



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **LONG ISLAND CITY HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #30**
School ID **34-30-00-01-1450**
Principal **WILLIAM BASSELL**
Telephone **(718) 545-7095**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	798	82%	76%	14%	688	87%	82%	16%	110	47%	35%	1%
	2007-08	925	87%	78%	20%	811	91%	83%	22%	114	59%	46%	2%
	2006-07	819	92%	83%	16%	766	93%	85%	17%	53	72%	55%	2%
Mathematics A	2008-09	267	81%	58%	4%	218	91%	68%	6%	49	37%	14%	0%
	2007-08	899	86%	70%	11%	744	90%	76%	12%	155	66%	42%	3%
	2006-07	1004	85%	69%	7%	891	91%	75%	8%	113	38%	20%	0%
Mathematics B	2008-09	411	49%	38%	8%	396	50%	39%	8%	15	13%	0%	0%
	2007-08	330	46%	35%	9%	323	46%	35%	9%	7	14%	0%	0%
	2006-07	338	46%	33%	4%	331	47%	34%	4%	7	14%	0%	0%
Integrated Algebra	2008-09	859	76%	57%	2%	745	80%	61%	3%	114	48%	28%	0%
	2007-08	760	78%	61%	3%	701	80%	63%	3%	59	56%	31%	2%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	1049	67%	56%	12%	904	73%	62%	13%	145	27%	21%	3%
	2007-08	1047	67%	55%	11%	890	73%	61%	13%	157	34%	24%	1%
	2006-07	1048	74%	59%	7%	957	76%	61%	7%	91	45%	30%	1%
U.S. History and Government	2008-09	812	74%	64%	16%	710	80%	70%	17%	102	31%	21%	3%
	2007-08	806	85%	77%	24%	709	88%	81%	27%	97	63%	49%	2%
	2006-07	785	88%	76%	18%	732	90%	79%	19%	53	62%	38%	4%
Living Environment	2008-09	952	76%	61%	5%	800	83%	68%	6%	152	39%	26%	2%
	2007-08	958	77%	58%	7%	847	82%	62%	7%	111	43%	26%	0%
	2006-07	926	79%	60%	4%	848	81%	63%	5%	78	59%	24%	1%
Physical Setting/ Earth Science	2008-09	477	64%	51%	6%	414	73%	57%	7%	63	10%	8%	0%
	2007-08	466	73%	49%	5%	422	78%	52%	6%	44	30%	16%	0%
	2006-07	528	75%	54%	7%	496	78%	57%	8%	32	28%	16%	0%
Physical Setting/Chemistry	2008-09	285	60%	40%	0%	277	62%	41%	0%	8	0%	0%	0%
	2007-08	352	68%	42%	2%	346	68%	42%	2%	6	50%	33%	0%
	2006-07	359	64%	31%	1%	355	—	—	—	4	—	—	—
Physical Setting/Physics	2008-09	47	45%	30%	4%	47	45%	30%	4%	0			
	2007-08	53	43%	36%	2%	53	43%	36%	2%	0			
	2006-07	71	66%	51%	0%	71	66%	51%	0%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **LONG ISLAND CITY HIGH SCHOOL**
School ID **34-30-00-01-1450**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	54	91%	89%	24%	54	91%	89%	24%	0			
	2007-08	57	96%	84%	30%	55	—	—	—	2	—	—	—
	2006-07	50	100%	92%	26%	49	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	32	100%	100%	78%	32	100%	100%	78%	0			
	2007-08	21	100%	100%	38%	21	100%	100%	38%	0			
	2006-07	22	100%	95%	59%	21	—	—	—	1	—	—	—
Comprehensive Latin	2008-09	16	100%	94%	38%	16	100%	94%	38%	0			
	2007-08	8	88%	75%	0%	7	—	—	—	1	—	—	—
	2006-07	21	52%	29%	0%	21	52%	29%	0%	0			
Comprehensive Spanish	2008-09	147	99%	99%	76%	143	—	—	—	4	—	—	—
	2007-08	150	99%	98%	77%	143	99%	98%	78%	7	100%	100%	71%
	2006-07	164	100%	99%	82%	161	—	—	—	3	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **LONG ISLAND CITY HIGH SCHOOL**
School ID **34-30-00-01-1450**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	132	36%	3	—	129	—
	2007-08	130	25%	2	—	128	—
	2006-07	93	23%	3	—	90	—
Science	2008-09	157	21%	3	—	154	—
	2007-08	142	27%	2	—	140	—
	2006-07	106	15%	2	—	104	—
Reading	2008-09	63	29%	0	—	63	29%
	2007-08	60	32%	2	—	58	—
	2006-07	63	35%	5	20%	58	36%
