

The New York State School Report Card

School STARPOINT MIDDLE SCHOOL District STARPOINT CENTRAL SCHOOL DISTRICT School ID 40-10-01-06-0004 Principal JAMES BRYER Telephone (716) 210-2200 Grades 6-8

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	5			Total	Percentag	ge of studen	its	Total	Percentage of students scoring at or above:			
		Tested				Tested	scoring at	or above:		Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	1	-	-	-	1	-	_	-	0	-	_	-	
	2006-07	0				0				0				
Mathematics B	2008–09	1	-	-	-	1	-	-	-	0	-	-	-	
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	46	100%	100%	83%	46	100%	100%	83%	0				
	2007-08	35	100%	100%	69%	35	100%	100%	69%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006–07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School STARPOINT MIDDLE SCHOOL School ID 40-10-01-06-0004

Second Language Proficiency Examinations

	•••	All Students	-	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	39	92%	38	-	1	-		
	2007-08	23	100%	22	_	1	-		
	2006-07	52	96%	49	-	3	-		
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	158	96%	152	97%	6	67%		
	2007-08	186	97%	175	98%	11	73%		
	2006-07	176	94%	162	98%	14	57%		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education StudentsTotalPercent of students scoringTestedin each performance level:					Students with Disabilities					
		Total Percent of students scoring Tested in each performance level:				Total Tested						Percent of students scoring in each performance level:					
			Begin.	Interm. A	.dv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv.	Prof.			
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Reading	2008–09	0				-	0					0					
and Writing	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Listening	2008–09	0				-	0					0					
and Speaking	2007-08	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5–6)	2006–07	2	_	_	_	_	2	_	_	_	_	0					
Reading	2008–09	0					0					0					
and Writing	2007-08	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5–6)	2006–07	2	_	_	_	_	2	_	_	_	_	0					
Listening	2008–09	1	-	-	_	_	1	-	_	_	_	0					
and Speaking	2007-08	2	_	_	_	_	2	_	_	_	_	0					
(Grades 7–8)	2006–07	0					0					0					
Reading	2008–09	1	-	-	_	_	1	_	_	_	_	0					
and Writing	2007-08	2	_	_	_	_	2	_	_	_	_	0					
(Grades 7–8)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	, 2006–07	0					0					0					

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gene	General-Education Students						Students with Disabilities						
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	0					0					0								
Middle Level	219	1%	8%	53%	38%	191	0%	4%	53%	43%	28	11%	36%	50%	4%				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities				
	부 프 우 한 Percentage of S 프 students scoring:					Percentage of students scoring:			Enroument	Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number of students scorir d at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District STARPOINT CENTRAL SCHOOL DISTRICT

1-10%