

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School IS 27 ANNING S PRALL

District NEW YORK CITY GEOGRAPHIC

DISTRICT #31

School ID 35-31-00-01-0027

Principal TRACEY KORNISH

Telephone (718) 981-8800

Grades 6-8, UE, US

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of studer	nts	Total Percentage of students				Total	Percentage	e of studen	its
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	21	100%	100%	43%	21	100%	100%	43%	0			
Mathematics B	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	42	100%	100%	24%	42	100%	100%	24%	0			
	2007-08	33	100%	100%	48%	33	100%	100%	48%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	0				0				0			
and Geography	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History	2008-09	0				0				0			
and Government	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	1	_	_	_	1	_	_	-	0	_	_	_
Physical Setting/	2008-09	0				0				0			
Earth Science	2007-08	0				0				0			
	2006-07	5	100%	100%	0%	5	100%	100%	0%	0			
Physical Setting/Chemistry	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School IS 27 ANNING S PRALL School ID 35-31-00-01-0027

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	0		0		0	
	2007-08	3	_	3	_	0	
	2006-07	6	100%	6	100%	0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	0		0		0	
	2007-08	1	_	0		1	_
	2006-07	9	100%	9	100%	0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School IS 27 ANNING S PRALL School ID 35-31-00-01-0027

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	Students with Disabilities			
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ing	Total	Percent	of stude	ents sco	ring
	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	vel:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	35	9%	11%	54%	26%	20	15%	10%	50%	25%	15	0%	13%	60%	27%
2007-08	25	0%	24%	64%	12%	16	0%	31%	50%	19%	9	0%	11%	89%	0%
2006-07	25	8%	32%	56%	4%	18	11%	28%	56%	6%	7	0%	43%	57%	0%
2008-09	35	14%	23%	40%	23%	20	20%	15%	40%	25%	15	7%	33%	40%	20%
2007-08	25	12%	28%	52%	8%	16	13%	25%	50%	13%	9	11%	33%	56%	0%
2006-07	25	28%	28%	40%	4%	18	22%	22%	50%	6%	7	43%	43%	14%	0%
2008-09	64	3%	8%	30%	59%	44	2%	7%	25%	66%	20	5%	10%	40%	45%
2007-08	68	9%	21%	40%	31%	40	10%	13%	48%	30%	28	7%	32%	29%	32%
2006-07	73	7%	12%	45%	36%	42	10%	12%	31%	48%	31	3%	13%	65%	19%
2008-09	64	20%	25%	31%	23%	44	18%	18%	30%	34%	20	25%	40%	35%	0%
2007-08	68	34%	26%	29%	10%	40	30%	15%	43%	13%	28	39%	43%	11%	7%
2006-07	73	29%	36%	27%	8%	42	26%	26%	36%	12%	31	32%	48%	16%	3%
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09 O 2007-08 O 2006-07 O 2006-07 O 2006-07 O 2008-09 O 2008-09 O 2006-07 O 2006-07 O 2008-09 O 2006-07 O 2008-09 35 2007-08 25 2007-08 25 2007-08 25 2007-08 64 2007-08 68 2007-08 68 2007-08 68 2007-08 68 2007-08 68 2007-08 68 2007-08 68 2007-08 68 2007-08 68 2007-08 69 2008-09 64 2007-08 68 2007-08 68 2007-08 68 2007-08 69 2008-09 0	Tested in each 2008-09 0 segin. 2007-08 0 - 2008-09 0 - 2008-09 0 - 2008-09 0 - 2007-08 0 - 2008-09 0 - 2008-09 0 - 2008-09 0 - 2008-09 0 - 2008-09 35 9% 2007-08 25 0% 2007-08 25 12% 2007-08 25 12% 2008-09 64 3% 2007-08 68 9% 2007-08 68 9% 2008-09 64 20% 2008-09 64 20% 2008-09 64 20% 2007-08 68 34% 2007-08 68 34% 2007-08 68 34% 2006-07 73 <td>Total Tested Percent of stude in each perform 2008-09 0 Begin. Interm. 2007-08 0 Interm. 2008-09 0 Interm.</td> <td>Total rested in each performance leving in each</td> <td>Total Tested Percent of students scoring in each performance level: 2008-09 0 lnterm. Adv. Prof. 2008-09 0 Prof. Prof. 2008-09 2 Prof. Prof. 2008-09 35 Prof. Prof. Prof. 2008-09 35 Prof. Prof. Prof.</td> <td> Total Tested T</td> <td>Total Tested Percent of students scoring in each performance level: Total fested in each performance level: Total fested in each performance level: Total fested in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2008-09 0 0 0 </td> <td>Total Tested Percent of students scoring in each performs. Total Tested Percent of the tested in each performs. 2008-09 0 Begin. Interm. Adv. Prof. Begin. Interm. 2008-09 0 Colspan="6">Begin. Interm. 2008-09 0 Colspan="6">Colspan="6</td> <td> Tested Percent of Students Scoting Tested In each performance level Tested Interm. Adv. Adv.</td> <td> Total Percent Tested Percent Percent</td> <td> Total Percent of students serving Percent of students Perce</td> <td> Total Percent Fished Percent Fished Professional Pro</td> <td> Total</td> <td> Total Percent Segin Internative In</td>	Total Tested Percent of stude in each perform 2008-09 0 Begin. Interm. 2007-08 0 Interm. 2008-09 0 Interm.	Total rested in each performance leving in each	Total Tested Percent of students scoring in each performance level: 2008-09 0 lnterm. Adv. Prof. 2008-09 0 Prof. Prof. 2008-09 2 Prof. Prof. 2008-09 35 Prof. Prof. Prof. 2008-09 35 Prof. Prof. Prof.	Total Tested T	Total Tested Percent of students scoring in each performance level: Total fested in each performance level: Total fested in each performance level: Total fested in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2008-09 0 0 0	Total Tested Percent of students scoring in each performs. Total Tested Percent of the tested in each performs. 2008-09 0 Begin. Interm. Adv. Prof. Begin. Interm. 2008-09 0 Colspan="6">Begin. Interm. 2008-09 0 Colspan="6">Colspan="6	Tested Percent of Students Scoting Tested In each performance level Tested Interm. Adv. Adv.	Total Percent Tested Percent Percent	Total Percent of students serving Percent of students Perce	Total Percent Fished Percent Fished Professional Pro	Total	Total Percent Segin Internative In

