

The New York State School Report Card

School **PS 60 ALICE AUSTEN** District **NEW YORK CITY GEOGRAPHIC DISTRICT #31** School ID **35-31-00-01-0060** Principal **BONNIE FERRETTI** Telephone **(718) 761-3325** Grades **PK-5, UE**

Comprehensive Information Report 2008 – 09

Regents Exams

_		All Stu	udents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0		e of studen or above:			
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0		e of studen or above: 65 N/A N/A			
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Scoring at or above 55 65 N/A N/A N/A N/A N/A N/A N/A N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006–07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08 2006–07 atics B 2008–09 2007–08 2006–07 ad Algebra 2008–09 2007–08 2006–07 y 2008–09 2007–08 2006–07 istory 2008–09 graphy 2007–08 2006–07 pry 2008–09 ernment 2007–08 2006–07 setting/ 2008–09 2007–08 2006–07 Setting/ 2008–09 2007–08 2006–07 Setting/ 2008–09 2007–08 2006–07 Setting/ 2008–09 2007–08 2006–07	0				0				0					
	2006-07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0		at or above: 65 4 N/A			
		0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007–08	0				0				0					
	2006–07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09					0				0					
	2007-08	0				0				0					
	2006-07	0				0				0		e of studen or above: 65 N/A N/A			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 60 ALICE AUSTEN** School ID **35-31-00-01-0060**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | |

 | |
 | General-Education Students

 | | | |
 | Students with Disabilities | | | |
 | |
|---------|---|---
--
--

--
--
--
--|--|---
---|---|---|---|---
--|--|--|
| | Total
Tested | |

 | | 5
 | Total
Tested

 | Percent of students scoring
in each performance level: | | |
 | Total
Tested | Percent of students scoring
in each performance level: | | |
 | |
| | | Begin. | Interm.

 | Adv. | Prof.
 |

 | Begin. | Interm. | Adv. | Prof.
 | | Begin. | Interm. | Adv. | Prof.
 | |
| 2008–09 | 17 | 0% | 18%

 | 65% | 18%
 | 10

 | 0% | 20% | 50% | 30%
 | 7 | 0% | 14% | 86% | 0%
 | |
| 2007-08 | 22 | 0% | 5%

 | 64% | 32%
 | 21

 | - | _ | - | _
 | 1 | - | - | - | _
 | |
| 2006-07 | 23 | 4% | 26%

 | 57% | 13%
 | 22

 | - | _ | _ | -
 | 1 | - | _ | _ | -
 | |
| 2008–09 | 17 | 41% | 18%

 | 12% | 29%
 | 10

 | 60% | 10% | 0% | 30%
 | 7 | 14% | 29% | 29% | 29%
 | |
| 2007-08 | 22 | 18% | 27%

 | 32% | 23%
 | 21

 | - | _ | _ | _
 | 1 | - | _ | _ | -
 | |
| 2006-07 | 23 | 48% | 22%

 | 22% | 9%
 | 22

 | - | _ | _ | _
 | 1 | - | _ | _ | _
 | |
| 2008–09 | 27 | 0% | 0%

 | 19% | 81%
 | 21

 | 0% | 0% | 19% | 81%
 | 6 | 0% | 0% | 17% | 83%
 | |
| 2007-08 | 27 | 4% | 7%

 | 37% | 52%
 | 16

 | 6% | 6% | 31% | 56%
 | 11 | 0% | 9% | 45% | 45%
 | |
| 2006-07 | 37 | 3% | 3%

 | 62% | 32%
 | 28

 | 4% | 0% | 61% | 36%
 | 9 | 0% | 11% | 67% | 22%
 | |
| 2008–09 | 27 | 11% | 22%

 | 30% | 37%
 | 21

 | 5% | 24% | 33% | 38%
 | 6 | 33% | 17% | 17% | 33%
 | |
| 2007-08 | 27 | 19% | 26%

 | 26% | 30%
 | 16

 | 13% | 25% | 31% | 31%
 | 11 | 27% | 27% | 18% | 27%
 | |
| 2006-07 | 37 | 3% | 35%

