



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

Superintendent **VINCENT VECCHIARELLA**

Telephone **(716) 807-3500**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	369	96%	92%	35%	333	99%	96%	38%	36	67%	53%	6%
	2007–08	380	98%	96%	38%	344	99%	98%	42%	36	89%	83%	8%
	2006–07	342	95%	89%	30%	308	98%	94%	34%	34	71%	47%	0%
Mathematics A	2008–09	9	100%	100%	22%	9	100%	100%	22%	0			
	2007–08	308	99%	97%	44%	293	99%	98%	46%	15	87%	80%	7%
	2006–07	408	98%	90%	27%	366	99%	94%	30%	42	93%	57%	5%
Mathematics B	2008–09	246	78%	68%	17%	239	79%	69%	18%	7	43%	43%	0%
	2007–08	229	76%	64%	17%	228	—	—	—	1	—	—	—
	2006–07	234	85%	73%	25%	229	85%	72%	24%	5	100%	100%	40%
Integrated Algebra	2008–09	387	90%	81%	8%	333	95%	88%	8%	54	61%	35%	4%
	2007–08	313	91%	81%	10%	272	96%	89%	11%	41	59%	29%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	237	91%	81%	16%	230	92%	83%	17%	7	57%	43%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	369	88%	81%	27%	319	94%	89%	31%	50	48%	32%	2%
	2007–08	451	89%	80%	27%	395	94%	86%	31%	56	55%	38%	4%
	2006–07	497	85%	75%	19%	429	89%	81%	21%	68	59%	37%	6%
U.S. History and Government	2008–09	373	96%	93%	62%	336	99%	98%	67%	37	70%	49%	14%
	2007–08	383	97%	94%	56%	345	99%	97%	61%	38	84%	68%	13%
	2006–07	351	96%	94%	57%	325	98%	97%	61%	26	73%	62%	8%
Living Environment	2008–09	319	96%	93%	38%	276	99%	98%	43%	43	74%	65%	7%
	2007–08	324	97%	91%	26%	283	99%	95%	30%	41	83%	63%	0%
	2006–07	396	96%	89%	18%	346	97%	91%	20%	50	86%	70%	6%
Physical Setting/Earth Science	2008–09	294	92%	80%	23%	270	93%	83%	25%	24	79%	46%	8%
	2007–08	313	90%	77%	23%	282	91%	78%	24%	31	77%	68%	13%
	2006–07	315	90%	77%	19%	285	92%	80%	20%	30	67%	43%	7%
Physical Setting/Chemistry	2008–09	197	93%	75%	10%	193	—	—	—	4	—	—	—
	2007–08	242	93%	70%	6%	240	—	—	—	2	—	—	—
	2006–07	197	94%	69%	4%	195	—	—	—	2	—	—	—
Physical Setting/Physics	2008–09	74	92%	85%	14%	73	—	—	—	1	—	—	—
	2007–08	68	94%	82%	25%	68	94%	82%	25%	0	—	—	—
	2006–07	116	99%	97%	28%	115	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**
 District ID **40-09-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	49	100%	100%	71%	48	—	—	—	1	—	—	—
	2007-08	53	98%	96%	53%	52	—	—	—	1	—	—	—
	2006-07	38	100%	100%	42%	38	100%	100%	42%	0			
Comprehensive German	2008-09	30	100%	100%	60%	30	100%	100%	60%	0			
	2007-08	26	100%	100%	81%	26	100%	100%	81%	0			
	2006-07	18	100%	100%	39%	18	100%	100%	39%	0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	134	99%	98%	63%	131	—	—	—	3	—	—	—
	2007-08	154	100%	99%	58%	151	—	—	—	3	—	—	—
	2006-07	175	99%	98%	67%	173	—	—	—	2	—	—	—

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Regents Competency Tests

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**
 District ID **40-09-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	57	67%	5	100%	52	63%
	2007-08	38	82%	3	—	35	—
	2006-07	58	71%	9	78%	49	69%
Science	2008-09	34	44%	2	—	32	—
	2007-08	36	61%	6	83%	30	57%
	2006-07	42	50%	5	80%	37	46%
Reading	2008-09	27	56%	1	—	26	—
	2007-08	34	76%	4	—	30	—
	2006-07	37	84%	7	100%	30	80%
Writing	2008-09	20	80%	1	—	19	—
	2007-08	31	100%	4	—	27	—
	2006-07	36	94%	6	100%	30	93%
Global Studies	2008-09	45	49%	7	71%	38	45%
	2007-08	44	45%	6	83%	38	39%
	2006-07	42	31%	5	60%	37	27%
U.S. History and Government	2008-09	17	35%	2	—	15	—
	2007-08	30	60%	5	60%	25	60%
	2006-07	15	53%	3	—	12	—

