

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PS 32 GIFFORD SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #31
School ID 35-31-00-01-0032
Principal NANCY SPATARO
Telephone (718) 984-1688
Grades PK-5, UE

#### **Regents Exams**

Regents Exams		All Stu	dents			Genera	al-Educati	on Stude	ents	Studer	ts with D	isabilitie	es	
		Total	Percentag	e of studer	its	Total	Percentage of students scoring at or above:			Total Tested	Percentage of students			
		Tested	scoring at	or above:		Tested					scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
g	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	e of studen	N/A	
Geometry	2008-09	0				0				0				
•	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08 2006-07 <b>2008-09</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School PS 32 GIFFORD SCHOOL School ID 35-31-00-01-0032

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	m. Adv.	el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008-09	6	0%	17%	50%	33%	5	_	_	_	_	1	_	_	_	_
and Speaking	2007-08	14	0%	7%	50%	43%	11	-	_	-	-	3	-	-	-	_
(Grades K-1)	2006-07	12	17%	0%	58%	25%	11	_	_	_	_	1	_	_	_	_
Reading	2008-09	6	17%	33%	33%	17%	5	_	-	_	_	1	_	_	_	_
and Writing	2007-08	14	7%	36%	21%	36%	11	_	_	_	_	3	_	_	_	_
(Grades K-1)	2006-07	12	17%	17%	50%	17%	11	_	_	_	_	1	_	_	_	_
Listening	2008-09	19	0%	11%	26%	63%	14	0%	7%	14%	79%	5	0%	20%	60%	20%
and Speaking	2007-08	17	6%	6%	12%	76%	13	_	_	_	_	4	_	_	_	_
(Grades 2-4)	2006-07	14	0%	0%	50%	50%	13	_	_	_	_	1	_	_	_	_
Reading	2008-09	19	11%	26%	21%	42%	14	7%	14%	29%	50%	5	20%	60%	0%	20%
and Writing	2007-08	17	24%	12%	29%	35%	13	_	_	_	_	4	_	_	_	_
(Grades 2-4)	2006-07	14	0%	14%	50%	36%	13	_	_	_	_	1	_	_	_	_
istening.	2008-09	6	0%	17%	33%	50%	3	_	_	_	_	3	_	_	_	_
and Speaking	2007-08	3	_	_	_	_	3	_	_	_	_	0				
(Grades 5-6)	2006-07	1	_	_	_	_	1	_	_	_	_	0				
Reading	2008-09	6	33%	0%	17%	50%	3	_	_	_	_	3	_	_	_	_
and Writing	2007-08	3	_	_	_	_	3	_	_	_	_	0				
(Grades 5-6)	2006-07	1	_	_	_	_	1	_	_	_	_	0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				
	2000-07	U					U					U				

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2008-09

	All Stu	Gene	General-Education Students S						tudents with Disabilities							
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a	_			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	153	3%	3%	36%	59%	136	0%	1%	35%	64%	17	24%	12%	47%	18%	
Middle Level	0					0					0					

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students						ral-Educa	Students with Disabilities							
	_ =	Percentage students so 55-64		5-100		5 -	Percentage students so 55–64	oring:	85-100		Cohort   Enrollment	Percentag students s 55–64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

#### New York State Alternate Assessments (NYSAA) 2008-09

	All St	udents						
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	1	_	-	-	_			
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%