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School IS 27 ANNING S PRALL School ID 35-31-00-01-0027

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Elementary/Middle-Level Social Studies 2008-09

	All St	udents		Gen	General-Education Students						Students with Disabilities						
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0)				0						
Middle Level	282	18%	59%	21%	2%	21	12%	60%	26%	2%	63	40%	54%	5%	2%		

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents				Gen	eral-Education Students	Stude	Students with Disabilities				
	5 5	Percentag students s	coring:	05.100		Cohort	Percentage of students scoring:	Cohort	Percentag students s	coring:	05 100		
Global History and Geography	1	55-64 -	-	85 - 100 -	-	0	55-64 65-84 85-100	1	55-64	- 65-84	85-100	-	
U.S. History and Government	1	-	_	_	-	0		1	-	_	-	-	
Science	1	-	_	=	-	0		1	-	_	_	_	

New York State Alternate Assessments (NYSAA) 2008-09

	All Students	
	Total Number of students scoring Tested at Level:	
	1 2 3	4
Elementary Level		
Social Studies	0	
Middle Level		
Social Studies	1	_
Secondary Level		
English Language Arts	0	
Mathematics	0	
Social Studies	0	
Science	0	_
NOTE		

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School IS 27 ANNING S PRALL School ID 35-31-00-01-0027

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving a Regents Diploma	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving a Regents Diploma	2008-09	0		0		0	
with Advanced Designation	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving an	2008-09	0		0		0	
Individualized Education	2007-08	0		0		0	
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	4	3%	2	1%	2	3%
	2007-08	1	1%	1	0%	0	
	2006-07	1	1%	1	0%	0	
Entered Approved High	2008-09	0		0		0	
School Equivalency	2007-08	1	1%	1	0%	0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	4	3%	2	1%	2	3%
	2007-08	2	1%	2	1%	0	
	2006-07	1	1%	1	0%	0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

School IS 27 ANNING S PRALL School ID 35-31-00-01-0027

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%