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Second Language Proficiency Examinations

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	94	83%	92	—	2	—
	2007-08	94	82%	87	82%	7	86%
	2006-07	101	94%	98	—	3	—
German	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Italian	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Latin	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Spanish	2008-09	173	89%	158	92%	15	53%
	2007-08	187	97%	184	—	3	—
	2006-07	174	98%	171	—	3	—

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English as a Second Language Achievement Test

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**
District ID **40-09-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	10	10%	10%	50%	30%	10	10%	10%	50%	30%	0				
	2007-08	8	0%	25%	50%	25%	8	0%	25%	50%	25%	0				
	2006-07	15	7%	20%	33%	40%	15	7%	20%	33%	40%	0				
Reading and Writing (Grades K-1)	2008-09	10	40%	10%	10%	40%	10	40%	10%	10%	40%	0				
	2007-08	8	0%	63%	38%	0%	8	0%	63%	38%	0%	0				
	2006-07	15	20%	13%	33%	33%	15	20%	13%	33%	33%	0				
Listening and Speaking (Grades 2-4)	2008-09	9	0%	0%	44%	56%	8	—	—	—	—	1	—	—	—	—
	2007-08	15	0%	7%	7%	87%	14	—	—	—	—	1	—	—	—	—
	2006-07	9	0%	0%	22%	78%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	9	0%	33%	56%	11%	8	—	—	—	—	1	—	—	—	—
	2007-08	15	7%	13%	13%	67%	14	—	—	—	—	1	—	—	—	—
	2006-07	9	11%	0%	67%	22%	8	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	6	17%	0%	17%	67%	5	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2006-07	7	0%	14%	43%	43%	5	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	6	17%	33%	17%	33%	5	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2006-07	7	14%	29%	43%	14%	5	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	5	0%	20%	40%	40%	4	—	—	—	—	1	—	—	—	—
	2007-08	13	0%	15%	23%	62%	11	—	—	—	—	2	—	—	—	—
	2006-07	13	8%	46%	31%	15%	13	8%	46%	31%	15%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	5	0%	80%	0%	20%	4	—	—	—	—	1	—	—	—	—
	2007-08	13	0%	31%	23%	46%	11	—	—	—	—	2	—	—	—	—
	2006-07	13	23%	23%	31%	23%	13	23%	23%	31%	23%	0	—	—	—	—

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Other Assessments

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**
District ID **40-09-00-01-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	279	5%	4%	37%	54%	234	3%	2%	35%	60%	45	18%	13%	47%	22%
Middle Level	309	0%	28%	54%	17%	253	0%	21%	59%	20%	56	2%	61%	32%	5%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	425	3%	60%	20%	361	1%	66%	24%	64	14%	22%	2%
U.S. History and Government	425	1%	33%	48%	361	0%	33%	56%	64	5%	31%	5%
Science	425	2%	57%	28%	361	1%	60%	32%	64	9%	42%	2%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	–	–	–	–
Middle Level					
Social Studies	2	–	–	–	–
Secondary Level					
English Language Arts	4	–	–	–	–
Mathematics	4	–	–	–	–
Social Studies	4	–	–	–	–
Science	4	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**
District ID **40-09-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	335		304		31	
	2007-08	347		324		23	
	2006-07	331		307		24	
Receiving a Regents Diploma	2008-09	309	92%	295	97%	14	45%
	2007-08	321	93%	313	97%	8	35%
	2006-07	322	97%	305	99%	17	71%
Receiving a Regents Diploma with Advanced Designation	2008-09	160	48%	159	52%	1	3%
	2007-08	156	45%	155	48%	1	4%
	2006-07	169	51%	166	54%	3	13%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	4	N/A	0		4	N/A
	2007-08	3	N/A	0		3	N/A
	2006-07	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	52	3%	41	3%	11	4%
	2007-08	53	3%	42	3%	11	4%
	2006-07	61	3%	50	3%	11	4%
Entered Approved High School Equivalency Preparation Program	2008-09	19	1%	11	1%	8	3%
	2007-08	17	1%	10	1%	7	2%
	2006-07	3	0%	2	0%	1	0%
Total Noncompleters	2008-09	71	4%	52	3%	19	6%
	2007-08	70	4%	52	3%	18	6%
	2006-07	64	3%	52	3%	12	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	126	37%	123	40%	3	9%
To 2-year College	170	50%	148	49%	22	63%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	4	1%	3	1%	1	3%
To Employment	30	9%	21	7%	9	26%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	8	2%	8	3%	0	