

The New York State School Report Card

School **PS 31 WILLIAM T DAVIS** District **NEW YORK CITY GEOGRAPHIC DISTRICT #31** School ID **35-31-00-01-0031** Principal **PATRICIA COVINGTON** Telephone **(718) 273-3500** Grades **PK-5, UE**

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0		I		0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0		ge of studen t or above:			
Integrated Algebra	2008–09	0				0				0		N/A N/A			
Integrated Algebra	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	e of studen or above: 65 N/A N/A	N/A		
Geometry	2008–09	0				0				0					
Geometry	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007-08	0				0				0					
	2006–07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006-07	0				0				0		N/A			
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006–07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007–08	0				0				0					
	2006–07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 31 WILLIAM T DAVIS** School ID **35-31-00-01-0031**

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;			Gene	ral-Edu	cation	Stude	nts	Stude	ents wit	h Disa	bilities	6	
	Total Tested				5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2008–09	14	36%	36%	21%	7%	5	20%	40%	20%	20%	9	44%	33%	22%	0%	
2007-08	11	9%	27%	36%	27%	3	-	-	-	-	8	-	-	-	-	
2006-07	11	0%	27%	64%	9%	7	-	_	-	_	4	-	-	-	-	
2008–09	14	86%	7%	0%	7%	5	80%	0%	0%	20%	9	89%	11%	0%	0%	
2007-08	11	45%	36%	18%	0%	3	-	_	-	_	8	-	_	-	_	
2006-07	11	27%	36%	27%	9%	7	-	_	_	_	4	-	_	_	_	
2008–09	18	0%	6%	39%	56%	7	0%	14%	14%	71%	11	0%	0%	55%	45%	
2007-08	16	0%	0%	38%	63%	6	0%	0%	17%	83%	10	0%	0%	50%	50%	
2006-07	15	0%	13%	27%	60%	10	0%	10%	30%	60%	5	0%	20%	20%	60%	
2008–09	18	22%	33%	44%	0%	7	29%	0%	71%	0%	11	18%	55%	27%	0%	
2007-08	16	13%	38%	38%	13%	6	0%	0%	83%	17%	10	20%	60%	10%	10%	
2006-07	15	7%	33%	53%	7%	10	0%	30%	60%	10%	5	20%	40%	40%	0%	
2008–09	4	-	-	_	_	1	-	_	-	-	3	-	-	-	-	
2007-08	4	-	_	_	_	3	-	_	_	_	1	-	_	_	_	
2006-07	2	-	_	_	_	1	-	_	_	_	1	-	_	-	_	
2008–09	4	-	_	_	_	1	-	_	-	-	3	-	_	-	-	
2007–08	4	_	_	_	_	3	-	_	_	_	1	-	_	_	_	
2006-07	2	-	-	_	_	1	-	_	-	_	1	-	_	-	-	
2008–09	0					0					0					
2007–08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
, 2006–07	0					0					0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008-09 14 2007-08 11 2006-07 11 2008-09 14 2007-08 11 2006-07 11 2006-07 11 2006-07 11 2006-07 11 2006-07 15 2008-09 18 2007-08 16 2006-07 15 2008-09 4 2007-08 4 2007-08 4 2007-08 4 2007-08 4 2007-08 0 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08<	Total Percent rested Total Percent rested 2008-09 14 36% 2007-08 11 9% 2006-07 11 0% 2006-07 11 45% 2007-08 11 45% 2006-07 11 27% 2006-07 11 27% 2006-07 18 0% 2006-07 15 0% 2006-07 15 0% 2006-07 15 0% 2006-07 15 0% 2006-07 15 7% 2006-07 20 2007-08 4 2007-08 4 2007-08 4 2006-07 2 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 <td>Tested ineact protectionReginInternation2008-091436%36%2006-071110%27%2008-091145%36%2007-081145%36%2007-081127%36%2006-071127%36%2006-071127%36%2006-07110%13%2006-071113%38%2006-07157%33%2006-07157%33%2006-072732006-072772007-084772006-072772006-072772006-070112006-070112006-070112006-070112006-070112006-070112006-070112006-070112006-070112006-070112006-070112006-070112006-070112006-070112006-070112006-070112006-070112006-070112006-07<td>Total TestedPercent-stude</td><td>IndiaPercent Fusion Substrate Percent Substrate Percent</td><td>Total Tested Percent of students successes Total Tested Internet students Total Tested Tested Internet students Total Tested 2008-00 14 36% 36% 21% 7% 5 2007-08 11 9% 27% 36% 27% 36 2006-07 11 0% 27% 64% 9% 7 2008-09 14 86% 7% 64% 9% 7 2007-08 11 27% 36% 18% 0% 3 2006-07 11 27% 36% 39% 63% 6 2007-08 16 0% 36% 38% 63% 6 2007-08 16 0% 38% 38% 130 6 2007-08 16 13% 38% 38% 13% 6 2007-08 4 7 - - 1 1 2007-08 4 7 - -</td><td>Total Percent students scored in each performance level:Total Percent rescale in each performance level:Total Percent r</td><td>Total TestedPercent of students sourceTotal TestedPercent of students TestedTotal TestedPercent of students TestedPercent of students TestedPercent of students TestedReginIntermation Tested2008-091436%36%21%36%27%3636%<</td><td>Total resct Percent of students surverse Total resct Percent of students surverse Total resct Percent of students surverse 2008-09 14 36% 36% 21% 7% 5 20% 40% 20% 2007-08 11 9% 27% 36% 27% 33 - - - 2006-07 11 0% 27% 64% 9% 7 - - - 2008-09 14 86% 7% 0% 7% 63 0 - - - - 2006-07 11 27% 36% 18% 0% 63% 13 0 0 14 4% 2007-08 16 0% 36% 38% 63% 10 0% 14% 14% 2006-07 16 12% 33% 26% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10%</td><td>Total Percent of students is controls in achimate in a control in achimate in a control in a contro in a contro in a control in a control in a control in a control i</td><td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Interm. 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 31 WILLIAM T DAVIS** School ID **35-31-00-01-0031**

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	General-Education Students						Students with Disabilities					
	Total Tested	udents		Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4			1	2	3	4		
Elementary Level	66	18%	18%	58%	6%	41	15%	17%	61%	7%		25	24%	20%	52%	4%		
Middle Level	0					0						0						

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		C	Sene	ral-Educa	tion St	udents	Students with Disabilities					
		Percentage students so 55–64	coring:	5-100		Enrollment	Percentage students sc 55–64	oring:	85-100	 Cohort Enrollment	Percentage students so 55–64	coring:	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

New York State Alternate Assessments (NYSAA) 2008–09

	All St	uaents							
	Total Tested	Number o at Level:	imber of students scoring Level:						
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

All Churches

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **PS 31 WILLIAM T DAVIS** School ID **35-31-00-01-0031**

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

81-90%