



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **NEWCOMERS HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**
 School ID **34-30-00-01-1555**
 Principal **MARY BURKE**
 Telephone **(718) 937-6005**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	396	69%	48%	6%	396	69%	48%	6%	0			
	2007–08	390	75%	58%	8%	390	75%	58%	8%	0			
	2006–07	347	73%	54%	7%	347	73%	54%	7%	0			
Mathematics A	2008–09	171	92%	71%	6%	171	92%	71%	6%	0			
	2007–08	338	93%	78%	16%	338	93%	78%	16%	0			
	2006–07	395	97%	88%	21%	395	97%	88%	21%	0			
Mathematics B	2008–09	164	70%	57%	20%	164	70%	57%	20%	0			
	2007–08	168	74%	57%	14%	168	74%	57%	14%	0			
	2006–07	101	72%	65%	24%	101	72%	65%	24%	0			
Integrated Algebra	2008–09	178	96%	87%	21%	178	96%	87%	21%	0			
	2007–08	42	88%	69%	2%	42	88%	69%	2%	0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	371	81%	64%	17%	371	81%	64%	17%	0			
	2007–08	388	81%	66%	16%	388	81%	66%	16%	0			
	2006–07	368	80%	56%	12%	368	80%	56%	12%	0			
U.S. History and Government	2008–09	261	95%	85%	28%	261	95%	85%	28%	0			
	2007–08	242	96%	88%	37%	242	96%	88%	37%	0			
	2006–07	230	94%	83%	34%	230	94%	83%	34%	0			
Living Environment	2008–09	270	98%	93%	23%	270	98%	93%	23%	0			
	2007–08	239	97%	87%	18%	239	97%	87%	18%	0			
	2006–07	212	97%	89%	14%	212	97%	89%	14%	0			
Physical Setting/Earth Science	2008–09	221	86%	71%	10%	221	86%	71%	10%	0			
	2007–08	232	87%	66%	14%	232	87%	66%	14%	0			
	2006–07	253	92%	81%	19%	253	92%	81%	19%	0			
Physical Setting/Chemistry	2008–09	67	99%	75%	12%	67	99%	75%	12%	0			
	2007–08	83	96%	87%	11%	83	96%	87%	11%	0			
	2006–07	57	96%	74%	16%	57	96%	74%	16%	0			
Physical Setting/Physics	2008–09	17	100%	88%	29%	17	100%	88%	29%	0			
	2007–08	20	95%	95%	40%	20	95%	95%	40%	0			
	2006–07	18	100%	100%	39%	18	100%	100%	39%	0			

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Regents Exams in Languages Other Than English

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	11	100%	100%	73%	11	100%	100%	73%	0			
	2007-08	13	100%	100%	92%	13	100%	100%	92%	0			
	2006-07	19	100%	100%	84%	19	100%	100%	84%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	97	100%	100%	96%	97	100%	100%	96%	0			
	2007-08	121	100%	100%	95%	121	100%	100%	95%	0			
	2006-07	148	100%	100%	96%	148	100%	100%	96%	0			

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	754	19%	44%	23%	14%	754	19%	44%	23%	14%	0				
	2007-08	820	22%	40%	23%	15%	820	22%	40%	23%	15%	0				
	2006-07	934	20%	54%	17%	8%	934	20%	54%	17%	8%	0				
Reading and Writing (Grades 9-12)	2008-09	754	24%	49%	17%	10%	754	24%	49%	17%	10%	0				
	2007-08	820	16%	49%	20%	15%	820	16%	49%	20%	15%	0				
	2006-07	923	20%	57%	15%	8%	923	20%	57%	15%	8%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	232	8%	63%	22%	232	8%	63%	22%	0			
U.S. History and Government	232	3%	45%	34%	232	3%	45%	34%	0			
Science	232	4%	62%	22%	232	4%	62%	22%	0			

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	208		208		0	
	2007-08	181		181		0	
	2006-07	151		151		0	
Receiving a Regents Diploma	2008-09	173	83%	173	83%	0	
	2007-08	158	87%	158	87%	0	
	2006-07	134	89%	134	89%	0	
Receiving a Regents Diploma with Advanced Designation	2008-09	66	32%	66	32%	0	
	2007-08	59	33%	59	33%	0	
	2006-07	43	28%	43	28%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	57	7%	57	7%	0	
	2007-08	28	3%	28	3%	0	
	2006-07	22	2%	22	2%	0	
Entered Approved High School Equivalency Preparation Program	2008-09	13	2%	13	2%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	70	9%	70	9%	0	
	2007-08	28	3%	28	3%	0	
	2006-07	22	2%	22	2%	0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	81	39%	81	39%	0	
To 2-year College	125	60%	125	60%	0	
To Other Post-secondary	1	0%	1	0%	0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	1	0%	1	0%	0	

More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
