



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **CURTIS HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
 School ID **35-31-00-01-1450**
 Principal **AURELIA CURTIS**
 Telephone **(718) 390-1800**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	678	89%	82%	21%	574	92%	86%	24%	104	72%	60%	3%
	2007-08	718	91%	84%	29%	603	95%	89%	33%	115	67%	57%	3%
	2006-07	593	86%	80%	23%	510	91%	86%	26%	83	51%	41%	2%
Mathematics A	2008-09	127	69%	51%	1%	66	89%	74%	2%	61	48%	26%	0%
	2007-08	656	88%	76%	14%	540	93%	82%	17%	116	66%	47%	0%
	2006-07	735	87%	71%	10%	642	91%	76%	11%	93	62%	37%	1%
Mathematics B	2008-09	333	59%	42%	5%	328	60%	43%	5%	5	0%	0%	0%
	2007-08	298	59%	44%	3%	291	59%	44%	3%	7	43%	29%	14%
	2006-07	289	71%	49%	4%	287	—	—	—	2	—	—	—
Integrated Algebra	2008-09	1016	71%	51%	1%	788	78%	60%	1%	228	46%	20%	0%
	2007-08	849	65%	43%	1%	685	73%	50%	2%	164	35%	13%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	710	83%	68%	20%	615	88%	74%	22%	95	56%	29%	9%
	2007-08	913	72%	49%	12%	740	78%	56%	15%	173	43%	20%	2%
	2006-07	794	74%	54%	13%	690	79%	59%	15%	104	35%	18%	0%
U.S. History and Government	2008-09	982	73%	60%	21%	773	79%	67%	26%	209	48%	32%	3%
	2007-08	890	83%	70%	33%	743	90%	78%	38%	147	52%	33%	7%
	2006-07	495	89%	80%	41%	442	93%	84%	45%	53	60%	49%	11%
Living Environment	2008-09	427	90%	75%	15%	403	92%	78%	16%	24	63%	33%	0%
	2007-08	496	78%	65%	11%	442	83%	69%	12%	54	35%	26%	4%
	2006-07	690	71%	52%	8%	607	76%	57%	9%	83	36%	18%	0%
Physical Setting/Earth Science	2008-09	946	64%	49%	3%	773	70%	55%	3%	173	34%	22%	1%
	2007-08	743	53%	37%	3%	615	59%	42%	3%	128	28%	13%	2%
	2006-07	378	85%	67%	6%	343	86%	69%	7%	35	71%	54%	0%
Physical Setting/Chemistry	2008-09	291	57%	36%	1%	284	57%	37%	1%	7	43%	14%	0%
	2007-08	292	59%	28%	0%	282	60%	29%	0%	10	50%	20%	0%
	2006-07	319	74%	46%	3%	313	74%	47%	3%	6	50%	33%	0%
Physical Setting/Physics	2008-09	71	75%	62%	20%	71	75%	62%	20%	0			
	2007-08	57	51%	37%	0%	56	—	—	—	1	—	—	—
	2006-07	115	77%	70%	12%	115	77%	70%	12%	0			

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Regents Exams in Languages Other Than English

