

The New York State School Report Card

School MICHAEL J PETRIDES SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #31 School ID 35-31-00-01-1080 Principal JOANNE BUCKHEIT Telephone (718) 815-0186 Grades K-12, US

Comprehensive Information Report 2008 – 09

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	119	92%	92%	29%	101	96%	96%	33%	18	72%	67%	11%	
	2007-08	133	94%	89%	41%	121	98%	95%	45%	12	50%	33%	0%	
	2006-07	180	93%	92%	57%	172	95%	94%	60%	8	50%	38%	0%	
Mathematics A	2008–09	12	92%	58%	17%	12	92%	58%	17%	0				
	2007-08	105	92%	80%	14%	95	95%	83%	16%	10	70%	50%	0%	
	2006-07	235	91%	84%	13%	219	93%	86%	14%	16	63%	56%	6%	
Mathematics B	2008–09	75	63%	57%	8%	71	-	-	-	4	-	_	-	
	2007-08	94	82%	74%	11%	90	-	—	_	4	-	_	-	
	2006-07	99	91%	79%	24%	97	-	_	_	2	-	_	-	
Integrated Algebra	2008–09	202	85%	70%	2%	173	87%	73%	3%	29	72%	52%	0%	
	2007-08	131	82%	71%	6%	107	88%	79%	7%	24	54%	38%	4%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	134	84%	77%	32%	115	90%	83%	37%	19	47%	42%	5%	
and Geography	2007-08	127	91%	76%	37%	112	93%	81%	40%	15	80%	40%	13%	
	2006-07	225	92%	84%	40%	210	92%	86%	41%	15	80%	60%	20%	
U.S. History	2008–09	153	86%	75%	27%	134	88%	79%	29%	19	74%	47%	11%	
and Government	2007-08	154	90%	79%	28%	140	94%	83%	31%	14	50%	43%	0%	
	2006-07	234	93%	86%	28%	221	94%	88%	29%	13	77%	62%	15%	
Living Environment	2008–09	193	94%	82%	13%	167	95%	87%	13%	26	85%	54%	12%	
	2007-08	170	86%	75%	14%	149	91%	80%	16%	21	52%	43%	0%	
	2006-07	310	95%	84%	11%	288	95%	85%	11%	22	82%	73%	0%	
Physical Setting/	2008–09	87	76%	60%	11%	81	79%	62%	12%	6	33%	33%	0%	
Earth Science	2007-08	93	81%	67%	11%	80	84%	71%	13%	13	62%	38%	0%	
	2006-07	96	89%	77%	20%	90	90%	78%	20%	6	67%	67%	17%	
Physical Setting/Chemistry	2008–09	117	82%	64%	2%	99	87%	73%	2%	18	56%	17%	0%	
	2007-08	96	94%	76%	3%	88	95%	77%	3%	8	75%	63%	0%	
	2006-07	201	76%	69%	1%	189	78%	71%	1%	12	42%	33%	0%	
Physical Setting/Physics	2008–09	32	38%	38%	0%	31	-	-	-	1	_	-	-	
	2007-08	69	52%	48%	4%	66	-	-	-	3	-	-	-	
	2006-07	69	55%	51%	7%	67	_	_	_	2	_	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School MICHAEL J PETRIDES SCHOOL School ID 35-31-00-01-1080

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Regents Exams

		All Stu	ıdents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	age of stu	dents	Total	Percenta	ige of stud	lents	Total	Percenta	ige of stud	dents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	23	100%	100%	61%	21	-	-	-	2	-	-	-
	2007-08	22	100%	100%	64%	22	100%	100%	64%	0			
	2006-07	31	100%	100%	81%	31	100%	100%	81%	0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	54	100%	100%	69%	46	100%	100%	72%	8	100%	100%	50%
	2007-08	50	100%	100%	82%	48	-	-	-	2	-	-	-
	2006-07	61	100%	100%	72%	60	_	_	_	1	_	_	-

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	s Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	16	69%	0		16	69%	
	2007-08	16	63%	0		16	63%	
	2006-07	7	57%	1	-	6	-	
Science	2008–09	5	20%	0		5	20%	
	2007-08	15	60%	0		15	60%	
	2006-07	5	40%	0		5	40%	
Reading	2008–09	4	-	0		4	-	
	2007-08	6	67%	0		6	67%	
	2006-07	4	-	0		4	-	
Writing	2008–09	4	-	0		4	-	
	2007-08	5	100%	0		5	100%	
	2006-07	4	-	0		4	-	
Global Studies	2008–09	12	42%	0		12	42%	
	2007-08	5	0%	0		5	0%	
	2006-07	5	60%	0		5	60%	
U.S. History	2008–09	5	40%	0		5	40%	
and Government	2007-08	4	-	0		4	-	
	2006-07	2	_	0		2	-	

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Second Language Proficiency Examinations

	• •	All Students		General-Edu	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	1	-	1	-	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006–07	0		0		0	
Italian	2008–09	2	-	2	-	0	
	2007-08	1	-	1	-	0	
	2006-07	24	100%	22	_	2	_
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	4	-	4	-	0	
	2007-08	0		0		0	
	2006-07	39	100%	37	-	2	-

