

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School IS 2 GEORGE L EGBERT

District NEW YORK CITY GEOGRAPHIC

DISTRICT #31

School ID 35-31-00-01-0002

Principal ADRIENNE STALLONE

Telephone (718) 987-5336

Grades 6-8, UE, US

#### **Regents Exams**

•		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Total Percentage of students			Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008-09	0				0				0			
	2007-08	38	97%	95%	8%	38	97%	95%	8%	0			
	2006-07	0				0				0			
Mathematics B	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	56	98%	88%	7%	56	98%	88%	7%	0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	0				0				0			
and Geography	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History	2008-09	0				0				0			
and Government	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/	2008-09	0				0				0			
Earth Science	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09					0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School IS 2 GEORGE L EGBERT School ID 35-31-00-01-0002 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

## New York State English as a Second Language Achievement Test (NYSESLAT)

	Total	Percent	- 6 - 4									Students with Disabilities			
	Toctod		of stude	nts scor	ing	Total	Percent	of stude	nts scor	ing	Total	Percent	of stude	nts sco	ring
	resteu	in each	performa	ance lev	rel:	Tested	in each	performa	ance lev	el:	Tested	in each	perform	ance lev	/el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0				-	0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	17	6%	12%	65%	18%	8	13%	0%	63%	25%	9	0%	22%	67%	11%
2007-08	22	0%	5%	55%	41%	19	_	_	_	_	3	_	_	_	_
2006-07	14	7%	7%	7%	79%	14	7%	7%	7%	79%	0				
2008–09	17	12%	41%	29%	18%	8	13%	13%	38%	38%	9	11%	67%	22%	0%
2007-08	22	5%	18%	45%	32%	19	_	_	_	_	3	_	_	_	_
2006-07	14	14%	29%	29%	29%	14	14%	29%	29%	29%	0				
2008–09	28	4%	11%	25%	61%	24	_	_	_	_	4	_	_	_	_
2007-08	34	0%	24%	38%	38%	27	0%	26%	30%	44%	7	0%	14%	71%	14%
2006-07	38	13%	8%	32%	47%	28	18%	7%	25%	50%	10	0%	10%	50%	40%
2008-09	28	14%	36%	29%	21%	24	_	_	_	_	4	_	_	_	_
2007-08	34	12%	41%	29%	18%	27	7%	33%	37%	22%	7	29%	71%	0%	0%
2006-07	38	18%	29%	39%	13%	28	21%	21%	46%	11%	10	10%	50%	20%	20%
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
						0					0				
	2007-08 2008-09 2008-09 2006-07 2008-09 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08	2007-08 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2007-08 0 2008-09 0 2007-08 0 2008-09 17 2008-09 17 2008-09 17 2008-09 17 2008-09 17 2008-09 17 2008-09 18 2008-09 18 2008-09 28 2008-09 28 2008-09 28 2008-09 38 2008-09 38 2008-09 38 2008-09 0 2008-09 0	2007-08 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2007-08 0 2006-07 0 2008-09 0 2007-08 0 2006-07 0 2008-09 17 6% 2006-07 14 7% 2008-09 17 12% 2006-07 14 14% 2008-09 17 12% 2006-07 14 14% 2008-09 28 4% 2007-08 22 5% 2006-07 38 13% 2008-09 28 14% 2007-08 34 0% 2008-09 38 18% 2008-09 0 2007-08 0 2008-09 0 2007-08 0 2008-09 0 2007-08 0	2007-08 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2007-08 0 2006-07 0 2008-09 0 2007-08 0 2006-07 0 2008-09 17 6% 12% 2008-09 17 12% 41% 2008-09 17 12% 41% 2008-09 17 12% 41% 2008-09 17 12% 41% 2008-09 17 12% 41% 2008-09 18 14% 29% 2008-09 28 4% 11% 2008-09 28 4% 11% 2008-09 38 13% 8% 2008-09 28 14% 36% 2008-09 38 12% 41% 2008-09 38 12% 41% 2008-09 0 2007-08 0 2008-09 0 2007-08 0	2007-08 0 2008-09 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2007-08 0 2006-07 0 2008-09 0 2007-08 0 2006-07 0 2008-09 17 6% 12% 65% 2006-07 14 7% 7% 7% 2008-09 17 12% 41% 29% 2007-08 22 5% 18% 45% 2006-07 14 14% 29% 29% 2007-08 22 5% 18% 45% 2006-07 14 14% 29% 29% 2008-09 28 4% 11% 25% 2008-09 28 4% 11% 25% 2008-09 28 14% 36% 29% 2007-08 34 12% 41% 29% 2008-09 38 18% 29% 39% 2008-09 0 2007-08 0 2008-09 0 2007-08 0	2007-08 0 0 2008-09 0 2007-08 0 2006-07 0 2008-09 0 2007-08 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 17 6% 12% 65% 18% 2006-07 14 7% 7% 7% 79% 2008-09 17 12% 41% 29% 18% 2007-08 22 5% 18% 45% 32% 2006-07 14 14% 29% 29% 29% 2008-09 18 14% 29% 29% 29% 2008-09 28 4% 11% 25% 61% 2007-08 34 0% 24% 38% 38% 32% 47% 2008-09 28 14% 36% 29% 21% 2008-09 28 14% 36% 29% 21% 2008-09 38 13% 8% 32% 47% 2008-09 28 14% 36% 29% 21% 2006-07 38 18% 29% 39% 13% 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 20007-08 0	2007-08	2007-08	2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2008-09

	All Stu	All Students  Total Percentage of students					<b>General-Education Students</b>						Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	314	4%	50%	40%	5%	265	2%	46%	46%	6%	49	20%	71%	8%	0%		

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities  THE Percentage of students scoring:		
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	students scoring:	85-100
Global History and Geography	0			0			0		
U.S. History and Government	0			0			0		
Science	0			0			0		

#### New York State Alternate Assessments (NYSAA) 2008-09

	All Students			
	Total Number Tested at Level:	of studen	ts scorin	ıg
	1	2	3	4
Elementary Level				
Social Studies	0			
Middle Level				
Social Studies	1 -	-	-	-
Secondary Level				
English Language Arts	0			
Mathematics	0			
Social Studies	0			
Science	0			
NOTE				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Information**

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#### **High School Completers**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving a Regents Diploma	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving a Regents Diploma	2008-09	0		0		0	
with Advanced Designation	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving an	2008-09	0		0		0	
Individualized Education	2007-08	0		0		0	
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	n Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	1	0%	0		1	2%
	2007-08	0		0		0	
	2006-07	0		0		0	
Entered Approved High	2008–09	1	0%	0		1	2%
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008-09	2	1%	0		2	4%
	2007-08	0		0		0	
	2006-07	0		0		0	

### Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

## More Information about the School

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#### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%