



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **ROYALTON-HARTLAND CENTRAL
SCHOOL DISTRICT**

District ID **40-12-01-06-0000**

Superintendent **PAUL BONA**

Telephone **(716) 735-3031**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	111	99%	97%	42%	104	99%	98%	45%	7	100%	86%	0%
	2007-08	122	100%	99%	38%	112	100%	100%	41%	10	100%	90%	0%
	2006-07	116	100%	96%	28%	103	100%	97%	31%	13	100%	85%	0%
Mathematics A	2008-09	14	86%	64%	21%	10	—	—	—	4	—	—	—
	2007-08	107	98%	94%	27%	97	98%	98%	30%	10	100%	60%	0%
	2006-07	123	98%	94%	39%	111	99%	95%	43%	12	92%	83%	0%
Mathematics B	2008-09	63	67%	52%	17%	63	67%	52%	17%	0			
	2007-08	76	84%	72%	25%	76	84%	72%	25%	0			
	2006-07	83	64%	53%	14%	83	64%	53%	14%	0			
Integrated Algebra	2008-09	137	97%	89%	16%	125	98%	90%	18%	12	83%	75%	0%
	2007-08	115	95%	88%	12%	107	95%	91%	13%	8	88%	50%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	101	88%	69%	16%	93	90%	71%	17%	8	63%	50%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	136	85%	69%	15%	122	89%	73%	17%	14	50%	36%	0%
	2007-08	150	89%	81%	24%	138	90%	83%	26%	12	75%	58%	0%
	2006-07	154	80%	65%	19%	137	83%	68%	21%	17	53%	41%	6%
U.S. History and Government	2008-09	111	92%	86%	37%	106	93%	88%	39%	5	60%	40%	0%
	2007-08	130	99%	92%	30%	117	99%	93%	32%	13	100%	85%	8%
	2006-07	115	92%	85%	27%	106	92%	87%	29%	9	100%	67%	0%
Living Environment	2008-09	113	100%	97%	32%	105	100%	99%	34%	8	100%	75%	0%
	2007-08	97	99%	92%	41%	90	99%	93%	43%	7	100%	71%	14%
	2006-07	108	99%	94%	24%	99	99%	95%	26%	9	100%	89%	0%
Physical Setting/ Earth Science	2008-09	152	86%	66%	20%	134	89%	71%	22%	18	61%	28%	0%
	2007-08	131	80%	62%	14%	116	86%	67%	16%	15	33%	20%	0%
	2006-07	110	93%	85%	42%	102	94%	88%	44%	8	75%	50%	13%
Physical Setting/Chemistry	2008-09	51	94%	76%	22%	50	—	—	—	1	—	—	—
	2007-08	47	94%	87%	26%	47	94%	87%	26%	0			
	2006-07	65	94%	68%	12%	65	94%	68%	12%	0			
Physical Setting/Physics	2008-09	21	95%	81%	43%	21	95%	81%	43%	0			
	2007-08	30	90%	77%	37%	30	90%	77%	37%	0			
	2006-07	20	85%	60%	30%	20	85%	60%	30%	0			

NOTE

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Regents Exams in Languages Other Than English

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**
 District ID **40-12-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	29	97%	93%	52%	29	97%	93%	52%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	45	98%	98%	60%	45	98%	98%	60%	0			
	2007-08	56	98%	96%	68%	56	98%	96%	68%	0			
	2006-07	44	98%	98%	68%	44	98%	98%	68%	0			

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Regents Competency Tests

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Science	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Reading	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	—	0		1	—
Writing	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	—	0		1	—
Global Studies	2008-09	5	80%	0		5	80%
	2007-08	0		0		0	
	2006-07	4	—	0		4	—
U.S. History and Government	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	—	0		1	—

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Second Language Proficiency Examinations

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	126	90%	121	90%	5	80%
	2007-08	113	92%	111	—	2	—
	2006-07	123	96%	120	—	3	—

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English as a Second Language Achievement Test

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2007-08	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2006-07	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades K-1)	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2007-08	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2006-07	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2006-07	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2006-07	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

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Other Assessments

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**
District ID **40-12-01-06-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	102	9%	3%	45%	43%	89	4%	2%	45%	48%	13	38%	8%	46%	8%
Middle Level	127	1%	28%	56%	16%	112	0%	20%	63%	18%	15	7%	87%	7%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	128	5%	62%	21%	116	4%	62%	23%	12	8%	58%	0%
U.S. History and Government	128	2%	52%	30%	116	2%	52%	32%	12	0%	58%	8%
Science	128	2%	49%	41%	116	2%	47%	45%	12	0%	75%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	—	—	—	—
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**
District ID **40-12-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	104		99		5	
	2007-08	109		99		10	
	2006-07	121		114		7	
Receiving a Regents Diploma	2008-09	100	96%	97	98%	3	60%
	2007-08	102	94%	95	96%	7	70%
	2006-07	116	96%	110	96%	6	86%
Receiving a Regents Diploma with Advanced Designation	2008-09	42	40%	42	42%	0	
	2007-08	38	35%	38	38%	0	
	2006-07	54	45%	54	47%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	3	N/A	0		3	N/A
	2007-08	7	N/A	0		7	N/A
	2006-07	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	10	2%	7	1%	3	4%
	2007-08	21	3%	17	3%	4	5%
	2006-07	14	2%	13	2%	1	1%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	1	0%	1	0%	0	
	2006-07	5	1%	3	1%	2	2%
Total Noncompleters	2008-09	10	2%	7	1%	3	4%
	2007-08	22	4%	18	3%	4	5%
	2006-07	19	3%	16	3%	3	3%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	37	35%	37	37%	0	
To 2-year College	45	42%	42	42%	3	38%
To Other Post-secondary	2	2%	2	2%	0	
To the Military	6	6%	6	6%	0	
To Employment	10	9%	6	6%	4	50%
To Adult Services	0		0		0	
To Other Known Plans	3	3%	3	3%	0	
Plan Unknown	4	4%	3	3%	1	13%