

# The New York State School Report Card

School **PS 5 HUGUENOT** District **NEW YORK CITY GEOGRAPHIC DISTRICT #31** School ID **35-31-00-01-0005** Principal **KATHERINE CORSO** Telephone **(718) 984-2233** Grades **K-5** 

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

		All Stu	dents			<b>General-Education Students</b>				Students with Disabilities				
		Total	Percentage	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006–07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

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#### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ication	Stude	nts	Students with Disabilit					s
		Total Tested		of stude perform		9	Total Tested		t of stude perform		5	Total Tested			studen rforma		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.		Begir	n. Ir	nterm. A	Adv.	Prof.
Listening	2008–09	6	0%	0%	0%	100%	6	0%	0%	0%	100%	0					
and Speaking	2007-08	6	0%	0%	0%	100%	6	0%	0%	0%	100%	0					
(Grades K-1)	2006-07	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0					
Reading	2008–09	6	0%	33%	0%	67%	6	0%	33%	0%	67%	0					
and Writing	2007-08	6	0%	33%	17%	50%	6	0%	33%	17%	50%	0					
(Grades K-1)	2006-07	6	17%	0%	33%	50%	6	17%	0%	33%	50%	0					
Listening	2008–09	2	-	-	-	-	2	-	-	_	-	0					
and Speaking	2007-08	2	-	_	_	_	2	-	-	_	_	0					
(Grades 2–4)	2006-07	2	-	_	_	_	2	_	_	_	_	0					
Reading	2008–09	2	-	-	_	-	2	-	-	_	-	0					
and Writing	2007-08	2	-	-	-	-	2	-	-	-	-	0					
(Grades 2–4)	2006-07	2	-	_	_	_	2	_	_	_	_	0					
Listening	2008–09	1	-	-	_	-	1	-	-	_	_	0					
and Speaking	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Reading	2008–09	1	-	-	-	-	1	-	-	_	-	0					
and Writing	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007–08	0					0					0					
(Grades 7–8)	2006–07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007–08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006–07	0					0					0					

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### Elementary/Middle-Level Social Studies 2008-09

	All Stu	udents				Gener	General-Education Students S						Idents with Disabilities						
		Percenta scoring a	5				Percentag scoring at	·	dents		Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	50	4%	4%	34%	58%	46	-	_	-	-	4	-	-	-	-				
Middle Level	0					0					0								

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students Percentage of students scoring: 55-64 65-84 85-100 0 0 0 0 0 0 0 0 0				Gene	ral-Educa	ation St	udents	Students with Disabilities					
	ت ب و و و و و و و و و و و و و و و و و و					Cohort Enrollment	Percentage of students scoring:			 Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	0					0				0					
U.S. History and Government						0				0					
Science	0					0				0					

#### New York State Alternate Assessments (NYSAA) 2008–09

All St	udents						
Total Tested	All Students         Total       Number of students scoring         Tested       at Level:         1       2       3         0       0						
	1	2	3	4			
0							
0							
0							
0							
0							
0							
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

#### School **PS 5 HUGUENOT** School ID **35-31-00-01-0005**

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%

District NEW YORK CITY GEOGRAPHIC DISTRICT #31