



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

Superintendent **C DOUGLAS WHELAN**

Telephone **(716) 210-2352**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	231	96%	94%	33%	197	100%	99%	39%	34	74%	62%	0%
	2007–08	235	97%	94%	34%	208	100%	98%	39%	27	81%	67%	0%
	2006–07	256	98%	95%	33%	229	99%	97%	37%	27	85%	74%	0%
Mathematics A	2008–09	242	95%	88%	17%	215	99%	92%	20%	27	70%	52%	0%
	2007–08	275	97%	95%	26%	231	99%	98%	31%	44	89%	77%	0%
	2006–07	397	98%	93%	36%	357	99%	96%	40%	40	88%	73%	3%
Mathematics B	2008–09	148	91%	74%	18%	144	—	—	—	4	—	—	—
	2007–08	181	92%	77%	23%	178	—	—	—	3	—	—	—
	2006–07	176	79%	66%	19%	171	80%	67%	19%	5	40%	40%	0%
Integrated Algebra	2008–09	248	94%	86%	24%	221	99%	92%	27%	27	59%	37%	0%
	2007–08	197	99%	98%	24%	185	99%	99%	26%	12	92%	92%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	165	96%	90%	24%	160	96%	90%	24%	5	100%	100%	20%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	300	94%	83%	28%	250	98%	89%	34%	50	74%	52%	0%
	2007–08	295	86%	75%	23%	242	94%	85%	28%	53	51%	30%	0%
	2006–07	251	85%	75%	27%	226	89%	79%	29%	25	48%	44%	8%
U.S. History and Government	2008–09	229	94%	89%	48%	197	97%	94%	56%	32	72%	53%	3%
	2007–08	226	98%	96%	64%	203	99%	97%	69%	23	87%	83%	22%
	2006–07	266	95%	90%	46%	236	98%	94%	50%	30	73%	60%	13%
Living Environment	2008–09	248	100%	99%	45%	223	100%	100%	49%	25	100%	96%	8%
	2007–08	244	99%	95%	35%	208	99%	97%	41%	36	97%	83%	3%
	2006–07	204	100%	98%	33%	183	100%	99%	36%	21	95%	90%	10%
Physical Setting/Earth Science	2008–09	182	97%	93%	39%	171	97%	93%	38%	11	100%	100%	55%
	2007–08	218	99%	92%	37%	202	99%	92%	36%	16	100%	94%	44%
	2006–07	169	96%	85%	25%	152	95%	85%	26%	17	100%	88%	18%
Physical Setting/Chemistry	2008–09	164	93%	82%	20%	162	—	—	—	2	—	—	—
	2007–08	156	91%	66%	14%	150	91%	67%	15%	6	100%	50%	0%
	2006–07	190	98%	75%	8%	187	—	—	—	3	—	—	—
Physical Setting/Physics	2008–09	32	97%	84%	41%	32	97%	84%	41%	0	—	—	—
	2007–08	52	98%	96%	37%	52	98%	96%	37%	0	—	—	—
	2006–07	48	100%	96%	50%	47	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **STARPOINT CENTRAL SCHOOL DISTRICT**
 District ID **40-10-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	34	100%	100%	56%	34	100%	100%	56%	0			
	2007-08	34	100%	100%	65%	34	100%	100%	65%	0			
	2006-07	35	100%	97%	60%	34	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	130	99%	96%	43%	129	—	—	—	1	—	—	—
	2007-08	117	98%	95%	44%	116	—	—	—	1	—	—	—
	2006-07	124	100%	99%	57%	123	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	4	—	0	—	4	—
	2007-08	3	—	0	—	3	—
	2006-07	4	—	0	—	4	—
Science	2008-09	0	—	0	—	0	—
	2007-08	9	67%	0	—	9	67%
	2006-07	2	—	0	—	2	—
Reading	2008-09	7	71%	1	—	6	—
	2007-08	5	100%	0	—	5	100%
	2006-07	6	83%	0	—	6	83%
Writing	2008-09	5	100%	1	—	4	—
	2007-08	1	—	0	—	1	—
	2006-07	7	100%	0	—	7	100%
Global Studies	2008-09	14	64%	1	—	13	—
	2007-08	25	12%	1	—	24	—
	2006-07	13	38%	0	—	13	38%
U.S. History and Government	2008-09	6	67%	0	—	6	67%
	2007-08	9	67%	3	—	6	—
	2006-07	6	50%	0	—	6	50%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	39	92%	38	—	1	—
	2007-08	23	100%	22	—	1	—
	2006-07	52	96%	49	—	3	—
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	158	96%	152	97%	6	67%
	2007-08	186	97%	175	98%	11	73%
	2006-07	176	94%	162	98%	14	57%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades K-1)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	3	—	—	—	—	3	—	—	—	—	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	203	2%	1%	49%	48%	180	1%	0%	48%	51%	23	13%	9%	57%	22%
Middle Level	222	1%	9%	53%	37%	191	0%	4%	53%	43%	31	10%	39%	48%	3%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	230	4%	56%	29%	194	3%	61%	34%	36	14%	28%	3%
U.S. History and Government	230	2%	23%	63%	194	2%	23%	72%	36	3%	25%	14%
Science	230	1%	48%	45%	194	1%	48%	51%	36	6%	47%	11%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		1	–	–	–
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **STARPOINT CENTRAL SCHOOL DISTRICT**
District ID **40-10-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	213		192		21	
	2007-08	247		226		21	
	2006-07	207		186		21	
Receiving a Regents Diploma	2008-09	198	93%	186	97%	12	57%
	2007-08	240	97%	224	99%	16	76%
	2006-07	198	96%	184	99%	14	67%
Receiving a Regents Diploma with Advanced Designation	2008-09	123	58%	120	63%	3	14%
	2007-08	123	50%	122	54%	1	5%
	2006-07	97	47%	96	52%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	5	N/A	0		5	N/A
	2007-08	8	N/A	0		8	N/A
	2006-07	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	10	1%	8	1%	2	1%
	2007-08	13	1%	9	1%	4	2%
	2006-07	11	1%	7	1%	4	2%
Entered Approved High School Equivalency Preparation Program	2008-09	8	1%	2	0%	6	3%
	2007-08	8	1%	5	0%	3	2%
	2006-07	2	0%	1	0%	1	1%
Total Noncompleters	2008-09	18	2%	10	1%	8	4%
	2007-08	21	2%	14	1%	7	4%
	2006-07	13	1%	8	1%	5	3%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	93	43%	89	46%	4	15%
To 2-year College	103	47%	89	46%	14	54%
To Other Post-secondary	1	0%	0		1	4%
To the Military	6	3%	5	3%	1	4%
To Employment	9	4%	3	2%	6	23%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	6	3%	6	3%	0	