



The New York State District Report Card

**Comprehensive
Information Report
2008 – 09**

District **NEW HARTFORD CENTRAL SCHOOL
DISTRICT**

District ID **41-15-01-06-0000**

Superintendent **ROBERT NOLE**

Telephone **(315) 624-1218**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	212	100%	99%	61%	194	100%	99%	67%	18	94%	89%	0%
	2007–08	222	100%	98%	73%	202	100%	99%	78%	20	100%	90%	20%
	2006–07	228	99%	96%	64%	212	100%	98%	69%	16	88%	75%	0%
Mathematics A	2008–09	38	97%	87%	13%	19	100%	89%	11%	19	95%	84%	16%
	2007–08	231	99%	95%	57%	208	100%	99%	62%	23	91%	61%	9%
	2006–07	214	100%	98%	72%	197	99%	98%	77%	17	100%	88%	12%
Mathematics B	2008–09	176	98%	93%	48%	174	—	—	—	2	—	—	—
	2007–08	152	99%	95%	50%	149	—	—	—	3	—	—	—
	2006–07	155	99%	95%	55%	153	—	—	—	2	—	—	—
Integrated Algebra	2008–09	170	99%	99%	43%	166	—	—	—	4	—	—	—
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	235	100%	97%	74%	212	100%	99%	79%	23	96%	74%	26%
	2007–08	219	100%	99%	68%	199	99%	99%	71%	20	100%	95%	30%
	2006–07	210	100%	98%	71%	190	100%	98%	76%	20	100%	90%	25%
U.S. History and Government	2008–09	215	99%	97%	84%	196	100%	99%	88%	19	89%	74%	37%
	2007–08	218	100%	100%	89%	198	100%	99%	94%	20	100%	100%	40%
	2006–07	230	100%	99%	83%	212	100%	100%	87%	18	100%	94%	39%
Living Environment	2008–09	212	99%	99%	63%	192	100%	100%	68%	20	90%	90%	15%
	2007–08	227	98%	98%	58%	205	100%	100%	61%	22	86%	82%	23%
	2006–07	210	100%	100%	54%	189	100%	100%	59%	21	95%	95%	10%
Physical Setting/ Earth Science	2008–09	198	98%	92%	47%	189	99%	93%	49%	9	89%	78%	11%
	2007–08	192	97%	93%	49%	183	98%	93%	51%	9	89%	78%	22%
	2006–07	197	100%	99%	50%	190	100%	99%	50%	7	100%	86%	43%
Physical Setting/Chemistry	2008–09	178	99%	94%	25%	174	—	—	—	4	—	—	—
	2007–08	165	99%	93%	29%	157	100%	96%	29%	8	88%	50%	25%
	2006–07	153	99%	89%	19%	152	—	—	—	1	—	—	—
Physical Setting/Physics	2008–09	62	81%	74%	24%	59	—	—	—	3	—	—	—
	2007–08	53	96%	87%	30%	52	—	—	—	1	—	—	—
	2006–07	56	91%	77%	18%	56	91%	77%	18%	0			

NOTE

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Regents Exams in Languages Other Than English

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**
District ID **41-15-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	36	100%	100%	78%	36	100%	100%	78%	0			
	2007-08	39	100%	100%	85%	39	100%	100%	85%	0			
	2006-07	40	100%	100%	73%	40	100%	100%	73%	0			
Comprehensive German	2008-09	13	100%	92%	69%	13	100%	92%	69%	0			
	2007-08	12	100%	100%	50%	12	100%	100%	50%	0			
	2006-07	13	100%	100%	77%	13	100%	100%	77%	0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	20	100%	100%	55%	20	100%	100%	55%	0			
	2007-08	13	100%	100%	54%	13	100%	100%	54%	0			
	2006-07	17	100%	100%	59%	17	100%	100%	59%	0			
Comprehensive Spanish	2008-09	98	100%	98%	67%	97	—	—	—	1	—	—	—
	2007-08	99	99%	97%	59%	97	—	—	—	2	—	—	—
	2006-07	101	100%	99%	72%	101	100%	99%	72%	0			