 | 32% | 30%
 | 28

 | 4% | 29% | 36% | 32%
 | 9 | 0% | 56% | 22% | 22%
 | |
| 2008–09 | 4 | - | _

 | _ | _
 | 1

 | - | _ | _ | _
 | 3 | - | _ | _ | _
 | |
| 2007-08 | 16 | 6% | 6%

 | 63% | 25%
 | 11

 | 9% | 9% | 45% | 36%
 | 5 | 0% | 0% | 100% | 0%
 | |
| 2006-07 | 9 | 11% | 22%

 | 11% | 56%
 | 8

 | _ | _ | _ | _
 | 1 | _ | _ | _ | _
 | |
| 2008–09 | 4 | - | -

 | - | -
 | 1

 | - | - | - | -
 | 3 | - | - | _ | _
 | |
| 2007-08 | 16 | 6% | 25%

 | 50% | 19%
 | 11

 | 9% | 18% | 45% | 27%
 | 5 | 0% | 40% | 60% | 0%
 | |
| 2006–07 | 9 | 33% | 0%

 | 33% | 33%
 | 8

 | - | _ | _ | _
 | 1 | _ | _ | _ | _
 | |
| 2008–09 | 0 | |

 | |
 | 0

 | | | |
 | 0 | | | |
 | |
| 2007-08 | 0 | |

 | |
 | 0

 | | | |
 | 0 | | | |
 | |
| 2006-07 | 0 | |

 | |
 | 0

 | | | |
 | 0 | | | |
 | |
| 2008–09 | 0 | |

 | |
 | 0

 | | | |
 | 0 | | | |
 | |
| 2007-08 | 0 | |

 | |
 | 0

 | | | |
 | 0 | | | |
 | |
| 2006–07 | 0 | |

 | |
 | 0

 | | | |
 | 0 | | | |
 | |
| 2008-09 | 0 | |

 | |
 | 0

 | | | |
 | 0 | | | |
 | |
| 2007-08 | 0 | |

 | |
 | 0

 | | | |
 | 0 | | | |
 | |
| 2006-07 | 0 | |

 | |
 | 0

 | | | |
 | 0 | | | |
 | |
| 2008-09 | 0 | |

 | |
 | 0

 | | | |
 | 0 | | | |
 | |
| 2007-08 | 0 | |

 | |
 | 0

 | | | |
 | 0 | | | |
 | |
| | 0 | |

 | |
 | 0

 | | | |
 | 0 | | | |
 | |
| | 2007-08
2008-09
2007-08
2006-07
2008-09
2007-08
2006-07
2008-09
2007-08
2006-07
2008-09
2007-08
2006-07
2008-09
2007-08
2006-07
2008-09
2007-08
2006-07
2008-09
2007-08
2006-07
2008-09
2007-08
2006-07 | Total
Tested 2008–09 17 2007–08 22 2006–07 23 2008–09 17 2007–08 22 2007–08 22 2007–08 22 2007–08 21 2007–08 21 2006–07 37 2006–07 37 2006–07 37 2006–07 37 2006–07 37 2006–07 37 2006–07 37 2006–07 37 2006–07 9 2007–08 16 2007–08 16 2007–08 0 2006–07 9 2006–07 0 2007–08 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 20 | Total Percent
Tested Total Percent
Tested 2008–09 17 Begin. 2007–08 22 0% 2006–07 23 4% 2008–09 17 41% 2006–07 23 4% 2007–08 222 18% 2006–07 23 48% 2006–07 23 48% 2006–07 23 48% 2006–07 23 48% 2006–07 37 3% 2006–07 37 3% 2006–07 37 3% 2006–07 37 3% 2006–07 37 3% 2007–08 16 6% 2007–08 16 6% 2007–08 16 6% 2007–08 0 1 2006–07 0 1 2006–07 0 1 2006–07 0 1 2006–07 <td< td=""><td>Total
Teste Percent studie
in each studie</td><td>Total
TestedPercent student score
in each performance lay
in each performance lay2008-09170%18%65%2007-08220%57%2008-091741%18%12%2007-082218%22%32%2007-082218%22%32%2006-072348%22%32%2006-072348%22%32%2006-072348%22%30%2007-082711%22%30%2006-07373%32%32%2008-092711%22%30%2007-082611%26%32%2008-0942007-08166%63%32%2007-08166%50%33%2007-08011%22%11%2007-08022007-08022007-08022007-08022007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-080<td< td=""><td>2008-09170%18%65%18%2007-08220%5%64%32%2006-072344%26%57%13%2008-091741%18%12%23%2007-082218%22%23%23%2006-072348%22%23%23%2006-072348%22%30%32%2007-08274%7%37%52%2006-07373%33%62%30%2007-082714%26%30%30%2007-082719%26%30%30%2007-0842007-08166%6%33%30%2007-08166%25%50%19%2007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-080<td>Total Percent of students scores Total rescription Tested Intern Adv. Prof. 2008-09 177 0% 18% 65% 18% 100 2007-08 22 0% 5% 64% 32% 211 2006-07 23 4% 26% 57% 13% 222 2008-09 17 41% 18% 12% 29% 101 2007-08 22 18% 27% 32% 23% 21 2006-07 23 48% 27% 32% 9% 22 2008-09 27 4% 7% 37% 52% 16 2007-08 27 4% 7% 37% 32% 22 2008-09 27 19% 26% 30% 31% 24 2007-08 27 19% 26% 30% 30% 28 2007-08 16 6% 6% 63% 35%</td><td>Total Percent students source levelTotal Percent result in each percent resul</td><td>Total Percent structure to the sector of the end of the end</td><td>Total Percent students <ttudents< th=""> students st</ttudents<></td><td>Interfactor in the interfactor inte</td><td>International problem in a constrained