

The New York State School Report Card

School **PS 8 SHIRLEY SOLOMON** District **NEW YORK CITY GEOGRAPHIC DISTRICT #31** School ID **35-31-00-01-0008** Principal **LISA ESPOSITO** Telephone **(718) 356-2800** Grades **PK-5, UE**

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities				
		Total	tal Percentage of students				Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006–07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 8 SHIRLEY SOLOMON School ID 35-31-00-01-0008

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring d in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2008–09	11	0%	0%	27%	73%	11	0%	0%	27%	73%	0						
and Speaking	2007-08	14	7%	7%	7%	79%	11	-	-	-	-	3	-	-	-	-		
(Grades K-1)	2006-07	13	0%	15%	31%	54%	10	-	_	-	-	3	-	-	-	-		
Reading	2008–09	11	9%	9%	55%	27%	11	9%	9%	55%	27%	0						
and Writing	2007-08	14	21%	43%	21%	14%	11	-	-	-	-	3	-	-	-	-		
(Grades K-1)	2006-07	13	8%	38%	31%	23%	10	-	-	_	-	3	-	-	-	-		
Listening	2008–09	12	0%	0%	8%	92%	7	0%	0%	0%	100%	5	0%	0%	20%	80%		
and Speaking	2007-08	11	0%	0%	9%	91%	8	-	_	_	-	3	-	-	-	-		
(Grades 2–4)	2006-07	5	0%	0%	80%	20%	4	-	_	_	-	1	-	-	-	-		
Reading	2008–09	12	0%	17%	50%	33%	7	0%	14%	29%	57%	5	0%	20%	80%	0%		
and Writing	2007-08	11	0%	27%	36%	36%	8	-	-	-	-	3	-	-	-	-		
(Grades 2–4)	2006-07	5	20%	40%	20%	20%	4	-	_	_	_	1	-	_	_	-		
Listening	2008–09	0					0					0						
and Speaking	2007-08	3	-	_	_	_	1	_	_	_	_	2	-	_	_	-		
(Grades 5–6)	2006-07	0					0					0						
Reading	2008–09	0					0					0						
and Writing	2007-08	3	-	_	_	_	1	-	-	_	_	2	-	_	-	-		
(Grades 5–6)	2006-07	0					0					0						
Listening	2008–09	0					0					0						
and Speaking	2007-08	0					0					0						
(Grades 7–8)	2006-07	0					0					0						
Reading	2008–09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades 7–8)	2006-07	0					0					0						
Listening	2008–09	0					0					0						
and Speaking	2007–08	0					0					0						
(Grades 9-12)	2006-07	0					0					0						
Reading	2008-09	0					0					0						
and Writing	2007–08	0					0					0						
(Grades 9-12)	2006-07	0					0					0						

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educ	Stude	nts	Students with Disabilities						
		Percenta scoring a				Percenta scoring a			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	82	4%	1%	41%	54%	62	0%	0%	37%	63%	20	15%	5%	55%	25%	
Middle Level	0					0					0					

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
	문 면 의 이 이 이 이 이 이 이 이 이 이 이 이 이 이 이 이 이 이 이					Percentage of students scoring:			Enroument	Percentage of students scoring:				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2008–09

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%

District NEW YORK CITY GEOGRAPHIC DISTRICT #31