	82%	61%	17%	42	33%	21%	7%
Living Environment	2008–09	700	83%	67%	11%	638	86%	70%	12%	62	53%	34%	0%
	2007–08	607	81%	59%	6%	544	84%	63%	7%	63	48%	30%	0%
	2006–07	685	83%	66%	6%	646	85%	69%	6%	39	46%	26%	3%
Physical Setting/ Earth Science	2008–09	584	86%	75%	13%	522	89%	79%	14%	62	58%	42%	2%
	2007–08	598	82%	63%	7%	549	85%	66%	8%	49	57%	33%	2%
	2006–07	419	89%	73%	15%	403	89%	74%	15%	16	69%	44%	6%
Physical Setting/Chemistry	2008–09	270	96%	82%	10%	265	96%	83%	11%	5	80%	60%	0%
	2007–08	220	99%	85%	4%	216	—	—	—	4	—	—	—
	2006–07	268	96%	82%	10%	266	—	—	—	2	—	—	—
Physical Setting/Physics	2008–09	99	87%	73%	14%	96	—	—	—	3	—	—	—
	2007–08	107	91%	75%	22%	106	—	—	—	1	—	—	—
	2006–07	104	88%	80%	20%	104	88%	80%	20%	0			

NOTE

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Regents Exams in Languages Other Than English

School **WILLIAM CULLEN BRYANT HIGH SCHOOL**
School ID **34-30-00-01-1445**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	44	100%	100%	55%	44	100%	100%	55%	0			
	2007-08	41	100%	100%	76%	41	100%	100%	76%	0			
	2006-07	30	100%	100%	73%	30	100%	100%	73%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	6	100%	100%	17%	6	100%	100%	17%	0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	50	100%	100%	62%	50	100%	100%	62%	0			
	2007-08	22	95%	86%	32%	21	—	—	—	1	—	—	—
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	218	99%	98%	72%	215	—	—	—	3	—	—	—
	2007-08	232	100%	98%	75%	226	100%	98%	75%	6	100%	100%	83%
	2006-07	200	100%	100%	77%	196	—	—	—	4	—	—	—

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Regents Competency Tests

School **WILLIAM CULLEN BRYANT HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	153	54%	0		153	54%
	2007-08	124	31%	1	—	123	—
	2006-07	94	36%	4	—	90	—
Science	2008-09	149	28%	1	—	148	—
	2007-08	146	24%	3	—	143	—
	2006-07	125	29%	6	17%	119	29%
Reading	2008-09	73	42%	1	—	72	—
	2007-08	78	46%	1	—	77	—
	2006-07	56	48%	2	—	54	—
Writing	2008-09	45	73%	1	—	44	—
	2007-08	36	81%	0		36	81%
	2006-07	63	97%	3	—	60	—
Global Studies	2008-09	92	30%	0		92	30%
	2007-08	90	23%	5	0%	85	25%
	2006-07	64	23%	3	—	61	—
U.S. History and Government	2008-09	38	37%	0		38	37%
	2007-08	32	31%	3	—	29	—
	2006-07	39	54%	4	—	35	—

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Second Language Proficiency Examinations

School **WILLIAM CULLEN BRYANT HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	26	96%	26	96%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	114	97%	112	—	2	—
	2007-08	0		0		0	
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	486	7%	30%	27%	36%	444	7%	31%	27%	35%	42	5%	19%	31%	45%
	2007-08	552	8%	30%	24%	38%	505	8%	30%	24%	38%	47	4%	32%	28%	36%
	2006-07	539	12%	34%	34%	20%	505	12%	35%	33%	20%	34	6%	26%	41%	26%
Reading and Writing (Grades 9-12)	2008-09	486	11%	46%	25%	19%	444	9%	46%	26%	19%	42	24%	50%	14%	12%
	2007-08	552	5%	51%	29%	14%	505	5%	51%	29%	15%	47	13%	60%	23%	4%
	2006-07	518	11%	45%	29%	15%	485	11%	46%	29%	15%	33	12%	36%	36%	15%

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	824	12%	48%	12%	738	12%	52%	13%	86	12%	14%	3%
U.S. History and Government	824	9%	38%	23%	738	9%	41%	26%	86	10%	15%	1%
Science	824	7%	52%	12%	738	7%	56%	13%	86	9%	15%	1%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **WILLIAM CULLEN BRYANT HIGH SCHOOL**
School ID **34-30-00-01-1445**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	572		543		29	
	2007-08	521		482		39	
	2006-07	582		573		9	
Receiving a Regents Diploma	2008-09	412	72%	405	75%	7	24%
	2007-08	340	65%	326	68%	14	36%
	2006-07	412	71%	411	72%	1	11%
Receiving a Regents Diploma with Advanced Designation	2008-09	137	24%	137	25%	0	
	2007-08	97	19%	96	20%	1	3%
	2006-07	143	25%	143	25%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	16	N/A	0		16	N/A
	2007-08	10	N/A	0		10	N/A
	2006-07	11	N/A	1	N/A	10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	241	7%	197	7%	44	12%
	2007-08	228	7%	185	7%	43	11%
	2006-07	297	9%	283	9%	14	7%
Entered Approved High School Equivalency Preparation Program	2008-09	64	2%	57	2%	7	2%
	2007-08	17	1%	10	0%	7	2%
	2006-07	0		0		0	
Total Noncompleters	2008-09	305	9%	254	9%	51	13%
	2007-08	245	8%	195	7%	50	13%
	2006-07	297	9%	283	9%	14	7%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		384	65%	371	68%	13	29%
To 2-year College		97	16%	87	16%	10	22%
To Other Post-secondary		1	0%	1	0%	0	
To the Military		5	1%	5	1%	0	
To Employment		4	1%	4	1%	0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		97	16%	75	14%	22	49%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%
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