of the c</td><td>International percent of students scoring Tested International percent of score score</td><td>Total Percent of students scoring Total Percent of students scoring Percent of scoreng Total Total <th< td=""><td>Total Percent J students sculing Testel in each performance level: Total Percent J students sculing Testel in each performance level: Total Percent J students sculing Testel in each performance level: Total Percent J students sculing Testel in each performance level: zoo8-og 17 0% 18% 65% 18% 100 0% 20% 50% 30% 7 0% 14% 86% 2007-08 22 0% 5% 64% 32% 21 - - - 1 1 - - - - 11 1 9% 29% 200 - - - - 11 1 -</td></th<></td></td></td<></td></td<> | Total
Teste Percent studie
in each studie | Total
TestedPercent student score
in each performance lay
in each performance lay2008-09170%18%65%2007-08220%57%2008-091741%18%12%2007-082218%22%32%2007-082218%22%32%2006-072348%22%32%2006-072348%22%32%2006-072348%22%30%2007-082711%22%30%2006-07373%32%32%2008-092711%22%30%2007-082611%26%32%2008-0942007-08166%63%32%2007-08166%50%33%2007-08011%22%11%2007-08022007-08022007-08022007-08022007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-080 <td< td=""><td>2008-09170%18%65%18%2007-08220%5%64%32%2006-072344%26%57%13%2008-091741%18%12%23%2007-082218%22%23%23%2006-072348%22%23%23%2006-072348%22%30%32%2007-08274%7%37%52%2006-07373%33%62%30%2007-082714%26%30%30%2007-082719%26%30%30%2007-0842007-08166%6%33%30%2007-08166%25%50%19%2007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-080<td>Total Percent of students scores Total rescription Tested Intern Adv. Prof. 2008-09 177 0% 18% 65% 18% 100 2007-08 22 0% 5% 64% 32% 211 2006-07 23 4% 26% 57% 13% 222 2008-09 17 41% 18% 12% 29% 101 2007-08 22 18% 27% 32% 23% 21 2006-07 23 48% 27% 32% 9% 22 2008-09 27 4% 7% 37% 52% 16 2007-08 27 4% 7% 37% 32% 22 2008-09 27 19% 26% 30% 31% 24 2007-08 27 19% 26% 30% 30% 28 2007-08 16 6% 6% 63% 35%</td><td>Total Percent students source levelTotal Percent result in each percent resul</td><td>Total Percent structure to the sector of the end of the end</td><td>Total Percent students <ttudents< th=""> students st</ttudents<></td><td>Interfactor in the interfactor inte</td><td>International problem in a constrained of the c</td><td>International percent of students scoring Tested International percent of score score</td><td>Total Percent of students scoring Total Percent of students scoring Percent of scoreng Total Total <th< td=""><td>Total Percent J students sculing Testel in each performance level: Total Percent J students sculing Testel in each performance level: Total Percent J students sculing Testel in each performance level: Total Percent J students sculing Testel in each performance level: zoo8-og 17 0% 18% 65% 18% 100 0% 20% 50% 30% 7 0% 14% 86% 2007-08 22 0% 5% 64% 32% 21 - - - 1 1 - - - - 11 1 9% 29% 200 - - - - 11 1 -</td></th<></td></td></td<> | 2008-09170%18%65%18%2007-08220%5%64%32%2006-072344%26%57%13%2008-091741%18%12%23%2007-082218%22%23%23%2006-072348%22%23%23%2006-072348%22%30%32%2007-08274%7%37%52%2006-07373%33%62%30%2007-082714%26%30%30%2007-082719%26%30%30%2007-0842007-08166%6%33%30%2007-08166%25%50%19%2007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-080 <td>Total Percent of students scores Total rescription Tested Intern Adv. Prof. 2008-09 177 0% 18% 65% 18% 100 2007-08 22 0% 5% 64% 32% 211 2006-07 23 4% 26% 57% 13% 222 2008-09 17 41% 18% 12% 29% 101 2007-08 22 18% 27% 32% 23% 21 2006-07 23 48% 27% 32% 9% 22 2008-09 27 4% 7% 37% 52% 16 2007-08 27 4% 7% 37% 32% 22 2008-09 27 19% 26% 30% 31% 24 2007-08 27 19% 26% 30% 30% 28 2007-08 16 6% 6% 63% 35%</td> <td>Total Percent students source levelTotal Percent result in each percent resul</td> <td>Total Percent structure to the sector of the end