

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School IS 24 MYRA S BARNES

District NEW YORK CITY GEOGRAPHIC

DISTRICT #31

School ID 35-31-00-01-0024

Principal ROSEMARIE O'NEILL

Telephone (718) 356-4200

Grades 6-8, UE, US

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Total Percentage of students Tested scoring at or above:			Total	Percentag	e of studen	ts
		Tested	scoring at	or above:		Tested				Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics B	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	197	100%	99%	36%	194	-	_	-	3	_	-	-
	2007-08	198	99%	94%	20%	194	_	_	-	4	_	_	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	0				0				0			
and Geography	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History	2008-09	0				0				0			
and Government	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/	2008-09	0				0				0			
Earth Science	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School IS 24 MYRA S BARNES School ID 35-31-00-01-0024 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students				General-Education Students				Students with Disabilities					
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percent	of stude	nts scor	ing
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0		,			0			,		0		,		,
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
2007-08	5	0%	20%	60%	20%	3	_	_	_	_	2	_	_	_	_
2006-07	5	0%	20%	40%	40%	4	_	_	_	_	1	_	_	_	_
2008-09	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
2007-08	5	20%	20%	40%	20%	3	_	_	_	_	2	_	_	_	_
2006-07	5	20%	20%	20%	40%	4	_	_	_	_	1	_	_	_	_
2008-09	12	0%	25%	25%	50%	7	0%	43%	14%	43%	5	0%	0%	40%	60%
2007-08	14	0%	21%	36%	43%	7	0%	43%	14%	43%	7	0%	0%	57%	43%
2006-07	10	0%	10%	30%	60%	8	_	_	_	_	2	_	_	_	_
2008-09	12	25%	50%	25%	0%	7	29%	57%	14%	0%	5	20%	40%	40%	0%
2007-08	14	29%	43%	7%	21%	7	29%	29%	0%	43%	7	29%	57%	14%	0%
2006-07	10	10%	30%	40%	20%	8	_	_	_	_	2	_	_	_	_
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	0					0					0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09 O 2007-08 O 2006-07 O 2006-07 O 2006-07 O 2008-09 O 2008-09 O 2006-07 O 2006-07 O 2006-07 O 2008-09 4 2007-08 5 2006-07 5 2008-09 4 2007-08 5 2008-09 12 2007-08 14 2007-08 14 2007-08 14 2007-08 14 2007-08 14 2007-08 14 2007-08 10 2008-09 12 2007-08 14 2007-08 10 2008-09 0 2007-08 10 2008-09 0 2007-08 0 2008-09 0 2007-08 0	Total Tested Percent Tested 2008-09 0 2007-08 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2007-08 0 2006-07 0 2007-08 5 2007-08 5 2007-08 5 2007-08 5 2007-08 5 2008-09 4 2007-08 5 2008-09 12 2008-09 12 2008-09 12 2008-09 12 2008-09 12 2008-09 12 2008-09 1 2008-09 1 2008-09 1 2008-09 1 2008-09 0 2008-09 0	Total Tested Percent of stude in each perform 2008-09 0 Begin. Interm. 2007-08 0 Interm. 2008-09 0 Interm.	Total rested in each performance level in ea	Total Tested Percent of students scoring in each performance level: 2008-09 0 lnterm. Adv. Prof. 2008-09 0 Prof. Prof. 2008-09 1 Prof. Prof. 2008-09 1 Prof. Prof. 2008-09 1 Prof. Prof. 2008-09	Total Tested Fercent of students scotting Tested Tested	Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Total fested in each in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2008-09 0 0 0 </td <td>Total Percent of students source levels Total Percent of students source levels Begin. Interm. Begin. Interm. 2008-09 0 Segin. Interm. Adv. Prof. DO Begin. Interm. 2008-09 0 Segin. Interm. Adv. Prof. DO Colspan="6">Colspan="6"</td> <td> Tested Percent of Students Score Tested Percent of Students Percent of Stud</td> <td> Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Pe</td> <td> Total Percert of students serving in each performance levels Percert of students serving Percert of servi</td> <td> Total Percent Students St</td> <td> Total</td> <td> Total Percent Segin Internative In</td>	Total Percent of students source levels Begin. Interm. Begin. Interm. 2008-09 0 Segin. Interm. Adv. Prof. DO Begin. Interm. 2008-09 0 Segin. Interm. Adv. Prof. DO Colspan="6">Colspan="6"	Tested Percent of Students Score Tested Percent of Students Percent of Stud	Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Pe	Total Percert of students serving in each performance levels Percert of students serving Percert of servi	Total Percent Students St	Total	Total Percent Segin Internative In

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Other Assessments

School IS 24 MYRA S BARNES School ID 35-31-00-01-0024 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Elementary/Middle-Level Social Studies 2008-09

	All Stu	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	-			Total Tested	Percent scoring	-				Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	507	5%	35%	46%	14%	430	2%	30%	52%	16%	77	22%	65%	13%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Stude	ents with Disabilit	ties
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100
Global History and Geography	0			0			0		
U.S. History and Government	0			0			0		
Science	0			0			0		

New York State Alternate Assessments (NYSAA) 2008-09

	All St	2							
	Total Tested		•						
		1	2	3	4				
Elementary Level									
Social Studies	2	_	-	-	_				
Middle Level									
Social Studies	5	0	0	0	5				
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School **IS 24 MYRA S BARNES** School **ID 35-31-00-01-0024**

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008-09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilitie		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	1	0%	1	0%	0		
Entered Approved High	2008-09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	1	0%	1	0%	0		

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School **IS 24 MYRA S BARNES** School ID **35-31-00-01-0024** District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%