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	ents wi	th Disa	bilitie	s
		Total Tested	Percent in each			0	Total Tested	Percent in each	of stude		5	Total Tested	Percent in each	t of stud perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2008–09	9	0%	11%	22%	67%	6	-	-	-	-	3	-	-	_	-
and Speaking	2007-08	13	0%	0%	62%	38%	12	-	-	-	-	1	-	-	-	-
(Grades K-1)	2006-07	12	0%	8%	75%	17%	12	0%	8%	75%	17%	0				
Reading	2008–09	9	33%	11%	11%	44%	6	-	-	-	-	3	-	-	_	-
and Writing	2007-08	13	8%	31%	23%	38%	12	-	_	_	_	1	-	_	_	-
(Grades K-1)	2006-07	12	8%	75%	17%	0%	12	8%	75%	17%	0%	0				
Listening	2008–09	7	0%	0%	29%	71%	6	_	_	_	_	1	_	_	_	-
and Speaking	2007-08	9	0%	0%	33%	67%	9	0%	0%	33%	67%	0				
(Grades 2–4)	2006-07	7	0%	0%	100%	0%	7	0%	0%	100%	0%	0				
Reading	2008–09	7	0%	14%	57%	29%	6	-	-	_	_	1	_	_	_	_
and Writing	2007-08	9	11%	11%	44%	33%	9	11%	11%	44%	33%	0				
(Grades 2–4)	2006–07	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0				
Listening	2008–09	4	_	_	-	-	3	-	_	-	-	1	-	-	_	_
and Speaking	2007–08	3	-	_	_	_	2	_	_	_	_	1	-	_	_	_
(Grades 5–6)	2006-07	2	-	_	_	_	2	_	_	_	_	0				
Reading	2008–09	4	-	_	-	-	3	-	-	-	-	1	-	-	_	_
and Writing	2007-08	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
(Grades 5–6)	2006-07	2	-	_	_	_	2	_	_	_	_	0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7–8)	2006-07	1	_	_	_	_	0					1	_	_	_	_
Reading	2008–09	0					0					0				
and Writing	2007–08	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7–8)	2006-07	1	_	_	_	_	0					1	_	_	_	_
Listening	2008–09	3	_	_	_	_	3	-	_	_	-	0				
and Speaking	2007–08	3	_	_	_	_	3	_	_	_	_	0				
(Grades 9-12)	2006-07	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
Reading	2008-09	3	-	_	_	_	3	_	_	_	_	0				
and Writing	2007-08	3	_	_	_	_	3	_	_	_	_	0				
(Grades 9-12)	2006-07	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_

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Elementary/Middle-Level Social Studies 2008-09

	All Stu	udents				Genei	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Percenta scoring	-				Percent scoring	5				Percent scoring	-		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	97	7%	8%	58%	27%	85	5%	5%	61%	29%	12	25%	33%	33%	8%
Middle Level	96	0%	36%	52%	11%	89	0%	34%	55%	11%	7	0%	71%	14%	14%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students				 Students with Disabilities				
	Cohort Enrollment	L 3				Percentage of S under the students scoring:			Cohort Enrollment	Percentag students s				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	111	8%	54%	35%	10	04	9%	55%	36%	7	0%	43%	29%	
U.S. History and Government	111	3%	33%	16%	10	04	2%	33%	17%	7	14%	43%	0%	
Science	111	5%	73%	20%	10	04	4%	74%	21%	7	14%	57%	0%	

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	ng					
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	2	-	-	-	-					
Mathematics	2	-	-	-	-					
Social Studies	2	-	-	-	-					
Science	2	-	-	-	-					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	112		104		8	
	2007–08	102		92		10	
	2006-07	98		93		5	
Receiving a Regents Diploma	2008–09	93	83%	90	87%	3	38%
	2007–08	93	91%	89	97%	4	40%
	2006-07	86	88%	83	89%	3	60%
Receiving a Regents Diploma	2008–09	44	39%	43	41%	1	13%
with Advanced Designation	2007-08	56	55%	54	59%	2	20%
	2006-07	43	44%	43	46%	0	
Receiving an	2008–09	1	N/A	0		1	N/A
Individualized Education	2007–08	1	N/A	0		1	N/A
Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilitie		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	1	0%	1	0%	0		
	2007-08	1	0%	1	0%	0		
	2006-07	2	0%	2	0%	0		
Entered Approved High	2008–09	1	0%	1	0%	0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	2	0%	2	0%	0		
	2007-08	1	0%	1	0%	0		
	2006–07	2	0%	2	0%	0		

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	98	87%	92	88%	6	67%	
To 2-year College	4	4%	3	3%	1	11%	
To Other Post-secondary	2	2%	2	2%	0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	2	2%	2	2%	0		
Plan Unknown	7	6%	5	5%	2	22%	

More Information about the School

School MICHAEL J PETRIDES SCHOOL School ID 35-31-00-01-1080

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%