



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

Superintendent **GARY POGORZELSKI**

Telephone **(716) 778-6850**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	155	96%	92%	37%	139	99%	99%	41%	16	69%	31%	0%
	2007-08	149	99%	97%	34%	132	100%	100%	39%	17	88%	71%	0%
	2006-07	171	96%	91%	39%	153	98%	96%	44%	18	78%	50%	0%
Mathematics A	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	153	98%	97%	43%	144	100%	99%	45%	9	67%	56%	11%
	2006-07	169	99%	98%	37%	159	99%	99%	38%	10	100%	80%	10%
Mathematics B	2008-09	111	72%	56%	14%	110	—	—	—	1	—	—	—
	2007-08	102	82%	67%	20%	101	—	—	—	1	—	—	—
	2006-07	95	79%	65%	22%	93	—	—	—	2	—	—	—
Integrated Algebra	2008-09	157	94%	85%	17%	140	94%	88%	18%	17	94%	59%	6%
	2007-08	168	96%	95%	19%	148	99%	97%	21%	20	80%	75%	5%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	121	98%	94%	36%	118	—	—	—	3	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	168	95%	89%	36%	150	96%	89%	37%	18	83%	83%	22%
	2007-08	184	93%	83%	36%	163	95%	88%	40%	21	76%	38%	10%
	2006-07	179	89%	82%	27%	159	92%	84%	30%	20	70%	65%	5%
U.S. History and Government	2008-09	150	95%	91%	51%	136	97%	93%	57%	14	79%	71%	0%
	2007-08	153	97%	95%	61%	138	98%	96%	63%	15	93%	87%	40%
	2006-07	165	98%	93%	60%	144	99%	96%	68%	21	90%	71%	5%
Living Environment	2008-09	150	99%	97%	60%	137	99%	99%	63%	13	100%	85%	31%
	2007-08	154	99%	95%	51%	140	99%	98%	55%	14	100%	71%	14%
	2006-07	158	99%	97%	39%	149	99%	97%	40%	9	100%	100%	11%
Physical Setting/Earth Science	2008-09	121	100%	98%	55%	115	100%	97%	57%	6	100%	100%	33%
	2007-08	127	98%	94%	51%	123	—	—	—	4	—	—	—
	2006-07	131	98%	94%	49%	127	—	—	—	4	—	—	—
Physical Setting/Chemistry	2008-09	89	93%	79%	11%	89	93%	79%	11%	0	—	—	—
	2007-08	92	96%	83%	12%	90	—	—	—	2	—	—	—
	2006-07	99	95%	74%	9%	97	—	—	—	2	—	—	—
Physical Setting/Physics	2008-09	23	78%	78%	26%	22	—	—	—	1	—	—	—
	2007-08	29	86%	69%	21%	29	86%	69%	21%	0	—	—	—
	2006-07	40	75%	68%	15%	40	75%	68%	15%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **NEWFANE CENTRAL SCHOOL DISTRICT**
 District ID **40-06-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	24	100%	96%	58%	24	100%	96%	58%	0			
	2007-08	26	100%	100%	42%	26	100%	100%	42%	0			
	2006-07	25	100%	100%	60%	25	100%	100%	60%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	74	100%	99%	62%	73	—	—	—	1	—	—	—
	2007-08	74	97%	97%	55%	73	—	—	—	1	—	—	—
	2006-07	69	99%	99%	61%	68	—	—	—	1	—	—	—

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Regents Competency Tests

District **NEWFANE CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	5	100%	1	—	4	—
	2007-08	11	73%	1	—	10	—
	2006-07	4	—	1	—	3	—
Science	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Reading	2008-09	1	—	0	—	1	—
	2007-08	4	—	1	—	3	—
	2006-07	3	—	0	—	3	—
Writing	2008-09	6	100%	3	—	3	—
	2007-08	4	—	1	—	3	—
	2006-07	3	—	0	—	3	—
Global Studies	2008-09	10	30%	2	—	8	—
	2007-08	7	43%	3	—	4	—
	2006-07	5	20%	1	—	4	—
U.S. History and Government	2008-09	3	—	2	—	1	—
	2007-08	3	—	2	—	1	—
	2006-07	6	67%	1	—	5	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	45	80%	41	—	4	—
	2007-08	54	89%	52	—	2	—
	2006-07	51	94%	47	—	4	—
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	103	90%	98	92%	5	60%
	2007-08	90	96%	82	96%	8	88%
	2006-07	94	99%	90	—	4	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	2	-	-	-	-	2	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades K-1)	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	2	-	-	-	-	2	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 2-4)	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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Other Assessments

District **NEWFANE CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	140	3%	5%	46%	46%	122	2%	2%	44%	52%	18	11%	22%	61%	6%
Middle Level	159	0%	13%	61%	26%	138	0%	9%	60%	30%	21	0%	33%	67%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	177	4%	57%	27%	151	3%	58%	31%	26	8%	50%	4%
U.S. History and Government	177	2%	31%	51%	151	1%	31%	56%	26	8%	27%	23%
Science	177	4%	43%	42%	151	2%	44%	48%	26	15%	35%	8%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		1	–	–	–
Secondary Level					
English Language Arts		1	–	–	–
Mathematics		1	–	–	–
Social Studies		1	–	–	–
Science		1	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEWFANE CENTRAL SCHOOL DISTRICT**
District ID **40-06-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	139		126		13	
	2007-08	149		141		8	
	2006-07	146		131		15	
Receiving a Regents Diploma	2008-09	132	95%	124	98%	8	62%
	2007-08	147	99%	140	99%	7	88%
	2006-07	139	95%	130	99%	9	60%
Receiving a Regents Diploma with Advanced Designation	2008-09	68	49%	67	53%	1	8%
	2007-08	70	47%	69	49%	1	13%
	2006-07	60	41%	60	46%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	4	N/A	0		4	N/A
	2007-08	5	N/A	0		5	N/A
	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	5	1%	5	1%	0	
	2007-08	11	1%	8	1%	3	3%
	2006-07	4	0%	3	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2008-09	9	1%	7	1%	2	2%
	2007-08	17	2%	12	2%	5	4%
	2006-07	6	1%	6	1%	0	
Total Noncompleters	2008-09	14	2%	12	2%	2	2%
	2007-08	28	3%	20	3%	8	7%
	2006-07	10	1%	9	1%	1	1%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	55	38%	54	43%	1	6%
To 2-year College	56	39%	46	37%	10	59%
To Other Post-secondary	4	3%	3	2%	1	6%
To the Military	11	8%	11	9%	0	
To Employment	14	10%	12	10%	2	12%
To Adult Services	0		0		0	
To Other Known Plans	3	2%	0		3	18%
Plan Unknown	0		0		0	