

The New York State District Report Card

District NIAGARA FALLS CITY SCHOOL DISTRICT District ID 40-08-00-01-0000 Superintendent CYNTHIA BIANCO Telephone (716) 286-4205 Grades PK-12, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studen	ts with I	Disabiliti	es
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percenta	ge of stude	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	510	97%	93%	30%	459	98%	96%	33%	51	86%	71%	4%
	2007-08	504	99%	96%	32%	455	99%	97%	36%	49	96%	86%	2%
	2006-07	515	98%	93%	30%	465	99%	95%	33%	50	92%	74%	0%
Mathematics A	2008–09	56	75%	54%	13%	33	97%	85%	21%	23	43%	9%	0%
	2007-08	588	95%	86%	21%	513	96%	88%	23%	75	85%	72%	9%
	2006-07	568	93%	84%	24%	513	96%	87%	26%	55	73%	53%	2%
Mathematics B	2008–09	223	59%	43%	8%	219	-	_	-	4	-	_	-
	2007-08	253	67%	53%	10%	246	67%	53%	11%	7	71%	43%	0%
	2006-07	254	66%	50%	10%	249	65%	49%	10%	5	100%	100%	20%
Integrated Algebra	2008–09	662	78%	65%	3%	568	83%	70%	3%	94	50%	31%	1%
	2007-08	516	86%	70%	7%	451	89%	73%	8%	65	62%	46%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	259	81%	62%	13%	244	84%	64%	14%	15	33%	27%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	569	80%	64%	9%	509	82%	65%	9%	60	65%	52%	3%
and Geography	2007-08	671	82%	64%	14%	584	84%	65%	15%	87	68%	53%	3%
	2006-07	604	72%	47%	10%	536	75%	50%	11%	68	49%	22%	1%
U.S. History	2008–09	499	92%	82%	28%	443	92%	83%	31%	56	86%	71%	7%
and Government	2007–08	494	95%	87%	35%	436	96%	88%	37%	58	91%	83%	19%
	2006–07	483	88%	75%	31%	420	92%	78%	33%	63	65%	54%	14%
Living Environment	2008–09	506	93%	85%	22%	420	97%	92%	26%	86	73%	47%	2%
	2007-08	525	93%	83%	17%	466	95%	85%	19%	59	81%	63%	2%
	2006–07	591	94%	82%	10%	520	94%	84%	11%	71	90%	63%	1%
Physical Setting/	2008–09	452	87%	70%	21%	403	90%	74%	23%	49	65%	35%	2%
Earth Science	2007-08	493	83%	67%	13%	436	85%	69%	14%	57	67%	51%	7%
	2006-07	453	87%	72%	16%	406	90%	76%	18%	47	62%	36%	0%
Physical Setting/Chemistry	2008–09	198	81%	50%	5%	192	81%	51%	5%	6	83%	33%	0%
	2007-08	184	84%	52%	5%	181	-	_	-	3	_	_	-
	2006-07	242	90%	60%	10%	238	-	-	-	4	_	-	-
Physical Setting/Physics	2008–09	77	55%	49%	6%	77	55%	49%	6%	0			
	2007-08	118	77%	70%	17%	117	-	-	-	1	-	-	-
	2006-07	122	71%	61%	11%	121	_	_	_	1	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabili	ties
		Total		age of stu		Total		ige of stuc		Total	Percentag	•	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	2:	Tested	scoring at	or above	s:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	23	100%	100%	48%	23	100%	100%	48%	0			
	2007-08	29	100%	100%	52%	28	-	-	-	1	-	-	-
	2006-07	12	100%	92%	58%	12	100%	92%	58%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	169	98%	96%	40%	168	-	-	-	1	-	-	-
	2007-08	167	95%	89%	28%	165	-	_	_	2	-	_	_
	2006-07	145	96%	94%	40%	144	-	_	-	1	-	-	-

