



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **STARPOINT HIGH SCHOOL**
 District **STARPOINT CENTRAL SCHOOL DISTRICT**
 School ID **40-10-01-06-0001**
 Principal **GIL LICATA**
 Telephone **(716) 210-2300**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	230	96%	93%	33%	197	100%	99%	39%	33	73%	61%	0%
	2007–08	235	97%	94%	34%	208	100%	98%	39%	27	81%	67%	0%
	2006–07	256	98%	95%	33%	229	99%	97%	37%	27	85%	74%	0%
Mathematics A	2008–09	242	95%	88%	17%	215	99%	92%	20%	27	70%	52%	0%
	2007–08	273	97%	95%	26%	229	99%	98%	31%	44	89%	77%	0%
	2006–07	397	98%	93%	36%	357	99%	96%	40%	40	88%	73%	3%
Mathematics B	2008–09	147	90%	73%	17%	143	—	—	—	4	—	—	—
	2007–08	181	92%	77%	23%	178	—	—	—	3	—	—	—
	2006–07	175	79%	66%	19%	170	80%	66%	19%	5	40%	40%	0%
Integrated Algebra	2008–09	202	93%	83%	11%	175	98%	90%	13%	27	59%	37%	0%
	2007–08	161	99%	98%	15%	149	99%	99%	16%	12	92%	92%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	164	96%	90%	24%	159	96%	90%	24%	5	100%	100%	20%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	298	94%	83%	28%	249	98%	89%	34%	49	73%	53%	0%
	2007–08	294	86%	75%	23%	242	94%	85%	28%	52	50%	31%	0%
	2006–07	251	85%	75%	27%	226	89%	79%	29%	25	48%	44%	8%
U.S. History and Government	2008–09	229	94%	89%	48%	197	97%	94%	56%	32	72%	53%	3%
	2007–08	225	98%	96%	64%	203	99%	97%	69%	22	86%	82%	23%
	2006–07	266	95%	90%	46%	236	98%	94%	50%	30	73%	60%	13%
Living Environment	2008–09	247	100%	99%	45%	222	100%	100%	49%	25	100%	96%	8%
	2007–08	244	99%	95%	35%	208	99%	97%	41%	36	97%	83%	3%
	2006–07	203	100%	98%	33%	183	100%	99%	36%	20	95%	90%	10%
Physical Setting/ Earth Science	2008–09	182	97%	93%	39%	171	97%	93%	38%	11	100%	100%	55%
	2007–08	217	99%	92%	37%	201	99%	92%	36%	16	100%	94%	44%
	2006–07	168	96%	85%	26%	152	95%	85%	26%	16	100%	88%	19%
Physical Setting/Chemistry	2008–09	164	93%	82%	20%	162	—	—	—	2	—	—	—
	2007–08	156	91%	66%	14%	150	91%	67%	15%	6	100%	50%	0%
	2006–07	190	98%	75%	8%	187	—	—	—	3	—	—	—
Physical Setting/Physics	2008–09	32	97%	84%	41%	32	97%	84%	41%	0			
	2007–08	52	98%	96%	37%	52	98%	96%	37%	0			
	2006–07	48	100%	96%	50%	47	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **STARPOINT HIGH SCHOOL**
School ID **40-10-01-06-0001**

District **STARPOINT CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	34	100%	100%	56%	34	100%	100%	56%	0			
	2007-08	34	100%	100%	65%	34	100%	100%	65%	0			
	2006-07	35	100%	97%	60%	34	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	129	99%	96%	43%	128	—	—	—	1	—	—	—
	2007-08	117	98%	95%	44%	116	—	—	—	1	—	—	—
	2006-07	124	100%	99%	57%	123	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	4	—	0	—	4	—
	2007-08	3	—	0	—	3	—
	2006-07	3	—	0	—	3	—
Science	2008-09	0	—	0	—	0	—
	2007-08	9	67%	0	—	9	67%
	2006-07	2	—	0	—	2	—
Reading	2008-09	7	71%	1	—	6	—
	2007-08	5	100%	0	—	5	100%
	2006-07	6	83%	0	—	6	83%
Writing	2008-09	5	100%	1	—	4	—
	2007-08	1	—	0	—	1	—
	2006-07	7	100%	0	—	7	100%
Global Studies	2008-09	14	64%	1	—	13	—
	2007-08	25	12%	1	—	24	—
	2006-07	12	33%	0	—	12	33%
U.S. History and Government	2008-09	6	67%	0	—	6	67%
	2007-08	9	67%	3	—	6	—
	2006-07	6	50%	0	—	6	50%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 9–12)	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	3	–	–	–	–	3	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	3	–	–	–	–	3	–	–	–	–	0				

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Other Assessments

School **STARPOINT HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	218	4%	59%	31%	191	2%	62%	35%	27	15%	37%	4%
U.S. History and Government	218	2%	24%	67%	191	2%	24%	73%	27	4%	30%	19%
Science	218	1%	49%	47%	191	1%	48%	52%	27	7%	56%	15%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **STARPOINT HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	206		188		18	
	2007-08	245		225		20	
	2006-07	201		181		20	
Receiving a Regents Diploma	2008-09	192	93%	182	97%	10	56%
	2007-08	238	97%	223	99%	15	75%
	2006-07	192	96%	179	99%	13	65%
Receiving a Regents Diploma with Advanced Designation	2008-09	123	60%	120	64%	3	17%
	2007-08	123	50%	122	54%	1	5%
	2006-07	96	48%	95	52%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	4	N/A	0		4	N/A
	2007-08	5	N/A	0		5	N/A
	2006-07	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	10	1%	8	1%	2	1%
	2007-08	11	1%	9	1%	2	2%
	2006-07	10	1%	7	1%	3	2%
Entered Approved High School Equivalency Preparation Program	2008-09	8	1%	2	0%	6	4%
	2007-08	8	1%	5	1%	3	2%
	2006-07	2	0%	1	0%	1	1%
Total Noncompleters	2008-09	18	2%	10	1%	8	6%
	2007-08	19	2%	14	2%	5	4%
	2006-07	12	1%	8	1%	4	3%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		93	44%	89	47%	4	18%
To 2-year College		101	48%	89	47%	12	55%
To Other Post-secondary		1	0%	0		1	5%
To the Military		5	2%	5	3%	0	
To Employment		8	4%	3	2%	5	23%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		2	1%	2	1%	0	

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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