of the end</td> <td>Total Percent students <ttudents< th=""> students st</ttudents<></td> <td>Interfactor in the interfactor inte</td> <td>International problem in a constrained of the c</td> <td>International percent of students scoring Tested International percent of score score</td> <td>Total Percent of students scoring Total Percent of students scoring Percent of scoreng Total Total <th< td=""><td>Total Percent J students sculing Testel in each performance level: Total Percent J students sculing Testel in each performance level: Total Percent J students sculing Testel in each performance level: Total Percent J students sculing Testel in each performance level: zoo8-og 17 0% 18% 65% 18% 100 0% 20% 50% 30% 7 0% 14% 86% 2007-08 22 0% 5% 64% 32% 21 - - - 1 1 - - - - 11 1 9% 29% 200 - - - - 11 1 -</td></th<></td> | Total Percent of students scores Total rescription Tested Intern Adv. Prof. 2008-09 177 0% 18% 65% 18% 100 2007-08 22 0% 5% 64% 32% 211 2006-07 23 4% 26% 57% 13% 222 2008-09 17 41% 18% 12% 29% 101 2007-08 22 18% 27% 32% 23% 21 2006-07 23 48% 27% 32% 9% 22 2008-09 27 4% 7% 37% 52% 16 2007-08 27 4% 7% 37% 32% 22 2008-09 27 19% 26% 30% 31% 24 2007-08 27 19% 26% 30% 30% 28 2007-08 16 6% 6% 63% 35% | Total Percent students source levelTotal Percent result in each percent resul | Total Percent structure to the sector of the end | Total Percent students students <ttudents< th=""> students st</ttudents<> | Interfactor in the interfactor inte | International problem in a constrained of the c | International percent of students scoring Tested International percent of score | Total Percent of students scoring Percent of scoreng Total Total <th< td=""><td>Total Percent J students sculing Testel in each performance level: Total Percent J students sculing Testel in each performance level: Total Percent J students sculing Testel in each performance level: Total Percent J students sculing Testel in each performance level: zoo8-og 17 0% 18% 65% 18% 100 0% 20% 50% 30% 7 0% 14% 86% 2007-08 22 0% 5% 64% 32% 21 - - - 1 1 - - - - 11 1 9% 29% 200 - - - - 11 1 -</td></th<> | Total Percent J students sculing Testel in each performance level: Total Percent J students sculing Testel in each performance level: Total Percent J students sculing Testel in each performance level: Total Percent J students sculing Testel in each performance level: zoo8-og 17 0% 18% 65% 18% 100 0% 20% 50% 30% 7 0% 14% 86% 2007-08 22 0% 5% 64% 32% 21 - - - 1 1 - - - - 11 1 9% 29% 200 - - - - 11 1 - | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 60 ALICE AUSTEN** School ID **35-31-00-01-0060**

Elementary/Middle-Level Social Studies 2008–09

	All Students Total Percentage of students Tested scoring at level:					Gener	al-Educ	Stude	nts	Students with Disabilities						
							Percenta scoring a	5			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	117	5%	6%	56%	33%	78	0%	3%	49%	49%	39	15%	13%	69%	3%	
Middle Level	0					0					0					

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	Students Percentage of students scoring: 55-64 65-84 85-100 0				Gene	ral-Educa	ation St	tudents		Students with Disabilities					
					tu units of Percentage of Subject Students scoring:					Cohort Enrollment	H H H H H H H H H H H H H H H H H H H					
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government						0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2008–09

	All St	udents			
	Total Number of students scoring Tested at Level: 1 2 3 2 0 0 0 0 0 0 0 0 0	g			
		1	2	3	4
Elementary Level					
Social Studies	2	-	-	-	-
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School **PS 60 ALICE AUSTEN** School ID **35-31-00-01-0060**

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%

District NEW YORK CITY GEOGRAPHIC DISTRICT #31