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Regents Competency Tests

		All Student	S	General-Ed	ucation Students	Students wi	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	94	40%	0		94	40%
	2007-08	158	44%	7	100%	151	41%
	2006-07	113	59%	5	60%	108	59%
Science	2008–09	80	44%	2	-	78	-
	2007-08	141	47%	8	88%	133	44%
	2006-07	89	45%	5	100%	84	42%
Reading	2008–09	49	55%	0		49	55%
	2007-08	73	74%	0		73	74%
	2006-07	43	58%	2	-	41	-
Writing	2008–09	37	89%	1	-	36	-
	2007-08	46	98%	0		46	98%
	2006-07	28	93%	2	-	26	-
Global Studies	2008–09	81	25%	3	-	78	-
	2007-08	74	41%	4	-	70	-
	2006-07	71	56%	3	-	68	-
U.S. History	2008–09	31	39%	4	-	27	-
and Government	2007-08	36	64%	3	-	33	_
	2006-07	41	61%	3	-	38	_

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Second Language Proficiency Examinations

		All Student	5	General-Edu	ucation Students	Students w	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007–08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	425	57%	416	57%	9	44%
	2007-08	406	67%	397	68%	9	33%
	2006-07	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wi	th Disabi	litie	5
		Total Tested	Percent in each	of stude perform		-	Total Tested	Percent in each	of stude		5	Total Tested		of student performan		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm. A	dv.	Prof.
Listening	2008–09	14	0%	29%	71%	0%	13	-	-	-	-	1	-	-	-	-
and Speaking	2007-08	17	6%	29%	59%	6%	16	-	-	_	-	1	-	-	-	-
(Grades K-1)	2006-07	16	0%	19%	63%	19%	15	-	-	_	-	1	-	-	-	-
Reading	2008–09	14	43%	43%	14%	0%	13	-	-	-	-	1	-	-	-	-
and Writing	2007-08	17	47%	41%	6%	6%	16	-	-	_	-	1	-	-	-	-
(Grades K-1)	2006-07	16	13%	50%	25%	13%	15	-	_	_	_	1	-	-	_	-
Listening	2008–09	23	0%	4%	48%	48%	21	_	_	_	-	2	_	-	_	-
and Speaking	2007-08	24	4%	4%	38%	54%	23	-	_	_	_	1	-	-	_	-
(Grades 2–4)	2006-07	20	5%	0%	50%	45%	19	-	_	_	_	1	-	_	-	-
Reading	2008–09	23	4%	39%	48%	9%	21	-	-	_	-	2	-	_	_	-
and Writing	2007-08	24	8%	21%	54%	17%	23	-	-	_	-	1	-	-	-	-
(Grades 2–4)	2006-07	20	5%	20%	60%	15%	19	-	_	_	_	1	-	_	_	-
Listening	2008–09	16	6%	6%	63%	25%	13	-	-	_	-	3	-	_	-	-
and Speaking	2007–08	12	0%	17%	58%	25%	8	-	_	_	_	4	-	_	_	-
(Grades 5–6)	2006-07	17	0%	24%	47%	29%	14	-	_	_	_	3	-	_	_	-
Reading	2008–09	16	6%	19%	63%	13%	13	-	-	-	-	3	-	_	-	-
and Writing	2007–08	12	0%	50%	50%	0%	8	_	_	_	_	4	_	_	_	_
(Grades 5–6)	2006-07	17	0%	24%	47%	29%	14	-	_	_	_	3	-	_	_	-
Listening	2008–09	17	0%	0%	24%	76%	15	-	-	_	-	2	-	_	-	-
and Speaking	2007–08	12	0%	8%	33%	58%	11	_	_	_	_	1	_	_	_	_
(Grades 7–8)	2006–07	9	0%	0%	56%	44%	6	_	_	_	_	3	_	_	_	_
Reading	2008–09	17	12%	24%	12%	53%	15	-	_	_	_	2	-	-	_	-
and Writing	2007–08	12	17%	25%	42%	17%	11	_	_	_	_	1	_	_	_	_
(Grades 7–8)	2006–07	9	0%	33%	67%	0%	6	_	_	_	_	3	_	_	_	_
Listening	2008-09	15	0%	33%	20%	47%	13	_	_	_	_	2	_	-	_	_
and Speaking	2007-08	10	0%	40%	0%	60%	9	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2006-07	11	9%	36%	18%	36%	10	_	_	_	_	1	_	_	_	_
Reading	2008–09	15	0%	53%	33%	13%	13	-	_	-	_	2	-	_	_	_
and Writing	2007-08		0%	60%	30%	10%	9	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2006-07	11	18%	45%	0%	36%	10	_	_	_	_	1	_	_	_	_
			_070		575	0070						÷				

