

The New York State School Report Card

School CAMDEN MIDDLE SCHOOL District CAMDEN CENTRAL SCHOOL DISTRICT School ID 41-06-01-04-0010 Principal MARY BARKER Telephone (315) 245-0080 Grades 6-8

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of studer	nts	Total	Percentag	je of studer	its	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	46	100%	100%	41%	46	100%	100%	41%	0				
	2007-08	45	100%	98%	22%	45	100%	98%	22%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006–07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	36	100%	100%	69%	36	100%	100%	69%	0				
Earth Science	2007-08	0				0				0				
	2006-07	49	98%	98%	67%	49	98%	98%	67%	0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CAMDEN MIDDLE SCHOOL School ID 41-06-01-04-0010

Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	56	91%	52	-	4	-		
	2007-08	60	92%	58	-	2	-		
	2006-07	52	79%	44	84%	8	50%		
German	2008–09	0		0		0			
	2007–08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	0		0		0			
	2007–08	0		0		0			
	2006-07	0		0		0			
Latin	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	123	80%	116	81%	7	71%		
	2007-08	123	81%	114	85%	9	33%		
	2006-07	154	76%	141	79%	13	46%		

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gene	General-Education Students Total Percentage of students Tested scoring at level:						Students with Disabilities						
		Percenta scoring a	5										Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	0					0					0								
Middle Level	202	7%	27%	56%	10%	169	2%	23%	63%	11%	33	33%	45%	18%	3%				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Educa	tion Studer	ts	Students with Disabilities					
		Percentage students se				Percentage students sc			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 85-1	00		55-64	65-84 85-1	.00		55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2008–09

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **CAMDEN MIDDLE SCHOOL** School ID **41-06-01-04-0010**

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District CAMDEN CENTRAL SCHOOL DISTRICT

11-20%