

# The New York State School Report Card

School RALPH R MCKEE CAREER AND TECHNICAL HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #31 School ID 35-31-00-01-1600 Principal SHARON HENRY Telephone (718) 420-2600 Grades 9-12, US

Comprehensive Information Report 2008 – 09

### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	92	77%	60%	0%	62	81%	73%	0%	30	70%	33%	0%
	2007–08	193	83%	67%	6%	156	90%	75%	8%	37	54%	35%	0%
	2006-07	218	89%	83%	16%	183	95%	90%	18%	35	60%	51%	3%
Mathematics A	2008–09	70	64%	36%	1%	45	80%	51%	2%	25	36%	8%	0%
	2007-08	230	76%	52%	5%	167	84%	63%	7%	63	52%	24%	0%
	2006-07	217	72%	52%	2%	170	81%	62%	3%	47	40%	15%	0%
Mathematics B	2008–09	48	65%	46%	4%	47	-	-	-	1	-	_	-
	2007-08	38	47%	32%	3%	37	-	_	_	1	_	_	-
	2006–07	41	66%	44%	12%	38	_	_	_	3	_	_	_
Integrated Algebra	2008–09	196	87%	70%	3%	159	94%	79%	3%	37	57%	30%	0%
	2007-08	36	97%	94%	17%	30	100%	97%	13%	6	83%	83%	33%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	64	72%	45%	0%	45	76%	44%	0%	19	63%	47%	0%
and Geography	2007-08	244	66%	46%	6%	182	76%	54%	7%	62	39%	24%	2%
	2006–07	290	69%	48%	6%	233	75%	54%	7%	57	47%	23%	2%
U.S. History	2008–09	418	68%	56%	12%	323	78%	67%	15%	95	36%	20%	1%
and Government	2007-08	324	72%	56%	19%	262	79%	63%	22%	62	44%	27%	10%
	2006-07	201	82%	67%	16%	163	87%	72%	18%	38	61%	47%	11%
Living Environment	2008–09	262	76%	51%	10%	199	85%	60%	13%	63	44%	22%	0%
	2007–08	209	78%	58%	8%	178	79%	62%	8%	31	74%	39%	10%
	2006-07	210	70%	51%	2%	172	76%	59%	2%	38	45%	18%	0%
Physical Setting/	2008–09	179	43%	18%	0%	147	47%	20%	0%	32	25%	6%	0%
Earth Science	2007–08	207	71%	58%	6%	180	77%	62%	7%	27	33%	33%	0%
	2006–07	142	64%	35%	2%	126	68%	37%	2%	16	31%	19%	0%
Physical Setting/Chemistry	2008-09	70	73%	30%	0%	67	-	-	-	3	-	-	-
	2007–08	5	40%	0%	0%	4	-	-	_	1	_	_	_
	2006-07	64	39%	8%	0%	63	-	_	_	1	_	_	_
Physical Setting/Physics	2008–09	14	14%	14%	0%	14		14%	0%	0			
	2007-08	0				0				0			
	2006–07	2	_	_	_	2	_	_	_	0	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

### **Regents Exams**

		All Stu	udents			Gener	General-Educati			Stude	nts with	Disabil	ities
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stud It or above		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Hebrew	2008–09	0				0		· · · · · · · · · · · · · · · · · · ·		0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Spanish	2008–09	19	100%	95%	68%	18	-	-	-	1	-	-	_
	2007–08	0				0				0			
	2006-07	0				0				0			

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# **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	87	52%	0		87	52%	
	2007-08	53	25%	0		53	25%	
	2006-07	84	52%	8	50%	76	53%	
Science	2008–09	72	39%	0		72	39%	
	2007-08	78	35%	3	-	75	-	
	2006-07	83	34%	6	17%	77	35%	
Reading	2008–09	29	38%	0		29	38%	
	2007-08	24	42%	1	_	23	_	
	2006-07	37	49%	2	-	35	-	
Writing	2008–09	23	43%	0		23	43%	
	2007-08	22	73%	1	-	21	-	
	2006-07	30	77%	3	-	27	-	
Global Studies	2008–09	25	12%	0		25	12%	
	2007-08	38	18%	1	-	37	-	
	2006-07	46	15%	3	-	43	-	
U.S. History	2008–09	77	13%	0		77	13%	
and Government	2007-08	47	13%	3	_	44	-	
	2006-07	31	16%	4	-	27	-	

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# **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007–08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	3	-	3	-	0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007–08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007–08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007–08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Listening	2008–09	31	0%	13%	13%	74%	22	0%	14%	9%	77%	9	0%	11%	22%	67%
and Speaking	2007–08	25	4%	8%	20%	68%	18	0%	6%	17%	78%	7	14%	14%	29%	43%
(Grades 9-12)	2006-07	16	0%	31%	38%	31%	14	_	_	_	_	2	_	_	_	_
Reading	2008–09	31	3%	48%	26%	23%	22	0%	41%	27%	32%	9	11%	67%	22%	0%
and Writing	2007–08	25	4%	64%	28%	4%	18	0%	56%	39%	6%	7	14%	86%	0%	0%
(Grades 9-12)	2006-07	16	6%	31%	38%	25%	14	_	_	_	_	2	_	_	_	_

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## Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	0	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	L Students			Ge	General-Education Students				 Students with Disabilities				
	Cohort Enrollment				Cohort	=	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	164	10%	50%	10%	12	3	11%	61%	13%	41	7%	17%	2%	
U.S. History and Government	164	16%	38%	16%	12	3	17%	45%	21%	41	15%	17%	0%	
Science	164	13%	52%	4%	12	3	11%	67%	5%	41	20%	10%	0%	

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g					
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	4	_	-	-	_					
Mathematics	4	-	-	-	-					
Social Studies	4	_	-	-	_					
Science	4	-	-	-	_					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

# **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	116		107		9		
	2007–08	107		92		15		
	2006-07	92		84		8		
Receiving a Regents Diploma	2008–09	69	59%	67	63%	2	22%	
	2007–08	78	73%	72	78%	6	40%	
	2006-07	70	76%	66	79%	4	50%	
Receiving a Regents Diploma	2008–09	45	39%	43	40%	2	22%	
with Advanced Designation	2007–08	20	19%	20	22%	0		
	2006–07	38	41%	37	44%	1	13%	
Receiving an	2008–09	9	N/A	0		9	N/A	
Individualized Education	2007–08	13	N/A	1	N/A	12	N/A	
Program (IEP) Diploma	2006-07	12	N/A	2	N/A	10	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	33	4%	21	4%	12	6%	
	2007-08	32	4%	15	3%	17	8%	
	2006-07	20	3%	17	3%	3	2%	
Entered Approved High	2008–09	7	1%	3	1%	4	2%	
School Equivalency	2007-08	4	1%	2	0%	2	1%	
Preparation Program	2006–07	0		0		0		
Total Noncompleters	2008–09	40	5%	24	4%	16	8%	
	2007-08	36	5%	17	3%	19	9%	
	2006-07	20	3%	17	3%	3	2%	

# Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	48	38%	43	40%	5	28%	
To 2-year College	16	13%	16	15%	0		
To Other Post-secondary	7	6%	3	3%	4	22%	
To the Military	4	3%	3	3%	1	6%	
To Employment	18	14%	14	13%	4	22%	
To Adult Services	0		0		0		
To Other Known Plans	3	2%	3	3%	0		
Plan Unknown	29	23%	25	23%	4	22%	

# More Information about the School

School RALPH R MCKEE CAREER AND TECHNICAL HIGH SCHOOL School ID 35-31-00-01-1600 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

# **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%

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