School **CURTIS HIGH SCHOOL**
School ID **35-31-00-01-1450**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	24	100%	100%	75%	24	100%	100%	75%	0			
	2007-08	27	100%	89%	70%	27	100%	89%	70%	0			
	2006-07	27	100%	100%	67%	27	100%	100%	67%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	55	100%	95%	45%	55	100%	95%	45%	0			
	2007-08	44	98%	95%	41%	43	—	—	—	1	—	—	—
	2006-07	41	98%	90%	59%	41	98%	90%	59%	0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	224	100%	99%	73%	219	100%	99%	73%	5	100%	100%	80%
	2007-08	200	100%	97%	53%	192	99%	97%	53%	8	100%	88%	38%
	2006-07	173	100%	99%	71%	170	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	130	45%	0		130	45%
	2007-08	143	33%	2	—	141	—
	2006-07	147	52%	9	56%	138	51%
Science	2008-09	134	28%	1	—	133	—
	2007-08	166	34%	3	—	163	—
	2006-07	162	42%	6	17%	156	43%
Reading	2008-09	38	26%	0		38	26%
	2007-08	87	31%	2	—	85	—
	2006-07	134	37%	5	40%	129	37%
Writing	2008-09	25	60%	0		25	60%
	2007-08	46	48%	2	—	44	—
	2006-07	114	48%	3	—	111	—
Global Studies	2008-09	79	18%	0		79	18%
	2007-08	91	15%	6	17%	85	15%
	2006-07	94	9%	8	25%	86	7%
U.S. History and Government	2008-09	112	9%	0		112	9%
	2007-08	66	23%	4	—	62	—
	2006-07	50	30%	6	50%	44	27%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	2	—	2	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	7	86%	7	86%	0	
	2007-08	0		0		0	
	2006-07	1	—	1	—	0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	22	95%	21	—	1	—
	2007-08	0		0		0	
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Reading and Writing (Grades K-1)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Listening and Speaking (Grades 2-4)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Reading and Writing (Grades 2-4)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Listening and Speaking (Grades 5-6)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Reading and Writing (Grades 5-6)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Listening and Speaking (Grades 7-8)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Reading and Writing (Grades 7-8)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Listening and Speaking (Grades 9-12)	2008-09	153	5%	22%	28%	45%	133	5%	26%	30%	39%	20	0%	0%	15%	85%	
	2007-08	148	3%	22%	24%	52%	133	3%	23%	25%	49%	15	0%	7%	13%	80%	
	2006-07	113	6%	24%	29%	41%	104	7%	26%	29%	38%	9	0%	0%	33%	67%	
Reading and Writing (Grades 9-12)	2008-09	153	8%	39%	35%	18%	133	10%	41%	31%	19%	20	0%	30%	60%	10%	
	2007-08	148	5%	43%	32%	20%	133	6%	42%	29%	23%	15	0%	47%	53%	0%	
	2006-07	113	3%	42%	29%	27%	104	3%	42%	30%	25%	9	0%	33%	22%	44%	

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	680	10%	56%	16%	578	7%	61%	19%	102	29%	30%	2%
U.S. History and Government	680	5%	34%	41%	578	3%	34%	46%	102	13%	35%	13%
Science	680	8%	59%	12%	578	7%	64%	13%	102	9%	31%	2%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

School **CURTIS HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	532		464		68	
	2007-08	389		362		27	
	2006-07	503		472		31	
Receiving a Regents Diploma	2008-09	456	86%	430	93%	26	38%
	2007-08	324	83%	309	85%	15	56%
	2006-07	411	82%	401	85%	10	32%
Receiving a Regents Diploma with Advanced Designation	2008-09	143	27%	141	30%	2	3%
	2007-08	146	38%	142	39%	4	15%
	2006-07	138	27%	134	28%	4	13%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	2	N/A	0		2	N/A
	2007-08	19	N/A	1	N/A	18	N/A
	2006-07	14	N/A	2	N/A	12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	150	5%	106	5%	44	10%
	2007-08	89	3%	67	3%	22	5%
	2006-07	58	2%	52	2%	6	2%
Entered Approved High School Equivalency Preparation Program	2008-09	40	1%	26	1%	14	3%
	2007-08	14	0%	5	0%	9	2%
	2006-07	0		0		0	
Total Noncompleters	2008-09	190	7%	132	6%	58	13%
	2007-08	103	4%	72	3%	31	7%
	2006-07	58	2%	52	2%	6	2%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	6	1%	6	1%	0	
To 2-year College	7	1%	6	1%	1	1%
To Other Post-secondary	0		0		0	
To the Military	1	0%	1	0%	0	
To Employment	7	1%	7	2%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	513	96%	444	96%	69	99%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
