



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **INFORMATION TECHNOLOGY HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

School ID **34-30-00-01-1502**

Principal **NANCY CASELLA**

Telephone **(718) 937-4270**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	268	84%	75%	16%	232	88%	80%	19%	36	64%	42%	0%
	2007-08	223	87%	77%	11%	196	89%	79%	12%	27	74%	63%	4%
	2006-07	217	88%	79%	20%	213	—	—	—	4	—	—	—
Mathematics A	2008-09	87	70%	41%	2%	64	75%	50%	3%	23	57%	17%	0%
	2007-08	276	87%	71%	11%	237	93%	79%	12%	39	49%	23%	5%
	2006-07	215	87%	65%	5%	201	87%	65%	5%	14	79%	57%	0%
Mathematics B	2008-09	107	50%	36%	9%	100	50%	36%	9%	7	43%	29%	14%
	2007-08	160	53%	42%	3%	152	52%	42%	3%	8	75%	38%	13%
	2006-07	160	38%	26%	4%	158	—	—	—	2	—	—	—
Integrated Algebra	2008-09	277	81%	64%	2%	218	85%	70%	1%	59	64%	44%	5%
	2007-08	167	71%	51%	2%	138	74%	54%	1%	29	55%	34%	3%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	343	78%	63%	11%	273	81%	67%	12%	70	66%	46%	7%
	2007-08	315	71%	59%	14%	263	77%	65%	17%	52	42%	25%	0%
	2006-07	225	74%	64%	12%	214	75%	65%	12%	11	55%	36%	0%
U.S. History and Government	2008-09	251	89%	78%	23%	216	91%	83%	26%	35	74%	43%	6%
	2007-08	195	94%	84%	25%	173	95%	86%	25%	22	86%	68%	18%
	2006-07	202	90%	81%	27%	198	—	—	—	4	—	—	—
Living Environment	2008-09	335	79%	59%	5%	272	83%	63%	5%	63	60%	41%	3%
	2007-08	321	71%	53%	1%	267	75%	57%	1%	54	50%	35%	2%
	2006-07	245	75%	53%	5%	227	76%	54%	5%	18	67%	50%	6%
Physical Setting/Earth Science	2008-09	144	67%	53%	3%	129	70%	58%	4%	15	40%	13%	0%
	2007-08	100	65%	46%	2%	86	69%	48%	1%	14	43%	36%	7%
	2006-07	69	81%	75%	6%	68	—	—	—	1	—	—	—
Physical Setting/Chemistry	2008-09	74	78%	49%	1%	69	77%	45%	1%	5	100%	100%	0%
	2007-08	93	96%	71%	4%	88	95%	70%	5%	5	100%	80%	0%
	2006-07	93	85%	70%	4%	92	—	—	—	1	—	—	—
Physical Setting/Physics	2008-09	15	67%	53%	7%	13	—	—	—	2	—	—	—
	2007-08	7	71%	71%	29%	6	—	—	—	1	—	—	—
	2006-07	20	80%	60%	25%	20	80%	60%	25%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **INFORMATION TECHNOLOGY HIGH SCHOOL**
 School ID **34-30-00-01-1502**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	118	97%	93%	65%	103	99%	96%	71%	15	80%	73%	27%
	2007-08	116	97%	94%	61%	106	96%	93%	61%	10	100%	100%	60%
	2006-07	141	96%	92%	64%	136	96%	92%	63%	5	100%	100%	100%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	1	—	0	—	1	—
	2007-08	2	—	0	—	2	—
	2006-07	1	—	1	—	0	—
Science	2008-09	3	—	0	—	3	—
	2007-08	1	—	0	—	1	—
	2006-07	1	—	0	—	1	—
Reading	2008-09	3	—	0	—	3	—
	2007-08	2	—	1	—	1	—
	2006-07	3	—	1	—	2	—
Writing	2008-09	2	—	0	—	2	—
	2007-08	1	—	0	—	1	—
	2006-07	3	—	1	—	2	—
Global Studies	2008-09	3	—	1	—	2	—
	2007-08	1	—	0	—	1	—
	2006-07	2	—	0	—	2	—
U.S. History and Government	2008-09	1	—	0	—	1	—
	2007-08	2	—	1	—	1	—
	2006-07	3	—	1	—	2	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	8	100%	7	—	1	—
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	65	94%	58	95%	7	86%
	2007-08	0		0		0	
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	82	0%	10%	16%	74%	70	0%	11%	14%	74%	12	0%	0%	25%	75%
	2007-08	91	0%	14%	25%	60%	77	0%	14%	21%	65%	14	0%	14%	50%	36%
	2006-07	74	1%	32%	35%	31%	74	1%	32%	35%	31%	0				
Reading and Writing (Grades 9-12)	2008-09	82	1%	39%	34%	26%	70	1%	34%	36%	29%	12	0%	67%	25%	8%
	2007-08	91	0%	36%	33%	31%	77	0%	29%	38%	34%	14	0%	79%	7%	14%
	2006-07	74	1%	39%	38%	22%	74	1%	39%	38%	22%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	231	6%	56%	13%	204	5%	59%	14%	27	15%	37%	4%
U.S. History and Government	231	4%	48%	17%	204	2%	50%	19%	27	15%	30%	7%
Science	231	9%	63%	5%	204	7%	67%	6%	27	22%	30%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	159		141		18	
	2007-08	186		180		6	
	2006-07	163		159		4	
Receiving a Regents Diploma	2008-09	124	78%	119	84%	5	28%
	2007-08	160	86%	158	88%	2	33%
	2006-07	147	90%	146	92%	1	25%
Receiving a Regents Diploma with Advanced Designation	2008-09	20	13%	20	14%	0	
	2007-08	50	27%	50	28%	0	
	2006-07	32	20%	32	20%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	1	N/A	0		1	N/A
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	46	5%	37	5%	9	5%
	2007-08	72	7%	61	8%	11	7%
	2006-07	34	4%	34	4%	0	
Entered Approved High School Equivalency Preparation Program	2008-09	16	2%	12	1%	4	2%
	2007-08	5	1%	4	0%	1	1%
	2006-07	0		0		0	
Total Noncompleters	2008-09	62	6%	49	6%	13	8%
	2007-08	77	8%	65	8%	12	8%
	2006-07	34	4%	34	4%	0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	65	41%	64	45%	1	6%
To 2-year College	82	52%	66	47%	16	89%
To Other Post-secondary	1	1%	0		1	6%
To the Military	2	1%	2	1%	0	
To Employment	2	1%	2	1%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	7	4%	7	5%	0	

More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