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Regents Competency Tests

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	26	81%	6	100%	20	75%
	2007-08	15	40%	0		15	40%
	2006-07	15	80%	1	—	14	—
Science	2008-09	2	—	1	—	1	—
	2007-08	20	80%	0		20	80%
	2006-07	15	87%	1	—	14	—
Reading	2008-09	4	—	0		4	—
	2007-08	1	—	1	—	0	
	2006-07	1	—	0		1	—
Writing	2008-09	3	—	0		3	—
	2007-08	1	—	1	—	0	
	2006-07	1	—	0		1	—
Global Studies	2008-09	11	73%	0		11	73%
	2007-08	0		0		0	
	2006-07	0		0		0	
U.S. History and Government	2008-09	1	—	0		1	—
	2007-08	0		0		0	
	2006-07	0		0		0	

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Second Language Proficiency Examinations

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	0		0		0	
	2007-08	1	—	0		1	—
	2006-07	0		0		0	

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English as a Second Language Achievement Test

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
	2007-08	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
	2006-07	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
Reading and Writing (Grades K-1)	2008-09	7	14%	14%	14%	57%	7	14%	14%	14%	57%	0				
	2007-08	7	0%	29%	43%	29%	7	0%	29%	43%	29%	0				
	2006-07	5	40%	40%	0%	20%	5	40%	40%	0%	20%	0				
Listening and Speaking (Grades 2-4)	2008-09	6	0%	0%	33%	67%	5	—	—	—	—	1	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2008-09	6	0%	50%	17%	33%	5	—	—	—	—	1	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	0					0					0				
	2006-07	1	—	—	—	—	0					1	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	0					0					0				
	2006-07	1	—	—	—	—	0					1	—	—	—	—

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Other Assessments

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**
District ID **41-15-01-06-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	204	4%	3%	42%	50%	186	2%	3%	41%	54%	18	28%	6%	56%	11%
Middle Level	203	0%	14%	42%	43%	177	0%	6%	45%	49%	26	4%	69%	23%	4%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	214	0%	28%	70%	192	0%	23%	75%	22	5%	68%	23%
U.S. History and Government	214	0%	9%	89%	192	0%	5%	94%	22	5%	50%	41%
Science	214	0%	33%	65%	192	0%	29%	70%	22	5%	64%	18%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	6	0	0	0	6	
Middle Level						
Social Studies	1	—	—	—	—	
Secondary Level						
English Language Arts	3	—	—	—	—	
Mathematics	3	—	—	—	—	
Social Studies	3	—	—	—	—	
Science	3	—	—	—	—	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**
District ID **41-15-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	213		195		18	
	2007-08	223		208		15	
	2006-07	227		208		19	
Receiving a Regents Diploma	2008-09	208	98%	193	99%	15	83%
	2007-08	214	96%	202	97%	12	80%
	2006-07	220	97%	206	99%	14	74%
Receiving a Regents Diploma with Advanced Designation	2008-09	138	65%	138	71%	0	
	2007-08	146	65%	145	70%	1	7%
	2006-07	151	67%	150	72%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	3	N/A	0		3	N/A
	2007-08	1	N/A	0		1	N/A
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	5	0%	4	0%	1	1%
	2007-08	1	0%	1	0%	0	
	2006-07	3	0%	2	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2008-09	3	0%	3	0%	0	
	2007-08	2	0%	1	0%	1	1%
	2006-07	1	0%	1	0%	0	
Total Noncompleters	2008-09	8	1%	7	1%	1	1%
	2007-08	3	0%	2	0%	1	1%
	2006-07	4	0%	3	0%	1	1%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		148	69%	144	74%	4	19%
To 2-year College		54	25%	41	21%	13	62%
To Other Post-secondary		2	1%	2	1%	0	
To the Military		1	0%	1	1%	0	
To Employment		6	3%	5	3%	1	5%
To Adult Services		3	1%	0		3	14%
To Other Known Plans		2	1%	2	1%	0	
Plan Unknown		0		0		0	