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Elementary/Middle-Level Social Studies 2008–09

	All Stu	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Percenta scoring	5			Total Tested	Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	485	5%	3%	45%	47%	395	2%	2%	42%	53%	90	14%	9%	58%	19%
Middle Level	578	2%	40%	47%	11%	482	1%	35%	51%	12%	96	10%	61%	25%	3%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Ger	General-Education Students			Stude	Students with Disabilities			
	Cohort Enrollment	Percentag students s			Cohort Fnrollment	Percentag	5		Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	622	14%	50%	10%	524	15%	55%	12%	98	9%	29%	0%	
U.S. History and Government	622	5%	42%	27%	524	5%	44%	30%	98	4%	33%	9%	
Science	622	8%	57%	18%	524	6%	62%	21%	98	19%	32%	1%	

New York State Alternate Assessments (NYSAA) 2008–09

All St	uaents			
Total	Number o	f studen	ts scori	ng
Tested	at Level:			
	1	2	3	4
·				
10	0	0	0	10
10	0	0	2	8
6	0	0	0	6
6	0	0	0	6
6	0	0	0	6
6	0	0	0	6
	Total Tested 10 10 6 6 6 6	Tested at Level: 1 10 10 0 6 0 6 0 6 0 6 0 6 0 6 0 6 0 6 0 0	Total TestedNumber of studen 1101100 <td>Total Number of students scoring Tested at Level: 1 2 3 10 0 0 0 10 0 0 2 6 0 0 0 6 0 0 0 6 0 0 0 6 0 0 0 6 0 0 0</td>	Total Number of students scoring Tested at Level: 1 2 3 10 0 0 0 10 0 0 2 6 0 0 0 6 0 0 0 6 0 0 0 6 0 0 0 6 0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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All Studente

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	456		400		56	
	2007–08	485		431		54	
	2006-07	424		365		59	
Receiving a Regents Diploma	2008–09	336	74%	313	78%	23	41%
	2007–08	340	70%	320	74%	20	37%
	2006-07	295	70%	275	75%	20	34%
Receiving a Regents Diploma	2008–09	116	25%	114	29%	2	4%
with Advanced Designation	2007-08	100	21%	99	23%	1	2%
	2006–07	108	25%	104	28%	4	7%
Receiving an	2008–09	18	N/A	0		18	N/A
Individualized Education	2007–08	24	N/A	0		24	N/A
Program (IEP) Diploma	2006-07	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	19	1%	10	0%	9	2%
	2007-08	99	3%	80	3%	19	3%
	2006-07	249	8%	219	9%	30	5%
Entered Approved High	2008–09	172	6%	149	6%	23	4%
School Equivalency	2007-08	0		0		0	
Preparation Program	2006–07	0		0		0	
Total Noncompleters	2008–09	191	7%	159	7%	32	6%
	2007-08	99	3%	80	3%	19	3%
	2006-07	249	8%	219	9%	30	5%

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	106	22%	102	26%	4	5%		
To 2-year College	253	53%	219	55%	34	46%		
To Other Post-secondary	3	1%	3	1%	0			
To the Military	22	5%	19	5%	3	4%		
To Employment	61	13%	33	8%	28	38%		
To Adult Services	2	0%	0		2	3%		
To Other Known Plans	0		0		0			
Plan Unknown	27	6%	24	6%	3	4%		