Writing	2008-09	42	64%	0	—	42	64%
	2007-08	42	74%	0	—	42	74%
	2006-07	11	100%	1	—	10	—
Global Studies	2008-09	93	9%	1	—	92	—
	2007-08	89	17%	2	—	87	—
	2006-07	42	14%	4	—	38	—
U.S. History and Government	2008-09	54	11%	0	—	54	11%
	2007-08	43	23%	1	—	42	—
	2006-07	20	40%	4	—	16	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School **LONG ISLAND CITY HIGH SCHOOL**
School ID **34-30-00-01-1450**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	23	100%	23	100%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	146	97%	138	97%	8	88%
	2007-08	0		0		0	
	2006-07	0		0		0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **LONG ISLAND CITY HIGH SCHOOL**
School ID **34-30-00-01-1450**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	323	5%	30%	29%	36%	274	5%	32%	27%	35%	49	2%	18%	43%	37%
	2007-08	331	7%	26%	28%	40%	278	7%	26%	29%	38%	53	6%	23%	25%	47%
	2006-07	295	12%	33%	22%	33%	285	11%	33%	23%	33%	10	30%	40%	0%	30%
Reading and Writing (Grades 9-12)	2008-09	323	12%	55%	23%	10%	274	12%	52%	23%	12%	49	8%	73%	18%	0%
	2007-08	331	11%	53%	25%	12%	278	10%	52%	26%	13%	53	15%	58%	21%	6%
	2006-07	284	14%	45%	23%	19%	276	13%	45%	22%	19%	8	25%	50%	25%	0%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **LONG ISLAND CITY HIGH SCHOOL**
School ID **34-30-00-01-1450**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	849	7%	58%	8%	735	7%	63%	9%	114	4%	26%	2%
U.S. History and Government	849	4%	44%	22%	735	4%	47%	25%	114	6%	24%	4%
Science	849	7%	61%	7%	735	7%	66%	7%	114	9%	24%	2%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	0					
Middle Level						
Social Studies	1	—	—	—	—	
Secondary Level						
English Language Arts	8	0	1	4	3	
Mathematics	8	0	0	5	3	
Social Studies	8	1	1	4	2	
Science	8	0	0	3	5	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **LONG ISLAND CITY HIGH SCHOOL**
School ID **34-30-00-01-1450**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	618		587		31	
	2007-08	559		506		53	
	2006-07	586		567		19	
Receiving a Regents Diploma	2008-09	531	86%	510	87%	21	68%
	2007-08	455	81%	437	86%	18	34%
	2006-07	465	79%	459	81%	6	32%
Receiving a Regents Diploma with Advanced Designation	2008-09	115	19%	114	19%	1	3%
	2007-08	104	19%	103	20%	1	2%
	2006-07	102	17%	102	18%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	28	N/A	1	N/A	27	N/A
	2007-08	17	N/A	0		17	N/A
	2006-07	10	N/A	2	N/A	8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	248	8%	195	7%	53	11%
	2007-08	188	5%	162	6%	26	5%
	2006-07	194	6%	191	6%	3	1%
Entered Approved High School Equivalency Preparation Program	2008-09	38	1%	29	1%	9	2%
	2007-08	25	1%	18	1%	7	1%
	2006-07	0		0		0	
Total Noncompleters	2008-09	286	9%	224	8%	62	13%
	2007-08	213	6%	180	6%	33	7%
	2006-07	194	6%	191	6%	3	1%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		213	33%	210	36%	3	5%
To 2-year College		234	36%	216	37%	18	31%
To Other Post-secondary		37	6%	10	2%	27	47%
To the Military		4	1%	3	1%	1	2%
To Employment		72	11%	65	11%	7	12%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		86	13%	84	14%	2	3%

More Information about the School

School **LONG ISLAND CITY HIGH SCHOOL**
School ID **34-30-00-01-1450**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%
--	--------